# 

## **Barnwell School** MIDDLE & UPPER



Ρ

R

Ε

Achieving Excellence Together Achieving

# **Key Dates**

- Exam Busters Friday 22 March
- Easter Holidays 'Grab a Grade' classes Monday 8 April to Friday 12 April
- First Core Exam Science on Friday 10 May
- May Half Term 'Grab a Grade' classes Monday 27 May to Friday 31 May
- Exam Board Contingency Day Wednesday 26 June
- GCSE Results Day Thursday 22 August 9am



## **Barnwell School** MIDDLE & UPPER

**Achieving Excellence Together** 

Achieving Excellence Together

Ρ

R

D

Ε

# How to Prepare Mrs Collier

## **Barnwell School** MIDDLE & UPPER



Achieving Excellence Together

Ρ

R

Ε



& UPPER

 $\square$ 

M

# Create a calm environment **Remove distractions** Plan revision times and stick to them Plan in breaks, social time and sleep! Look after yourself. Eat sensibly and get enough sleep **Barnwell School**

#### Achieving Excellence Together

# **Get enough sleep!**



M

Ρ R D Ε

## Day of the Exam

- ✓ Prepare everything you need the night before
- ✓ Get plenty of rest
- ✓ Have good breakfast or lunch
- Arrive at the venue with time to spare

- You will need a transparent pencil case.
- Black pens are used in exams.
- You need a full maths set including a calculator.
- Remove labels from water bottles. They must be clear.
- All watches must be removed.
- All phones should be handed in or left outside the exam hall.

The exam does not wait for you, you have to be there and on time.

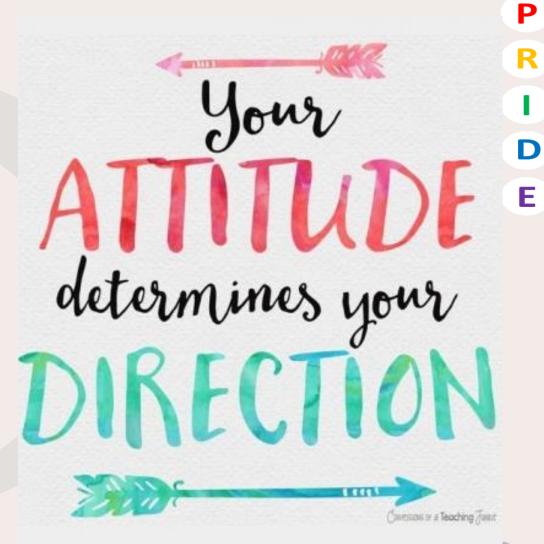


### **Barnwell School** MIDDLE & UPPER

TIMEX

"Keep your eye on the prize and try your best..."

UPPER





**Barnwell School** &

M

**Achieving Excellence Together** 

# Supporting your child with their revision Mrs Francis

## **Barnwell School** MIDDLE & UPPER

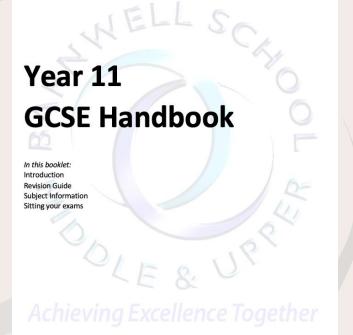
Ρ

R



# Year 11 – GCSE Handbook

In this booklet: Introduction Revision Guidance Subject Information Sitting your exams





#### Achieving Excellence Together

## **Barnwell School**

E

& U

PER

M

# Year 11 – GCSE Handbook

- Read through the booklet with your child
- Discuss the different revision strategies within the booklet are they using any of these already?
- Highlight GCSE subjects within the booklet. Is your child clear on expectations?



## **Barnwell School** MIDDLE & UPPER

## Two qualifications:

-GCSE English Language -GCSE English Literature

Two exams for each

# **ENGLISH REVISION**



# **MISS EVANS**



## LEARN LANGUAGE/STRUCTURE TECHNIQUES

- Make flashcards of techniques
- Practise identifying them in any fiction or non-fiction text
- Explain the effect 'This makes the reader \_\_\_\_'



| Term             |              | Term            |              |                               |
|------------------|--------------|-----------------|--------------|-------------------------------|
| Definition       |              | Definition      |              |                               |
|                  |              |                 |              |                               |
|                  |              |                 |              |                               |
| Characteristics  |              | Characteristics |              |                               |
|                  | Illustration |                 | Illustration |                               |
|                  | -            |                 | -            |                               |
|                  |              |                 | -            | -                             |
|                  | -            |                 | 4            | -                             |
|                  |              |                 | _            |                               |
| Example <i>s</i> |              | Examples        |              | U.                            |
|                  |              |                 |              |                               |
|                  | 1            |                 | 1            |                               |
|                  |              |                 |              |                               |
| Term             |              | Term            |              |                               |
| Definition       |              | Definition      |              |                               |
|                  |              |                 |              |                               |
|                  |              |                 |              |                               |
| Characteristics  |              | Characteristics |              |                               |
| Characteristics  | Illustration | characteristics | Illustration |                               |
|                  | -            |                 | -            | -                             |
|                  | -            |                 | -            |                               |
|                  | -            |                 | _            |                               |
|                  |              |                 |              |                               |
| Examples         |              | Examples        |              | 1511 0                        |
|                  |              |                 |              | JWELL SCA                     |
|                  | 1            |                 | 1            | S C                           |
|                  |              |                 |              | AN ELL SCALO OF               |
|                  |              |                 |              | 3                             |
|                  |              |                 |              | Achieving Excellence Together |
|                  |              |                 |              | VE&U                          |
|                  |              |                 |              | Achieving Excellence Together |

# LEARN PETAL OR WHW ACRONYM

- Point
- Evidence
- Technique
- Analysis
- Link to the question/historical context
- WHAT does the author intend to convey?
  HOW do they do so?
  WHY is this significant?



