



Year 7 Information Evening

Barnwell School
MIDDLE & UPPER

Welcome to Barnwell Middle School

WHO ARE WE & WHO TO CONTACT?

- Mr Roberts – Head of School
- Mr Patching – Assistant Headteacher, Personal Development
- Miss Hull – KS3 Attendance, Behaviour and Welfare
- Mrs Collier – Student Progress
- Subject Teachers
 - Mrs Chambers – KS3 English
 - Miss Biggar – KS3 Maths
 - Mr Lund – KS3 Science
- Head of College & Form tutors





Key Stage 3 Attendance, Behaviour & Welfare

Miss Hull



Head of College

Mrs Brown

**Assistant Head of
College**

Miss Field

Form Tutors

Mrs Palin

Mr Smith

Mrs Farrin

Miss Shaw

Miss Matyja

Ms Casey

Ms Hart



Head of College

Mrs Carter

**Assistant Head of
College**

Mr Harris

Form Tutors

Mrs Perez Alonzo

Miss Ahmed

Miss Roffe

Miss Biggar

Mr Franklin

Mr Mendlesohn

Ms Maynard



Head of College

Miss Cowling

**Assistant Head of
College**

Miss Clark

Form Tutors

Mr Brown

Miss Dinnegan

Mr Goodman

Miss Champion

Mrs Hassen

Ms Woodard

Miss Chambers

Staff contact



- Form tutors should be first port of call
- first initial . surname @barnwell.herts.sch.uk

For example:

k.hull@barnwell.herts.sch.uk

3 Step Plan



Reminder

Concern

Detention

Behaviour Concerns

Standards – 30 minute detention. Combined and sat on a Friday afterschool

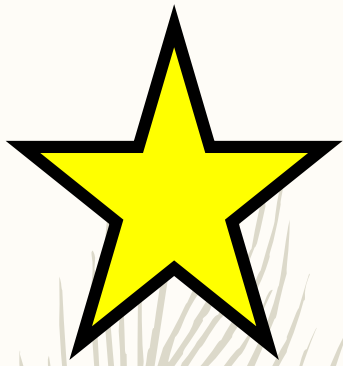
Low Level Disruption – 45 minute detention

Persistent Low Level Disruption – 60 minute detention

Friday extended detention – Between 3pm–6pm

Isolations – Completed on the Upper Campus during the school day

Exclusions



REWARDS

CREDIT

POSITIVE SLIP

COMMUNITY AND ENVIRONMENT

PRIDE



PRIDE



Passionate

Resilient

Innovative

Determined

Empathetic

How can you help at home?

The image shows a screenshot of the internetmatters.org website. At the top left is the logo 'internet matters.org'. The navigation menu includes 'About us', 'Contact us', 'ISSUES', 'ADVICE', 'CONTROLS', 'EXPLORE', 'SCHOOLS', 'START SCHOOL SAFE', and 'REPORT ISSUE'. There are social media icons for Facebook, Twitter, and YouTube, and a search bar. The main content area features a large photo of diverse school children. Overlaid on the photo is a pink box with a green hashtag icon and a blue thumbs-up icon. The text in the pink box reads: 'Start the school year safe online', 'We've created a range of resources to help you start the conversation and keep your child safe online this new term.', and two buttons: 'SEE GUIDE' and 'DEVICE CHECK-UP'.

internet matters.org

About us Contact us

Follow us: Search

ISSUES ADVICE CONTROLS EXPLORE SCHOOLS **START SCHOOL SAFE** REPORT ISSUE

#

Start the school year safe online

We've created a range of resources to help you start the conversation and keep your child safe online this new term.

SEE GUIDE **DEVICE CHECK-UP**

<https://www.internetmatters.org/>

Leaflets



Keeth

Free, safe and anonymous online counselling and support

Keeth is a free, safe and anonymous online counselling and support service for young people aged 13-25. It is available 24/7 and can be accessed via a computer, tablet or smartphone. Keeth offers a range of support services including:

- One-to-one text-based support
- Group chat support
- Self-help resources
- Webinars and e-learning

Keeth is a free service and does not require any payment. It is available in English, Welsh, and Irish Gaelic.