# LEARN THE AFORESTMAP ACRONYM

- Alliteration
- Figurative Language/Facts
- Onomatopoeia/Opinions
- Rhetorical Question/Repetition
- Emotive Language
- Simile/Statistics
- Triplet
- Metaphor
- Anecdote
- Personification



# PRACTISE PAST PAPERS IN TIMED CONDITIONS

• AQA website

 ${\scriptstyle \odot}$  Links on English section of the school website

• Use scaffolding provided by your teacher





# LITERATURE - FOUR TEXTS - CLOSED BOOK

Paper 1

Macbeth

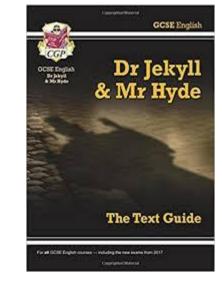
A Christmas Carol/Jekyll and Hyde
 Paper 2

An Inspector Calls

• Power and Conflict poetry

• Unseen Poetry

CPG revision guides
BBC Bitesize Literature section
Mr. Bruff/Mr Salles YouTube videos





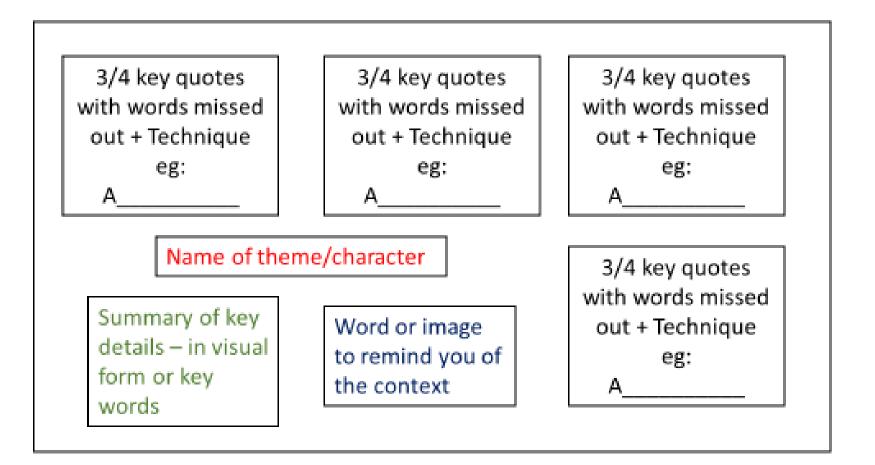
## **COMMON MISCONCEPTION**

# LITERATURE IS JUST REMERING THE QUOTES

You also need to revise:

- How the characters and themes are presented
- Where in the text the quotation comes from and how this affects meaning
- Key points of context and writers' purposes
- Techniques used and reader/audience response

# EXAMPLE REVISION CARD

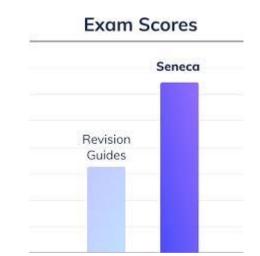


# SENECA - LITTLE AND OFTEN!

<del>)</del> SENECA

- All students in Year 11 have been set up with a Seneca account and attached to the relevant revision courses.
- Students can access the website on their phones and on computers.
- Sessions take approximately 5 minutes to complete and are available for Literature and Language.

https://www.senecalearning.com/



# **Maths Revision**

**Ms Bowles** 



# How to revise maths

1. Start early using a "little and often" approach

A great tool to use is mathswatch –

https://vle.mathswatch.co.uk/vle/

Students have their own login for this and the website provides a 6 week revision timetable for students to use

#### Six Week Revision Schedule for the GCSE Higher Maths Exam

|   | Number             | Algebra   | Ratio & Proportion |                         | Probability & Stats | Total time of clips (OMM)                      | Grade                | Completed? |
|---|--------------------|---|--------------------|-------------------------|---------------------|--|----------------------|------------|
| Monday  | 32                 |   |                    | 48, 49, 50, 54, 55, 56  |                     | 7 mins   | 2                    |            |
| Tuesday   | 66, 67, 68, 69     | 93, 94, 95  | 105                | 112                     |                     | 9 mins   | 3                    |            |
| Wednesday   | 70, 71, 72, 73, 74 | 96, 97  | 106                |                         |                     | 8 mins   | 3                    |            |
| Thursday  | 75, 76, 77         | 98, 99  | 107                | 113                     |                     | 7 mins   | 3                    |            |
| Friday  | 78, 79, 80         | 100, 101  |                    | 114a/b, 115             |                     | 8 mins   | 3                    |            |
| Saturday  |                    |   |                    |                         |                     |  |                      |            |
| Sunday  |                    |   |                    |                         |                     |  |                      |            |
| Monday  | 81, 82, 83         | 102, 103, 104   |                    |                         | 125, 126            | 8 mins   | 3                    |            |
| Tuesday   | 84,85              |   |                    | 116, 117, 118, 119      | 127a/b              | 8 mins   | 3                    |            |
| Wednesday   | 86, 87, 88, 89     |   | 108, 109, 110, 111 |                         | 128, 129            | 10 mins  | 3                    |            |
| Thursday  | 90, 91, 92         |   |                    | 120, 121, 122, 123, 124 | 130a/b              | 10 mins  | 3                    |            |
| Friday  | 131, 132           | 133   |                    | 145, 146a/b, 147        |                     | 7 mins   | 4                    |            |
| Saturday  |                    |   |                    |                         |                     |  |                      |            |
| Sunday  |                    |   |                    |                         |                     |  |                      |            |
| Monday  |                    | 134a/b, 135(a or b)   | 142, 143           | 148                     |                     | 6 mins   | 4                    |            |
| Tuesday   |                    | 136, 137  | 144                | 149                     |                     | 4 mins   | 4                    |            |
| Wednesday   |                    | 138, 139, 140, 141  |                    |                         | 151                 | 5 mins   | 4                    |            |
| Thursday  |                    |   |                    | 150a/b                  | 152, 153            | 4 mins   | 4                    |            |
| Friday  | 154, 155, 156      |   | 164                | 165                     |                     | 5 mins   | 5                    |            |
| Saturday  |                    |   |                    |                         |                     |  |                      |            |
| Sunday  |                    |   |                    |                         |                     |  |                      |            |
| Monday  |                    | 157, 158, 159a/b  |                    | 166, 167                |                     | 6 mins   | 5                    |            |
| Tuesday   |                    | 160, 161, 162, 163  |                    | 168                     |                     | 5 mins   | 5                    |            |
| Wednesday   |                    |   |                    | 169, 170, 171           | 175                 | 4 mins   | 5                    |            |
| Thursday  |                    |   |                    | 172, 173, 174           | 176                 | 4 mins   | 5                    |            |
| Friday  | 177                | 178, 179, 180   |                    |                         |                     | 4 mins   | 6                    |            |
| Saturday  |                    |   |                    |                         |                     |  |                      |            |
| Sunday  |                    |   |                    |                         |                     |  |                      |            |
| Monday  |                    |   |                    | 181(a or b), 182        | 185, 186, 187       | 5 mins   | 6                    |            |
| Tuesday   |                    |   |                    | 183, 184                |                     | 2 mins   | 6                    |            |
|   |                    |   |                    |                         |                     |  |                      |            |
| Wednesday   | 188, 189           | 190, 191  |                    | 200                     | 204                 | 6 mins   | 7                    |            |
|   | 188, 189           | 190, 191<br>192, 193, 194                                   |                    |                         | 204                 |  | 7<br>7               |            |
| Thursday  | 188, 189           |   | 199                | 200                     | 204<br>205          | 6 mins   |                      |            |
| Thursday<br>Friday  | 188, 189           | 192, 193, 194   | 199                | 200                     |                     | 6 mins<br>6 mins                               | 7                    |            |
| Thursday<br>Friday<br>Saturday  |                    | 192, 193, 194<br>195, 196, 197, 198                         | 199                | 200                     |                     | 6 mins<br>6 mins<br>6 mins                     | 7 7                  |            |
| Thursday<br>Friday<br>Saturday  | 188, 189<br>       | 192, 193, 194   | 199                | 200                     |                     | 6 mins<br>6 mins                               | 7                    |            |
| Thursday<br>Friday<br>Saturday<br>Sunday<br>Monday                                      |                    | 192, 193, 194<br>195, 196, 197, 198                         | 199                | 200                     |                     | 6 mins<br>6 mins<br>6 mins                     | 7 7                  |            |
| Wednesday<br>Thursday<br>Friday<br>Saturday<br>Sunday<br>Monday<br>Tuesday<br>Wednesday | 206                | 192, 193, 194<br>195, 196, 197, 198<br>208, 209             | 199                | 200                     |                     | 6 mins<br>6 mins<br>6 mins<br>3 mins           | 7 7 8/9              |            |
| Thursday<br>Friday<br>Saturday<br>Sunday<br>Monday<br>Tuesday                           | 206                | 192, 193, 194<br>195, 196, 197, 198<br>208, 209<br>210, 211 | 199                | 200<br>201, 202, 203    |                     | 6 mins<br>6 mins<br>6 mins<br>3 mins<br>4 mins | 7<br>7<br>8/9<br>8/9 |            |

Six Week Revision Schedule for the GCSE Foundation Maths Exam

|                       | Number             | Algebra             | Ratio & Proportion | Geometry & Measures     | Probability & Stats | Total time of clips (OMM) | Grade | Completed? |
|-----------------------|--------------------|---------------------|--------------------|-------------------------|---------------------|---------------------------|-------|------------|
| Monday                | 1, 2, 3, 4, 5, 6   | 7, 8                |                    |                         |                     | 8 mins                    | 1     |            |
| Tuesday               |                    |                     |                    | 9, 10, 11, 12, 13       | 14, 15, 16          | 8 mins                    | 1     |            |
| Wednesday             | 17, 18, 19, 20     | 33, 34, 35          | 38, 39             |                         |                     | 9 mins                    | 2     |            |
| Thursday              | 21, 22, 23         | 36, 37              | 40, 41, 42         |                         |                     | 8 mins                    | 2     |            |
| Friday                | 24, 25, 26         |                     |                    | 43, 44, 45, 46, 47      | 57, 58              | 10 mins                   | 2     |            |
| Saturday              |                    |                     |                    |                         |                     |                           |       | <b>.</b>   |
| Sunday                |                    |                     |                    |                         |                     |                           |       |            |
| Monday                | 27, 28, 29         |                     |                    | 48, 49, 50              | 59, 60              | 8 mins                    | 2     |            |
| Tuesday               | 30, 31, 32         |                     |                    | 51, 52                  | 61, 62, 63          | 8 mins                    | 2     |            |
| Wednesday             |                    |                     |                    | 53, 54, 55, 56          | 64, 65              | 6 mins                    | 2     |            |
| Thursday              | 66, 67, 68, 69     | 93, 94, 95          | 105                | 112                     |                     | 9 mins                    | 3     |            |
| Friday                | 70, 71, 72, 73, 74 | 96, 97              | 106                |                         |                     | 8 mins                    | 3     |            |
| Saturday              |                    |                     |                    |                         |                     |                           |       | <b>·</b>   |
| Sunday                |                    |                     |                    |                         |                     |                           |       |            |
| Monday                | 75, 76, 77         | 98, 99              | 107                | 113                     |                     | 7 mins                    | 3     |            |
| Tuesday               | 78, 79, 80         | 100, 101            |                    | 114a/b, 115             |                     | 8 mins                    | 3     |            |
| Wednesday             | 81, 82, 83         | 102, 103, 104       |                    |                         | 125, 126            | 8 mins                    | 3     |            |
| Thursday              | 84, 85             |                     |                    | 116, 117, 118           | 127a/b              | 7 mins                    | 3     |            |
| Friday                | 86, 87, 88, 89     |                     | 108, 109, 110      |                         |                     | 7 mins                    | 3     |            |
| Saturday              |                    |                     |                    |                         |                     |                           |       | <b>·</b>   |
| Sunday                |                    |                     |                    |                         |                     |                           |       |            |
| Monday                | 90, 91, 92         |                     | 111                | 119                     | 128, 129            | 7 mins                    | 3     |            |
| Tuesday               |                    |                     |                    | 120, 121, 122, 123, 124 | 130a/b              | 7 mins                    | 3     |            |
| Wednesday             | 131, 132           | 133                 |                    | 145, 146a/b, 147        |                     | 7 mins                    | 4     |            |
| Thursday              |                    | 134a/b, 135(a or b) | 142, 143           | 148                     |                     | 6 mins                    | 4     |            |
| Friday                |                    | 136, 137            | 144                | 149                     |                     | 4 mins                    | 4     |            |
| Saturday              |                    |                     |                    |                         |                     |                           |       | <b>.</b>   |
| Sunday                |                    |                     |                    |                         |                     |                           |       |            |
| Monday                |                    | 138, 139, 140, 141  |                    |                         | 151                 | 5 mins                    | 4     |            |
| Tuesday               |                    |                     |                    | 150a/b                  | 152, 153            | 4 mins                    | 4     |            |
| Wednesday             | 154                |                     | 164                |                         |                     | 2 mins                    | 5     |            |
| Thursday              | 155                | 157, 158            |                    |                         |                     | 3 mins                    | 5     |            |
| Friday                | 156                | 159a/b              |                    | 165                     |                     | 4 mins                    | 5     |            |
| Saturday              |                    |                     |                    |                         |                     |                           |       | <b>.</b>   |
| Sunday                |                    |                     |                    |                         |                     |                           |       |            |
| Monday                |                    | 160, 161            |                    | 166                     |                     | 3 mins                    | 5     |            |
| Tuesday               |                    | 162                 |                    | 167                     |                     | 2 mins                    | 5     |            |
|                       |                    | 102                 |                    |                         |                     |                           |       |            |
| Wednesday             |                    | 163                 |                    | 168                     |                     |                           | 5     | ł          |
| Wednesday<br>Thursday |                    |                     |                    |                         | 175                 | 2 mins<br>4 mins          |       |            |