Service	What it offers	Contact details
Keeth	Free, safe and anonymous online counselling and support for young people aged 13-25. Available 24/7 via computer, tablet or smartphone.	1000, 1000, 1000 13-25 www.keeth.org.uk
Keeth App	Free, safe and anonymous online counselling and support for young people aged 13-25. Available 24/7 via smartphone.	1000, 1000, 1000 13-25 www.keeth.org.uk
Keeth Web	Free, safe and anonymous online counselling and support for young people aged 13-25. Available 24/7 via computer.	1000, 1000, 1000 13-25 www.keeth.org.uk
Keeth Helpline	Free, safe and anonymous online counselling and support for young people aged 13-25. Available 24/7 via telephone.	1000, 1000, 1000 13-25 www.keeth.org.uk
Keeth Chat	Free, safe and anonymous online counselling and support for young people aged 13-25. Available 24/7 via instant messaging.	1000, 1000, 1000 13-25 www.keeth.org.uk
Keeth Forum	Free, safe and anonymous online counselling and support for young people aged 13-25. Available 24/7 via online discussion board.	1000, 1000, 1000 13-25 www.keeth.org.uk
Keeth Blog	Free, safe and anonymous online counselling and support for young people aged 13-25. Available 24/7 via online news and articles.	1000, 1000, 1000 13-25 www.keeth.org.uk
Keeth Podcast	Free, safe and anonymous online counselling and support for young people aged 13-25. Available 24/7 via audio files.	1000, 1000, 1000 13-25 www.keeth.org.uk
Keeth YouTube	Free, safe and anonymous online counselling and support for young people aged 13-25. Available 24/7 via video files.	1000, 1000, 1000 13-25 www.keeth.org.uk
Keeth Twitter	Free, safe and anonymous online counselling and support for young people aged 13-25. Available 24/7 via social media.	1000, 1000, 1000 13-25 www.keeth.org.uk
Keeth Facebook	Free, safe and anonymous online counselling and support for young people aged 13-25. Available 24/7 via social media.	1000, 1000, 1000 13-25 www.keeth.org.uk
Keeth Instagram	Free, safe and anonymous online counselling and support for young people aged 13-25. Available 24/7 via social media.	1000, 1000, 1000 13-25 www.keeth.org.uk
Keeth Snapchat	Free, safe and anonymous online counselling and support for young people aged 13-25. Available 24/7 via social media.	1000, 1000, 1000 13-25 www.keeth.org.uk



KS3 Assessment, Recording and Reporting

what you do
**EVERY
DAY**
matters more than
what you do
**EVERY
ONCE**
in a while.

Mrs Collier

Barnwell School
MIDDLE & UPPER



Show My Homework Log In

satchel:one

For access to Show My Homework

Login

[Forgot password?](#)

Staff

Parent

Student

Barnwell School

Enter email address or username

Enter password



Log in

Or log in with:



Sign in with Office 365



Sign in with Google



Sign in with RM Unify

Need help logging in?

[Logging in as a staff member](#)

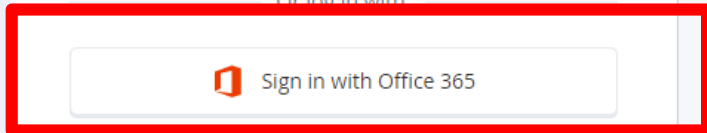
Enter your school email address and password to access your account

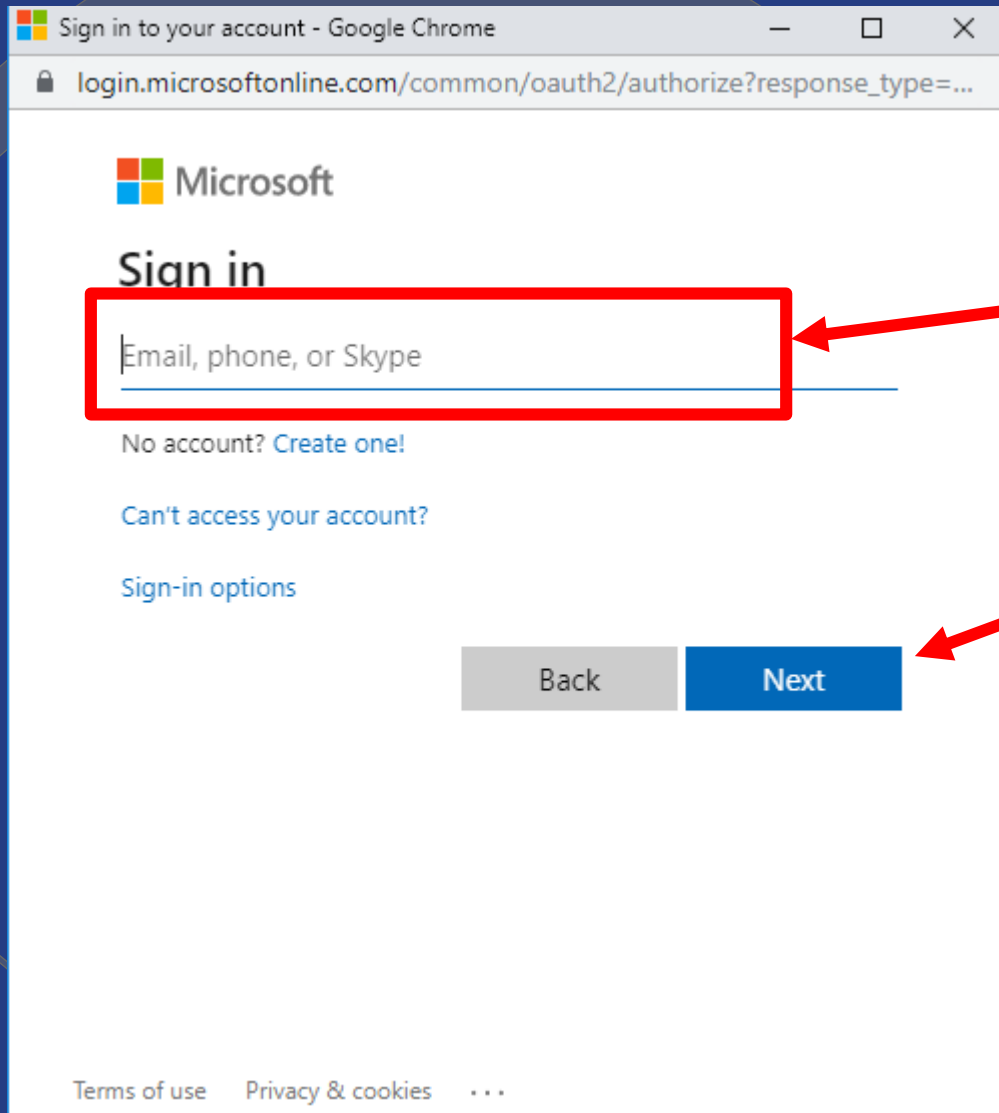
Forgot password?

Reset your password using your school email address.

Email not recognized?

Ensure there are no typos or try a different email address. If you are still unable to reset your password, contact your school administrator who will be able to update your contact details.





Students have this in their planners.

Click 'Next' and enter the password they use to log on to the computers in school



Until October Half Term we are only setting:

English

Maths

Science

Languages



If you have a laptop at home but don't have Office (Word, Powerpoint, Excel), students can download this using Office 365

Office 365 Login | Microsoft Office

<https://www.office.com> ▼

Collaborate for free with online versions of **Microsoft** Word, PowerPoint, Excel, and OneNote. Save documents, spreadsheets, and presentations online, ...



Sign in

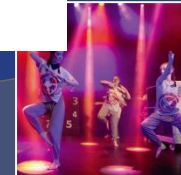
No account? [Create one!](#)

[Can't access your account?](#)

[Sign-in options](#)

Back

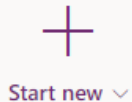
Next



You can install Office on up to 5 devices.
You will need to enter your child's email address and password to activate the license.

Good afternoon

Install Office ▾



Start new ▾



Outlook



OneDrive



Word



Excel



PowerPoint



OneNote



SharePoint



Teams



Class
Notebook



Sway



Forms



All apps

When your child leaves the school you will no longer have access to Office.

Barnwell School
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CHANGES TO EDUCATION

- Progress 8/Attainment 8 – New Measures
- Numbers not grades
- BTECs
- Exams
- New Courses



The New Number System...

New grading structure	Current grading structure
9	
8	A*
7	A
6	B
5	Strong Pass
4	Standard Pass
3	D
2	E
1	F
	G
U	U