## **Once logged in:**

Classes Assignments Users Videos Usage Feedback Extras Help

Simplifying - Division

Function Machines

Introduction to Ratio

Value for Money

Generating a Sequence - Term to Term

Using Ratio for Recipe Questions

Introduction to Percentages

Find a C

35 36

37 38

39 40

41

S's account Logout 249 days until renewal

## **Click on videos**

## Select GCSE and Tier

## Type in the clip number or a skill you want to revise

|        | Qualification                       | GCSE 🗸 🕹     |
|--------|-------------------------------------|--------------|
|        | Tier                                | Foundation - |
|        | Grade                               | All          |
|        | Торіс                               | All          |
|        | Search                              |              |
|        |                                     |              |
| Choose | Clip (195)                          |              |
| Clip   | Title                               |              |
| 27     | Half-Way Values                     |              |
| 28     | Factors, Multiples and Primes       |              |
| 29     | Introduction to Powers/Indices      |              |
| 30     | Multiplying and Dividing by Powers  | s of 10      |
| 31     | Rounding to the Nearest 10, 100, 7  | 1000         |
| 32     | Rounding to Decimal places          |              |
| 33     | Simplifying - Addition and Subtract | ion          |
| 34     | Simplifying - Multiplication        |              |

You can choose to watch the whole video if you are really unsure or select the One Minute Video

## or the Interactive Questions or the Worksheet

| A REAL PROPERTY OF THE REAL PR | CALL CONTRACTOR OF THE CALL OF   | -        | CONTRACTOR OF STREET  |            |     |
|--|--|----------|-----------------------|------------|-----|
| Clip 123 Angle Sum of Polygons   | One Minute Maths Interactive Questions Worksheet   | Find a C | lip                   |            |     |
|  |  |          | Qualification         | GCSE       | * ± |
| and the second   | in the second second second  |          | Tier                  | Foundation |     |
|  |  |          | Grade                 | All        |     |
| <u>Clip</u>  | 123  |          | Торіс                 | All        |     |
|  | 120  |          | Search                | 123        |     |
|  | and the second sec | -        |                       |            |     |
|  |  | Choose   | Clip (1)              |            |     |
|  |  | Clip     | Title                 |            |     |
| ANGLE  | SUM  | 123      | Angle Sum of Polygons |            |     |
|  | the second s   |          |                       |            |     |
| OF POL   | VCONS  |          |                       |            |     |
| OFFUL  | IGUNO  |          |                       |            |     |
|  |  |          |                       |            |     |
|  |  |          |                       |            |     |
|  |  |          |                       |            |     |
|  |  |          |                       |            |     |
|  |  |          |                       |            |     |
| 07.12  |  |          |                       |            |     |
|  | •) @ • 🖬 🕄 🔁   |          |                       |            |     |

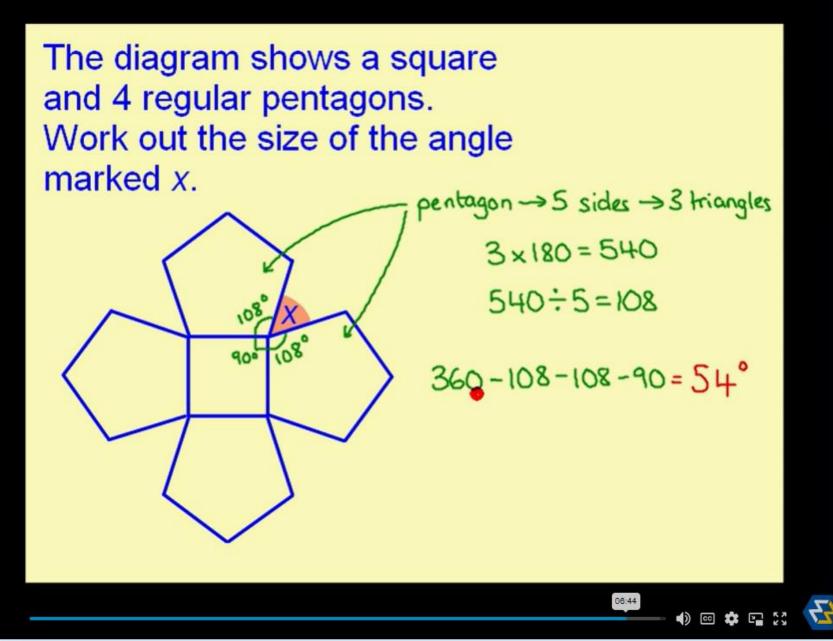
Press

play

One Minute Maths Interact

Worksheet

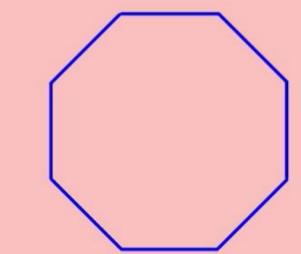
The full video stops frequently for students to try out the skill before going on to explain the answer