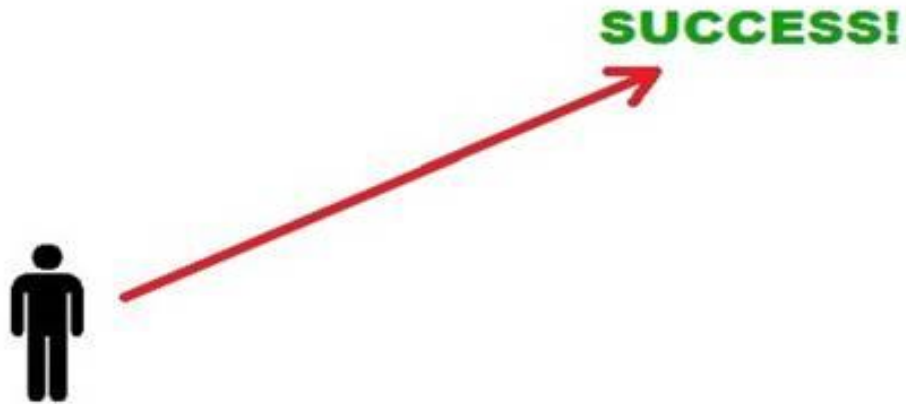
Data Tracks

3 Data Tracks through the year

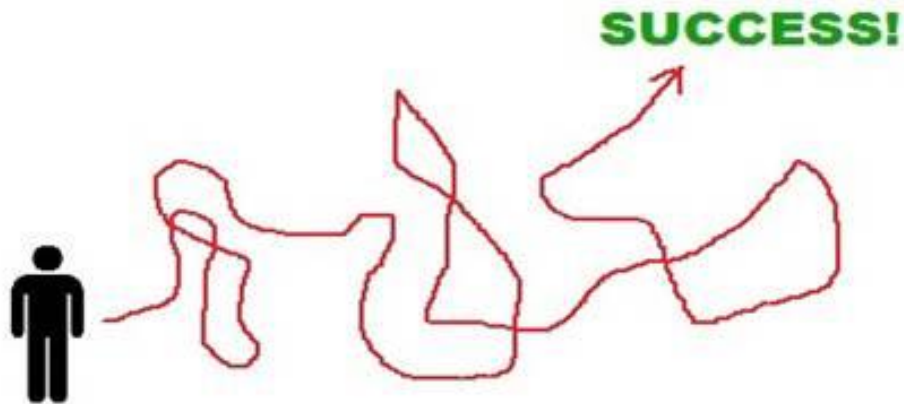
- End of Year 11 Target Grade
- ‘**Well below target**’ expected progress
- ‘**Just below target**’ expected progress
- ‘**On target**’ expected progress
- ‘**Above target**’ expected progress



OUR EXPECTATION...



OUR REALITY...



Barnwell School
MIDDLE & UPPER



Personalised Learning Checklists (PLCs)

PLC – Recording Ideas Visual and Written Communication

Year 7 Autumn Term 1: Insects	Name:		
Experimenting with drawing	R	A	G
<ul style="list-style-type: none"> Identify the colours with accuracy Experiment with mixing colours, using red, blue and yellow Control the use of your colours (dark & light) – by introducing black or applying less pressure. 			
<ul style="list-style-type: none"> Control tone from dark to light – rendering Apply dark and light tones considering light direction Show ‘form’ in your piece – i.e. 3D not flat 			
<ul style="list-style-type: none"> Blend colours with accuracy – controlling the tones of your colours and explore making new tones by blending different colours together Identify textures – soft, rough using different mark-making/blending techniques 			
<ul style="list-style-type: none"> Explore further techniques of applying colour marks e.g. expressive lines, cross hatching (applying a different artist focus). 			
<ul style="list-style-type: none"> Explore presentation of piece to show pride within work 			

ABOVE TARGET	ON TARGET	BELOW TARGET	WELL BELOW TARGET
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Still Confused?



Further Information...

- Email:

k.collier@barnwell.herts.sch.uk

- Phone:

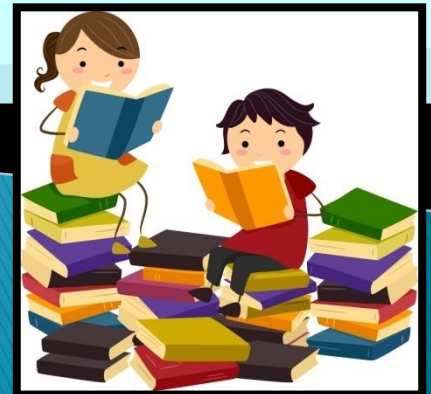
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Barnwell School KS3 English

Mrs Chambers

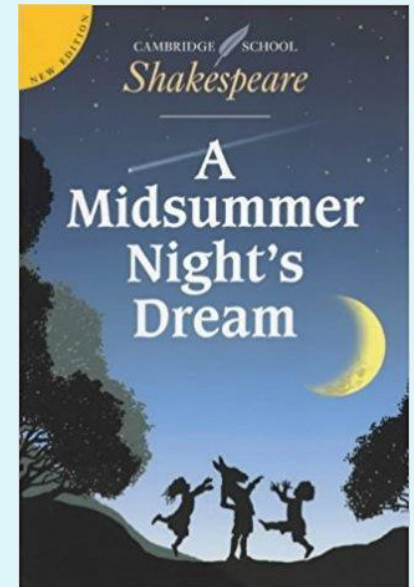
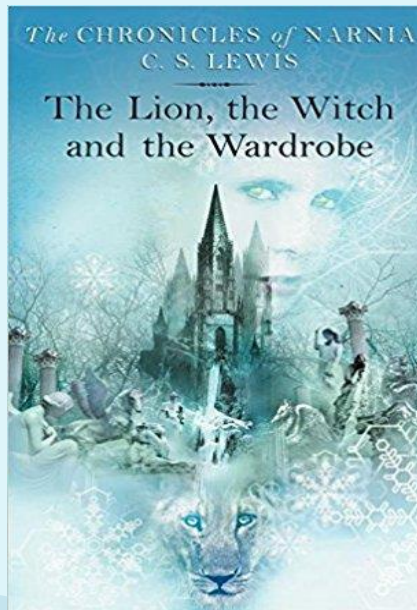
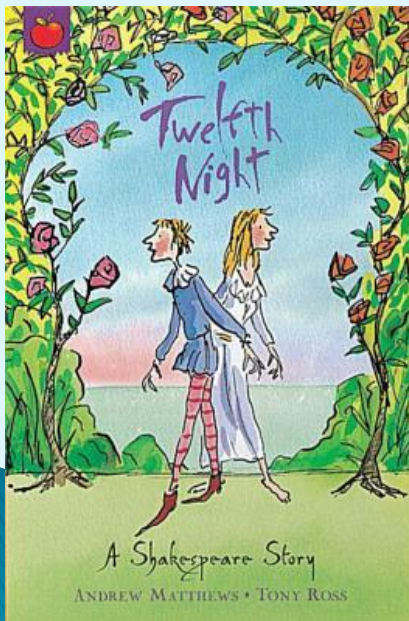
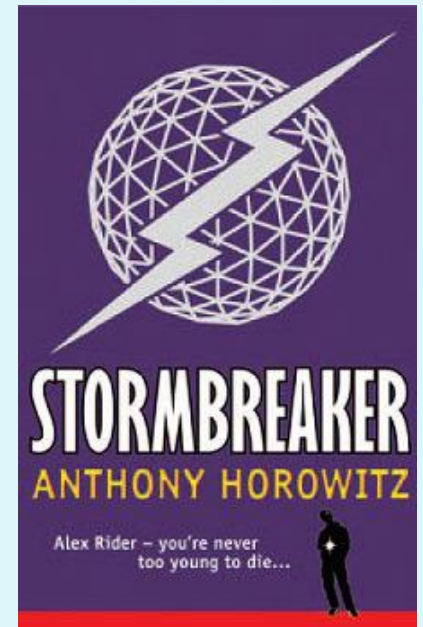
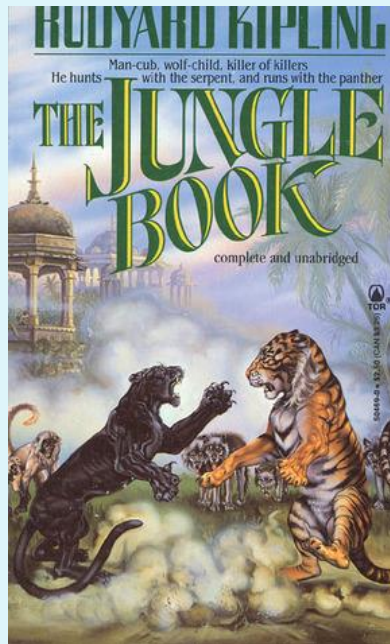
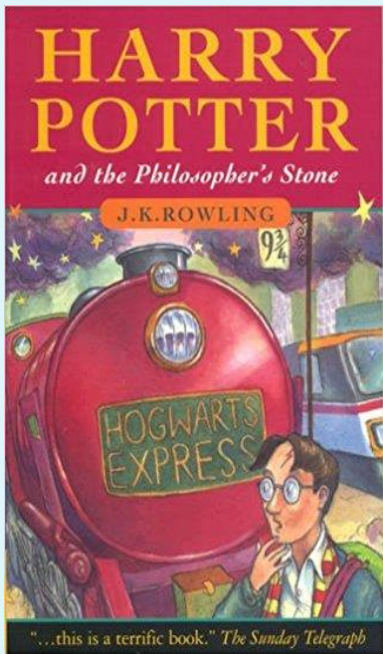


What topics do we cover?

Half Term	YEAR 7	YEAR 8	YEAR 9
1	Children's Literature	War Literature	Dystopian Fiction
2	Narrative Writing	Warring Worlds	Shakespeare Study
3	Introduction to Shakespeare	Gothic Study	Lord of the Flies
4	Travel and Tourism	Crime and Punishment	Lord of the Flies
5	Pre-1914 novel	Modern Novel Study	Non-Fiction Study
6	Introduction to Poetry	Power, Protests and Politics	GCSE Speaking and Listening Preparation

Year 7 Learning Journey

YEAR 7	Potential texts studied
Children's Literature	<i>Harry Potter and the Philosopher's Stone, Stormbreaker, Silverfin and The Lion, the Witch and the Wardrobe</i>
Narrative Writing	<i>A range of extracts from different novels, including; The Hobbit, Haroun and the Sea of Stories and Boy.</i>
Introduction to Shakespeare	<i>A Midsummer Night's Dream, Twelfth Night and Much Ado about Nothing.</i>
Travel and Tourism	<i>A range of fiction and non-fiction texts, such as; newspaper articles, diary entries/journals, advertisements and blogs.</i>
Pre-1914 Novel Study	<i>The Jungle Book.</i>
Introduction to Poetry	<i>A range of poems, including; I wandered lonely as a cloud, Sonnet 18 and Nature Trails.</i>





- ▶ Students will be set homework once a week by their English teacher.
- ▶ It will be set on Show My Homework so that students can access the information about their English homework online.