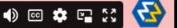
Worksheet

The one minute video quickly recaps the skill, it still stops for students to have a go at a question but it only provides the answers The diagram shows a regular octagon. Find:

- a) the sum of the interior angles.
- b) the size of one interior angle.
- c) the size of one exterior angle.



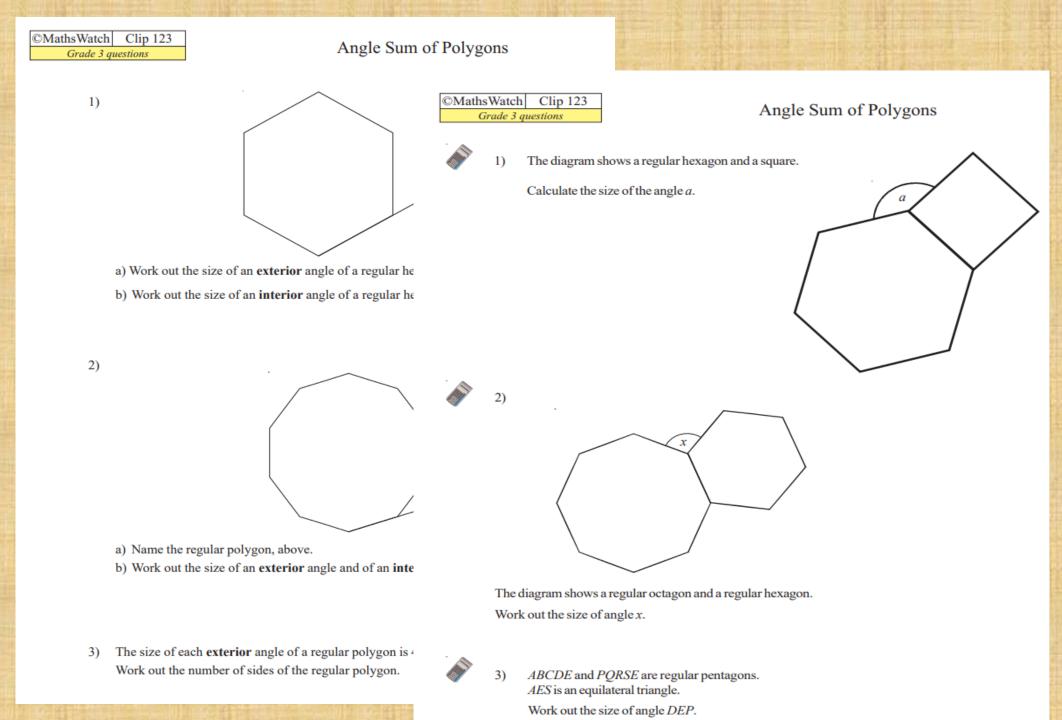
00:04



#### The interactive questions let you know if you are correct or incorrect so that you can try again

| AathsWatch                                  |  |                  | Classes    | Assignments Users | Videos Usage Fee      | dbace Well Done!<br>you have answered correctly | ×                    |
|---|--|------------------|------------|-------------------|-----------------------|---|----------------------|
| Clip 123 Angle Sum of Polygons - Question 2 |  |                  |            |                   |                       | Return to Videos                                |                      |
| Standard Questions 1 2 3                    | 4 5 6 7 .  | Harder Questions | « 1 2      | 3 4               | 5 6 7                 |   |                      |
| Question Progress                           | 2/2 Marks  | <b>1</b>         | 1440       |                   |                       | •   |                      |
| Work out the sum of the interio             | or angles of a decagon.  |                  | /<br>Å     |                   | <b>₽</b>              | <b>X</b> <sup>+</sup>                           | Contract in contract |
|   | Aaths Watch  |                  |            | Clas              | ses Assignments Users | Whoops!<br>You have some incorrect              | answer               |
|   | Clip 123 Angle Sum of Polygons - Question 3  |                  |            |                   |                       |   | m to Vie             |
|   | Standard Questions a <b>1 2</b> 3 <b>4</b> 5 6   | 7 >              | Harder Que |                   | 2 3 4 5               | 6 7 ∍   |                      |
|   | The diagram shows a regular pentagon.<br>Work out the size of <b>one</b> interior angle. |                  |            | 540               |                       |   | (+                   |
| Clip 123                                    |  | $\setminus$      | /          |                   |                       |   |                      |

The worksheet is usually two pages long and contains non calculator and calculator questions



# 2. Establish what topics are your strengths and those that need attention by using your mock exam analysis spreadsheet, going through your homework or zig zag papers.

Read the notes in your exercise books – even those from several years ago Use the mathswatch website And others websites, such as Corbett maths – who offer worksheets, exam questions, videos and five a day mixed topic worksheets Attend the period 7 sessions and ask you teacher if they could focus in on some of the topics you are unsure of

**GCSE Revision Cards** 



Welcome Videos and Worksheets Primary 5-a-day - More - Revision Cards Books

#### Videos and Worksheets

Videos and Worksheets

Chick here for answers



Welcome Videos and Worksheets Primary 5-a-day ~ More ~ Revision Cards Books

5-a-day GCSE 9-1

#### 5-a-day GCSE 9-1

Numeracy 5aday – broadly designed for students aiming for Grades 1, 2 and 3.

Foundation – broadly designed for students aiming for Grades 3 and 4.