Assessment

- ▶ Students will complete **one mid term assessment** and **one end of unit assessment** per half term with their English teacher.
- ▶ Each assessment will either have a reading or writing focus and will relate to the topic and skills they have been covering in class.
- ▶ At the end of the year, students will sit a reading and writing exam to measure their progress throughout their first year here at Barnwell.

READING

- ▶ It is really important that students always have a reading book in their school bags.
- ▶ Not only do they need a reading book to participate in D.E.A.R every day, but the English department also encourage students to use their own reading books in lessons for particular activities or tasks.
- ▶ We advocate reading every day as it helps students to develop a range of skills applicable to a variety of different subject areas, such as; reading for meaning, developing inference skills, understanding and applying a range of vocabulary, improving clarity of expression and more.

READING

- ▶ We recommend reading for at least 15 minutes per day. We also have an array of books available in the school library that pupils can take out and read at school or at home.



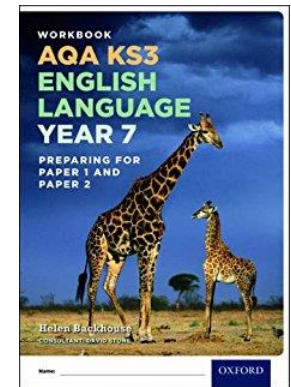
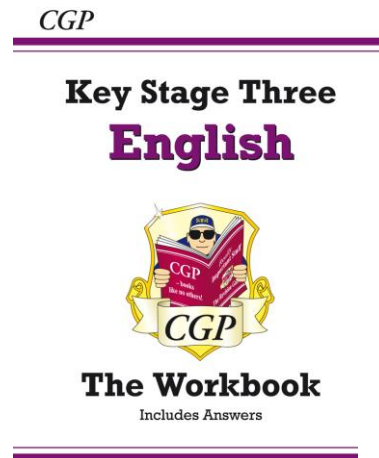
Reading
Soooooo
Delicious!

Opportunities

- ▶ We arrange a variety of trips for pupils to attend at KS3 English.
- ▶ We often book theatre trips running performances that relate to what is being studied to help consolidate learning. For example, we have been to see; *Billy Elliot*, *Les Miserables*, *Shakespeare in Love* and *Running Wild*.
- ▶ We have also been to the *Harry Potter Warner Bros Studio Tour* for a number of years now and remains a clear favourite with many of our pupils.

Additional Support

- ▶ There are a range of resources available that students could use at home to help develop their knowledge and understanding of topics or skills they are learning about in English.



Any questions?

- ▶ In the future if you do have any concerns that you wish to raise, please contact your child's English teacher. Details can be found on the school website.
- ▶ My email address is:
a.chambers2@barnwell.herts.sch.uk
- ▶ Head of Key Stage 3: English

Maths in Year7

Miss Biggar





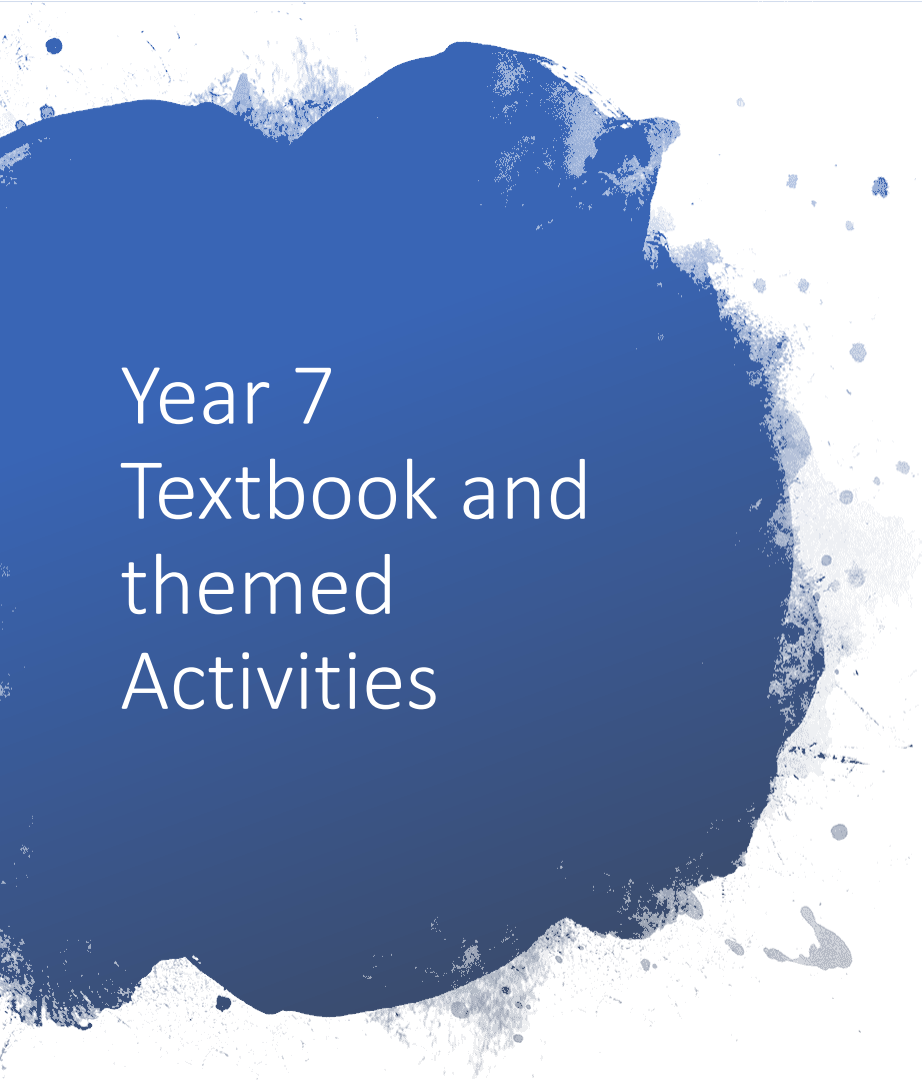
Students will:

- Be issued a GCSE target and be levelled using the following criteria:
Above target, On track, Just below target, Well below target
- Complete 1 homework a week that will be available on Show My Homework
- HW will alternate one worksheet based, answers and working to be written in books one computer based online quiz and working in books
- Be assessed once per unit, in the form of a test, and be given an exam in the hall towards the end of the year
- Will work within 4 basic themes: Number, Algebra, Data, Shape



Students need:

- Full school equipment including a maths set and a scientific calculator (we recommend CASIO)
- To keep books neat and to complete homework on time and in full
- To get notes from friends if they have missed a lesson
- To see a teacher or email their teacher if they are stuck with their homework
- To behave in line with the school policies
- To HAVE FUN!!



Year 7 Textbook and themed Activities

Higher (Set 1) 1 Analysing and displaying data, 2 Number skills, 3 Equations, functions and formulae 4 Fractions 5 Angles and shapes 6 Decimals 7 Equations 8 Multiplicative reasoning 9 Perimeter, area and volume 10 Sequences and graphs

Foundation (Set 2,3) 1 Analysing and displaying data 2 Number skills 3 Expressions, functions and formulae 4 Decimals and measures 5 Fractions 6 Probability 7 Ratio and proportion 8 Lines and angles 9 Sequences and graphs 10 Transformations

Core (Set 4, T) 1 Analysing and displaying data 2 Calculating 3 Expressions, functions and formulae 4 Graphs 5 Factors and multiples 6 Decimals and measures 7 Angles and lines 8 Measuring and shapes 9 Fractions, decimals and percentages 10 Transformations



Revision

- Maths watch
- Corbett maths
- Revision guides are available



Contacts

- Please contact Miss Biggar if there are any issues or concerns in maths

s.biggar@barnwell.herts.sch.uk



Science Curriculum, Assessment, Expectations and Opportunities in year 7

Mr Lund

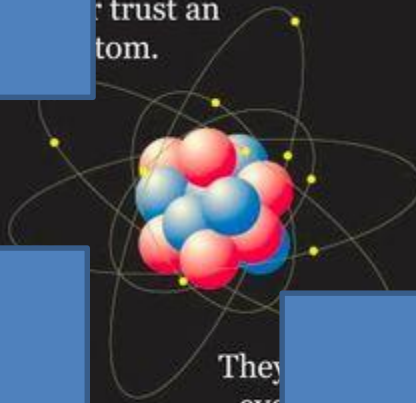
THE NAME'S BOND,



'I want to find out more about chemical reactions'

'I want to do experiments'

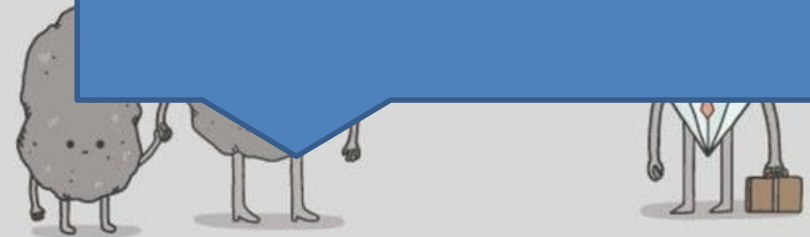
trust an
atom.



Science is asking 'How?' and 'Why?'