Foundation Plus – broadly designed for students aiming for Grades 4, 5 and 6.

#### GCSE Revision Cards



## 3) Past papers, past papers, past papers!

Although every year there will be a tricky question or two, the vast majority of a GCSE maths questions are fairly predictable.

By completing lots of past papers and zig zag papers, you will be fully prepared for the majority of the questions.

It will also help you identify what topics are your "weaknesses" and will let you know which videos and practice questions you will need to work on next.

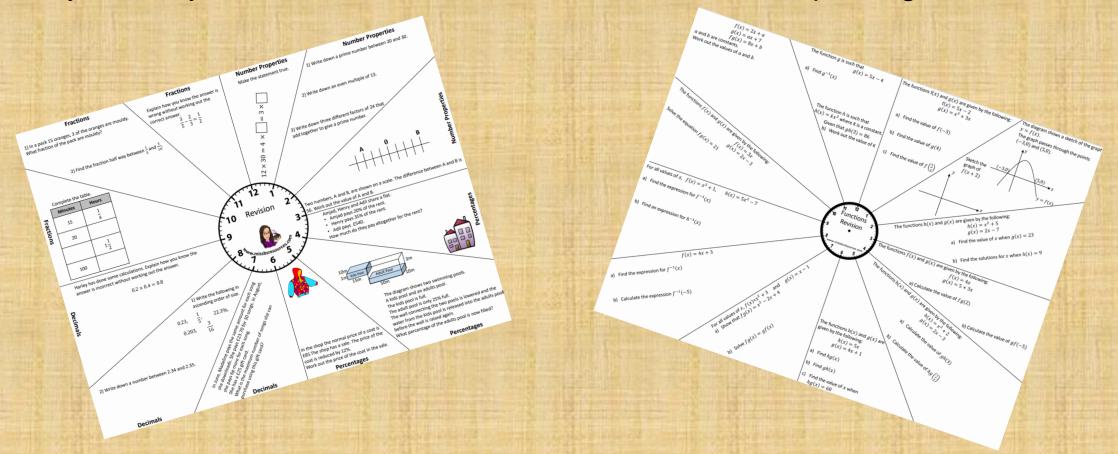
Time: I hour 30 minutes

Set 2 of 10

|  | AQA  |    | AQA Practice GCSE Examinatic<br>Foundation Set 10 Paper 1 Non-( | _   | AQA Practice GCSE<br>Higher Set 2 Pap           | er 2 Calculator<br>tions to candidates:                  | You must show       |            | lator.<br>culator. |
|--|--|----|---|-----|---|--|---------------------|------------|--------------------|
| AQA  | Please write clearly in block capitals                 |    | Instructions to ca<br>Write                                     | 1.  | The ratio of the volu<br>Circle the ratio of th | Write all answers<br>umes of sphere A : sp<br>eir radii. | or county week      | 1999       |                    |
| Please write clearly in block capitals.         Centre number       Candidate number | Centre number  | 1. | Which of these is equivalent to<br>Circle your answer.          |     | 9 : 16  | 5:8  | 3:4                 | 27 : 64    | Total 1 Mark       |
| Surname<br>Forename(s)   | Forename(s)<br>Candidate signature<br>I declare this i |    | $\frac{1}{3}$ $\frac{3}{10}$                                    | 2.  | Here is a linear seq                            | uence.   |                     |            |                    |
| Candidate signature I declare this is my own work.                                   | GCSE<br>MATHEMATICS                                    | 2. | What is 922 rounded to the ne<br>Circle your answer.            |     | 1<br>Circle the expressio                       | 8<br>on for the <i>n<sup>th</sup></i> term of t          | 15<br>his sequence. | 22         |                    |
| MATHEMATICS Foundation Tier Paper 1 Non-Calculator                                   | Higher Tier Paper                                      |    | 900 920   |     | 8 <i>n</i> -7                                   | 7 <i>n</i> -6  | n+7                 | 7 <i>n</i> | Total 1 Mark       |
| Time allov   |  |    | Time allowed: 1 hour 30 minu                                    | tes |   |  | Will the second     |            |                    |

# 4) Attend the Easter 'Grab a Grade' sessions that are provided by your class teacher.

These sessions will be built around the needs of your class and your teacher will know exactly where your weaknesses are and will focus in on improving these areas.



# 4) Attend the superlearning sessions that are provided before each exam paper

We make use of exam paper prediction resources so after paper 1 we will be provided with a predicted paper 2 and, after paper 2 we will receive a predicted paper 3.

These are amazingly accurate each year so it is vital you attend the sessions so that you can work on the skills that could very well be on the paper the next day.

| Summer 2022 Ad   | vanced Information  |  |  |  |  |  |
|--|---|--|--|--|--|--|
| Cen  | tre Number Candidate Number   |  |  |  |  |  |
| Monday 13th June 2022 Practice Questions               |   |  |  |  |  |  |
| Morning (Time: 1 hour 30 minutes)                      |   |  |  |  |  |  |
| Mathematics<br>Paper 3 (Calculator)<br>Foundation Tier | Practice questions for the<br>summer exams based on<br>the advanced information |  |  |  |  |  |

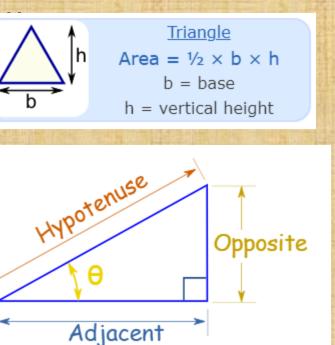
# 5) Mix it up!

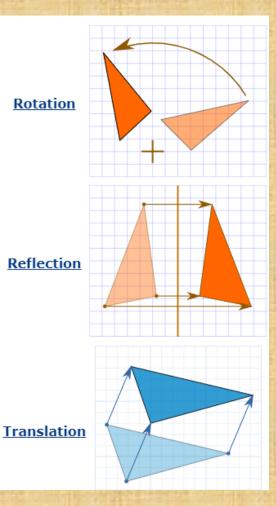
Variety – Mix up your revision, adding in different activities. It's important that you don't get bored of revision, however don't spend too long making posters.

Create a cheat sheet or revision cards. You have many maths tools that you can use so list everything that you can about a topic e.g. triangles could include angles, area, trigonometry, Pythagoras, symmetry, transformations, bearings .....









# PREPARING FOR YOU SCIENCE GCSE

The best tools and approaches to have maximum impact on progress





## 1. Little and often – 15 minutes bursts

- 2. Start with what you do know
- 8. Check against what you need to know
- 4. Revise what you don't yet know
- 5. Lots of recall practice of what you don't yet know
- 6. Know what is in each exam
- 7. Find the tools that work for you
- 8. Practice skills

# Exam paper practice as a starting point for your revision



- Download and print the right paper at school
- Get your equipment ready
- Remove any distractions
- Set a timer for 1h45
- Complete the paper to the best of your ability
- Afterwards mark your paper
- Make a list of topics and content you were not able to answer the questions on
- Use this list to guide your revision

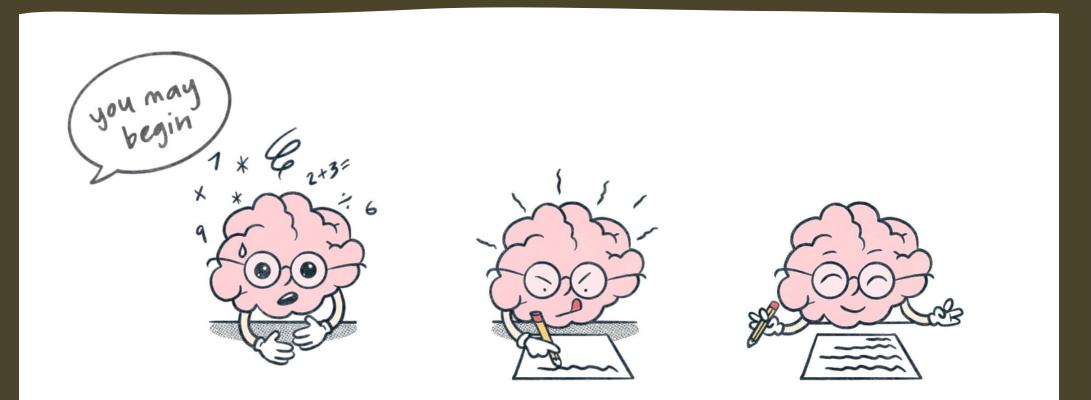
# Brain dump - everything I know about....

- Decide on a topic use BBC bitesize, Save my exams, PMT etc to help you choose something
- Get a blank sheet of paper and a pen
- Remove any distractions
- Set a 10 minute timer
- For the whole 10 minutes write and draw everything you can recall about the topic

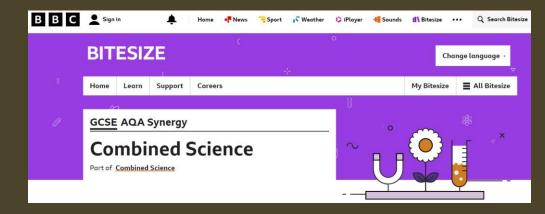


Brain dump - check against what you need to know

- Go to a revision resource for your chosen topic
- Mark your brain dump and make corrections
- Make a list of anything that is in the revision resource that you didn't write down or draw
- Use a revision app to revise the things you didn't know



# Useful revision resources - links on Microsoft Teams



🖯 Revisely

#### GCSE AQA Combined Science Revision

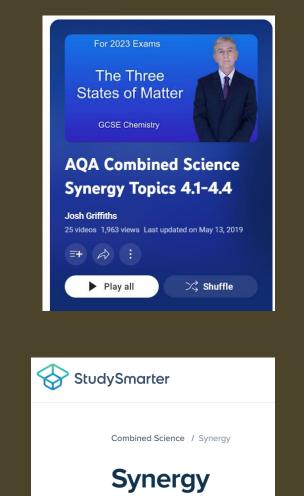
Plutonium Science
Promoting School Science education by providing FREE help, advice and resource