'I want to be allowed to use a Bunsen Burner'

'In my old school when we did science we had to do lots of writing'



Yr 7 Curriculum Map - Activate 1

Key Stage 2 Science Learning

Biology

- Cells
- Body Systems
- Reproduction

Chemistry

- Particles
- Elements and Compounds
- Reactions
- Acids and Alkalis

Physics

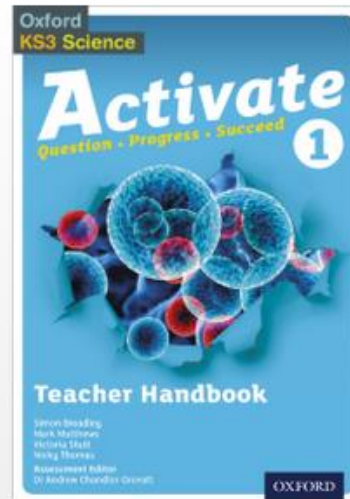
- Forces
- Sound
- Light
- Space

Assessment is carried out by a series of in class, content based tests, leading to an end of year examination

New Curriculum – New course



Activate
Activate 1 Kerboodle Book



Activate
Activate 1 Kerboodle Teacher Handbook



Activate
Activate 2 Kerboodle Book

Advantages:

- Activities which will support learning through extended **literacy, numeracy & practical investigation**
- Standardised assessments** to demonstrate the progress made by students
- Learning objectives which can be linked to the School assessment policy for consistent reporting to parents
- 2 year course which makes a great foundation for year 9 where they start GCSE.

Learni

After this i

- describ
- an ide
- can be
- identifi
- depend
- variabl



▲ What aff
mobile p



▲ The ball
nine gar

Key Words

observation, investigation, data, variable,
independent variable, dependent
variable, control variable, prediction

Fantastic Fact!

Over 50 000 tennis balls are used during
the Wimbledon tennis championship
each year.

Station	Ideas (Think of three ideas)	Questions (Choose one)	Variables
1:			Independent:

WS 1.1 Support sheet

Activate

Asking scientific questions

Station	Ideas (Think of three ideas)	Questions (Choose one)	Variables
Example: For a rubber band	1: How far does it stretch? 2: Does it make a noise if I pluck it? 3: Can I use it to make a car move?	How far does it stretch when I apply a force?	Independent: Force used Dependent: Distance elastic band stretches from its initial position Control: Width of elastic band, type of rubber
1	1: 2: 3:		Independent: Dependent: Control:
2	1: 2: 3:		Independent: Dependent: Control:

Extension

- 1 Some que
Choose on
why it can

Remember:

- **Independent variable:** what you change in an investigation
- **Dependent variable:** what you measure to judge the effect of changing the independent variable
- **Control variable:** what you must keep the same.

- 2 Rewrite the question so it can be investigated with a practical experiment.

Homework Task 1 – Space topic

The idea behind these homework tasks is to produce work which can be stapled together into a booklet at the end of the topic and used to support your learning throughout each topic.

Please work on A4 size paper, use suitable headings and presentation, hand your work in on time and remember to put your name and science group clearly on the front of your work.

The beginning of each page will look something like this:

<u>Date:</u>	<u>Name:</u>	<u>Science group:</u>
	<u>Title</u>	

Task

Pick 1 planet of your choice and create a fact file on the planet.

You must include:

- Picture
- Name
- Diameter
- Distance from the Sun
- Distance from Earth
- Length of its year
- What the atmosphere is made of
- Other interesting facts (if it has any moons or rings, what temperature it is etc.)

Try to remember to reference any websites or books used to help you with this task e.g.

http://www.bbc.co.uk/bitesize/ks3/science/environment_earth_universe/astronomy_space/revision/1/



Science Homework...

- Extends learning beyond the classroom
- Is relevant and current
- Is set every week
- Is marked and stuck into the back of books
- Is referred to in lessons
- Helps students to make progress because they can recall what is being studied between lessons
- Is rewarded in line with School policy



OPPORTUNITIES BEYOND THE CLASSROOM

Science Week Activities

Eco-Schools Club

Competitions

Look up at the stars and not down at your feet. Try to make sense of what you see, and wonder about what makes the universe exist. Be curious.

Stephen Hawking

To help you support your child in your quest for knowledge and success:

- All homework is on Show my homework
- KS3 Revision guides will be available to buy at a reduced price from the School
- You can contact your child's Science teacher or myself if you have any questions about your child's learning in Science

M.lund@barnwell.herts.sch.uk

Year 7 Parents' Evening – Tuesday 3 December

WHO ARE WE & WHO TO CONTACT?

- Mr Roberts – Head of School
- Mr Patching – Assistant Headteacher, Personal Development
- Miss Hull – KS3 Attendance, Behaviour and Welfare
- Mrs Collier – Student Progress
- Subject Teachers
 - Mrs Chambers – KS3 English
 - Miss Biggar – KS3 Maths
 - Mr Lund – KS3 Science
- Head of College & Form tutors