Home Resources\* Past Papers\* Revision Videos Revision Toolkit Pr

AQA GCSE Combined Science Synergy Papers

Complete a past exam paper





SYNERGY



# Useful revision resources - files on Microsoft Teams

| 🜔 Excel                       | Micro x   💁 Email - Beth x   🥱 Up the ante x 🧃  | (296) Gener 🗙 💲 Satche  | el On 🗧 🗙 📔 AQA GCSE 🕻 🗙 🛛 🗾 AQA   GCS    | e 🗙   🕨 (21) aqa g 🕻  | 🖌 🕝 pen - Goog 🗙 📔 🏧 Chicken an 🗙 🗌   | + ~ - ō ×  |
|-------------------------------|---|-------------------------|---|-----------------------|---------------------------------------|--|
| $\leftarrow \   \rightarrow $ | C 🔒 teams.microsoft.com/_#/school/FileBrowserTa | bApp/General?threadId=1 | 19:BWeO5J4RzVR1XaiMMzf59Ih0uWMOWiw        | 6Yif4GkGS4NQ1@threa   | d.tacv2&ctx=channel                   | 🖻 🖈 🗯 🖪 🔒 🗄  |
| 🛨 Bookn                       | narks 🔀 Maps 🎀 Gmail 📙 Lakes 2023 📙 Pedagog     | y 📙 cooking             |   |                       |                                       | Cther bookmarks  |
|                               | Microsoft Teams                                 | Q Search                |   |                       |                                       |  |
| 289<br>Activity               | < All teams                                     | cs General Po           | osts <b>Files</b> ~ BBC Bitesize AQA Comm | and Words Primrose Ki | itten Oak Academy Lessons 6 more ~ -  | + Cl Meet ~  |
| ti)<br>Teams                  | CS  | + New $\sim$            | ↑ Upload ∨ 🖄 Share 📀 Copy link            | Ģ Sync ⊥ Dow          | nload ····                            | ≕ All Documents ∨ ∨ ①  |
| Assignments                   | _   | Documents > 0           | General 📯                                 |                       |                                       |  |
|                               | Combined Science- 2023 Exams                    | 🗋 Nam                   | ne $\vee$                                 | Modified $\vee$       | Modified By $\checkmark$ + Add column |  |
| Calendar                      | General   | GCS                     | SE Textbooks                              | October 21, 2022      | Carl Daly                             |  |
| Calls                         |   | Pap                     | per 1 and 2 - Life and Environmental Scie | October 19, 2022      | Kathryn Cornwell                      |  |
| Files                         |   | Pap                     | per 3 and 4 - Physical Sciences           | October 19, 2022      | Kathryn Cornwell                      |  |
|                               |   | 🔒 E22                   | 9 CLEAPPS illustrations of common lab     | October 19, 2022      | Kathryn Cornwell                      |  |
|                               |   | Nov                     | v 22 Mock Revision Topics.pptx            | November 3, 2022      | Eloise Buckle - 2018                  |  |
| Apps                          |   | 🔒 peri                  | iodic table.PDF                           | October 19, 2022      | Kathryn Cornwell                      |  |
|                               |   | 🔒 Scie                  | ence key vocabulary.PDF                   | October 19, 2022      | Kathryn Cornwell                      |  |
|                               |   | 🔒 Syne                  | ergy equation sheet.PDF                   | October 19, 2022      | Kathryn Cornwell                      |  |
|                               |   | 🔒 Syne                  | ergy Specification.PDF                    | October 19, 2022      | Kathryn Cornwell                      |  |
| 0                             |   | 🔒 Trilo                 | ogy topics by Synergy Paper.pdf           | February 22           | Carl Daly                             |  |
| ?<br>Help                     |   | 🙀 Use                   | ful websites.docx                         | October 19, 2022      | Kathryn Cornwell                      |  |
| Clos                          | udy C   | Search                  | 🖲 😋 🚅 ⊌ 👯 🖪                               | 🖸 📜 🚺 🛛               | 🖷 🗣 🔮 🧛                               | へ le Colore 18:59 (19/03/2023 (19/03/202) (19/03/202) (19/03/2023 (19/03/202) (19/03/202) (19/03/202) (19/03/202) (19/03/202) (19/03/202) (19/03/202) (19/03/202) (19/03/202) (19/03/202) (19/03/202) (19/03/202) (19/03/202) (19/03/202) (19/03/202) (19/03/202) (19/03/202) (19/03/20) (19/03/20) (19/03/20) (19/03/20) (19/03/20) (19/03/20) (19/03) (19/03/20) (19/03) |

# Support from Science

- A full range of files and links to online resources on Microsoft teams areas
- P7 sessions and Easter booster sessions
- Exam wrapper mock analysis to tell you exactly what you need to work on
- Structured weekly exam practice HW
- Walk through talk through mocks after Easter
- Super learning sessions before each exam

Exams -

| Course                        | Number of<br>Papers | % Each<br>paper is<br>worth | Number of<br>marks for<br>each paper | Length of<br>each paper |
|-------------------------------|---------------------|-----------------------------|--------------------------------------|-------------------------|
| Combined Science -<br>Synergy | 4                   | 25%                         | 100                                  | 1hr 45 mins             |
| Biology                       | 2                   | 50%                         | 100                                  | 1hr 45 mins             |
| Chemistry                     | 2                   | 50%                         | 100                                  | 1hr 45 mins             |
| Physics                       | 2                   | 50%                         | 100                                  | 1hr 45 mins             |

# Exams - Combined Science

| Paper          | Content   | Questions   |
|----------------|---|---|
| 1<br>10th May  | Topics 4.1–4.4: Building blocks;<br>Transport over larger distances;  | Multiple choice, structured, closed and open short<br>answer questions, with greater emphasis on knowledge<br>and application (AO1 and AO2) than analysis and<br>evaluation (AO3).                                    |
| 2<br>22nd May  | Interactions with the environment<br>and Explaining change.   | Multiple choice, structured, closed and open short<br>answer questions. This paper assesses most of the<br>analysis and evaluation (AO3) skills, and most of the<br>work on the required practical's, for the topics. |
| 3<br>7th June  | Physical sciences<br>Topics 4.5-4.8: Building blocks for<br>understanding; Interactions over<br>small and large distances; Movement<br>and interactions and Guiding<br>Spaceship Earth towards a<br>sustainable future. | Multiple choice, structured, closed and open short<br>answer questions, with greater emphasis on knowledge<br>and application (AO1 and AO2) than analysis and<br>evaluation (AO3).                                    |
| 4<br>11th June |   | Multiple choice, structured, closed and open short<br>answer questions. This paper assesses most of the<br>analysis and evaluation (AO3) skills, and most of the<br>work on the required practical's, for the topics. |

# Exams - Triple Science

| Paper                    | Content   | Questions                                      |
|--------------------------|---|--|
| Biology 1<br>10th May    | Topics 1–4: Cell biology; Organisation; Infection and response; and Bioenergetics.  | • Multiple<br>choice,<br>structured,<br>closed |
| Biology 2<br>7th June    | Topics 5–7: Homeostasis and response; Inheritance, variation and evolution; and Ecology.  | short<br>answer and<br>open                    |
| Chemistry 1<br>17th May  | Topics 1–5: Atomic structure and the periodic table; Bonding, structure, and the properties of matter; Quantitative chemistry, Chemical changes; and Energy changes.  | response.                                      |
| Chemistry 2<br>11th June | Topics 6–10: The rate and extent of chemical change; Organic chemistry; Chemical analysis, Chemistry of the atmosphere; and Using resources.  |  |
| Physics 1<br>22nd May    | Topics 1-4: Energy; Electricity; Particle model of matter; and Atomic structure.  |  |
| Physics 2<br>14th June   | Topics 5-8: Forces; Waves; Magnetism and electromagnetism; and Space physics.<br>Questions in paper 2 may draw on an understanding of energy changes and transfers<br>due to heating, mechanical and electrical work and the concept of energy<br>conservation from Energy and Electricity. |  |

# Be equipped for your exam

