

YEAR 9 OPTIONS EVENING

Your future starts now

Respect Responsibility Aspiration





Respect Responsibility Aspiration





“Nobody can go back and start
a new beginning,

*but anyone can start today and
make a new ending”*



Welcome to the Upper Campus Leadership Staff



Mrs Johnson
Deputy Headteacher
Head of Upper School



Mrs Francis
Deputy Headteacher
Quality of Education



Mr Patching
Assistant
Headteacher



Miss Cooper
Assistant
Headteacher



Mrs Collier
Assistant
Headteacher



Mrs Elliott
KS4 Behaviour Lead



Miss Clarke
Head of Year 9



Mrs Jenkins
Head of Year 10



Mr Cozens
Head of Year 11



Miss Hudson
KS4 Pastoral Manager



Mr Daly
Head of Sixth Form



Benefits of being on Upper

- Have had the chance to be around the older students on the campus
- More exam focused environment
- Seen the older students experience mock exams
- Meet more of the staff that will teach GCSE/BTEC subjects





ATTEND TODAY. ACHIEVE TOMORROW.

Every minute in school counts

Good attendance at Barnwell means being in school at least 95% of the time = 181 school days.



There are
365
days in a year

175
days are not
spent in school!

TARGET
95%+

190
days of education

100%
0 days absent

181
days of education

95%
9 days absent

171
days of education

90%
19 days absent

162
days of education

85%
29 days absent

152
days of education

80%
38 days absent

143
days of education

75%
47 days absent

Good attendance gives the best chance of success

Poor attendance means a lower chance of success

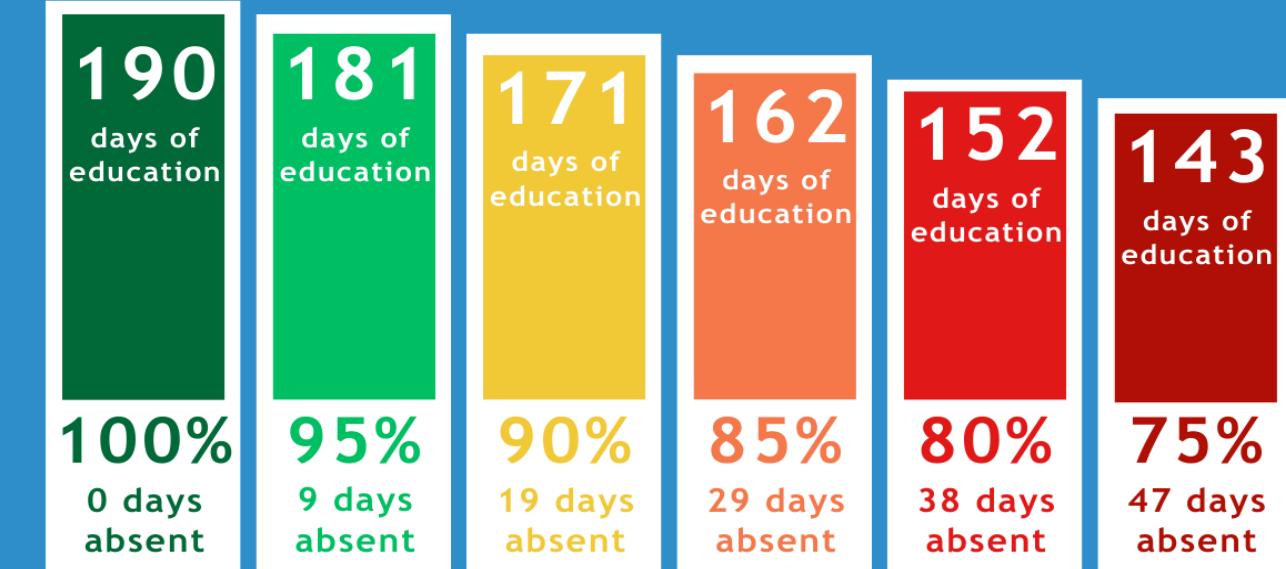
Very low attendance has a serious impact & limits chances





ATTEND TODAY. ACHIEVE TOMORROW.

Good attendance at Barnwell means being in school, every day, and ready to learn.



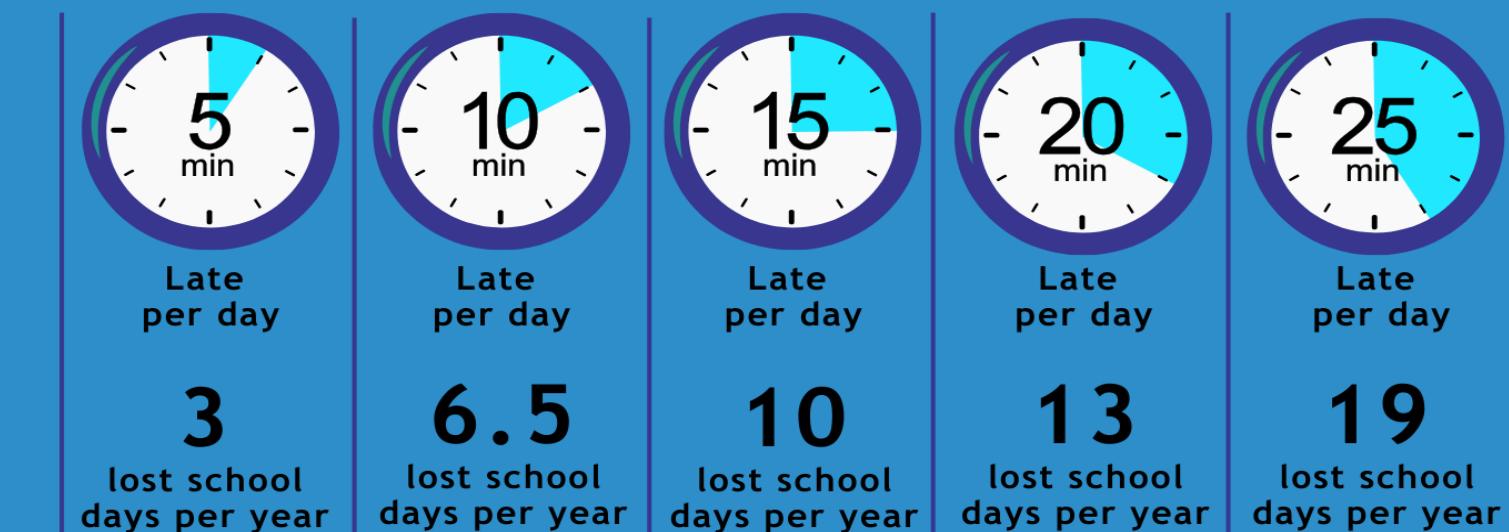
Did you know?

A two-week holiday during term time means that your attendance cannot be higher than 94.7%

Did you know?

If you are 15 minutes late everyday, you will have missed two weeks of school across the whole year!

Good punctuality at Barnwell means being in school, on time, every day, and ready to learn.





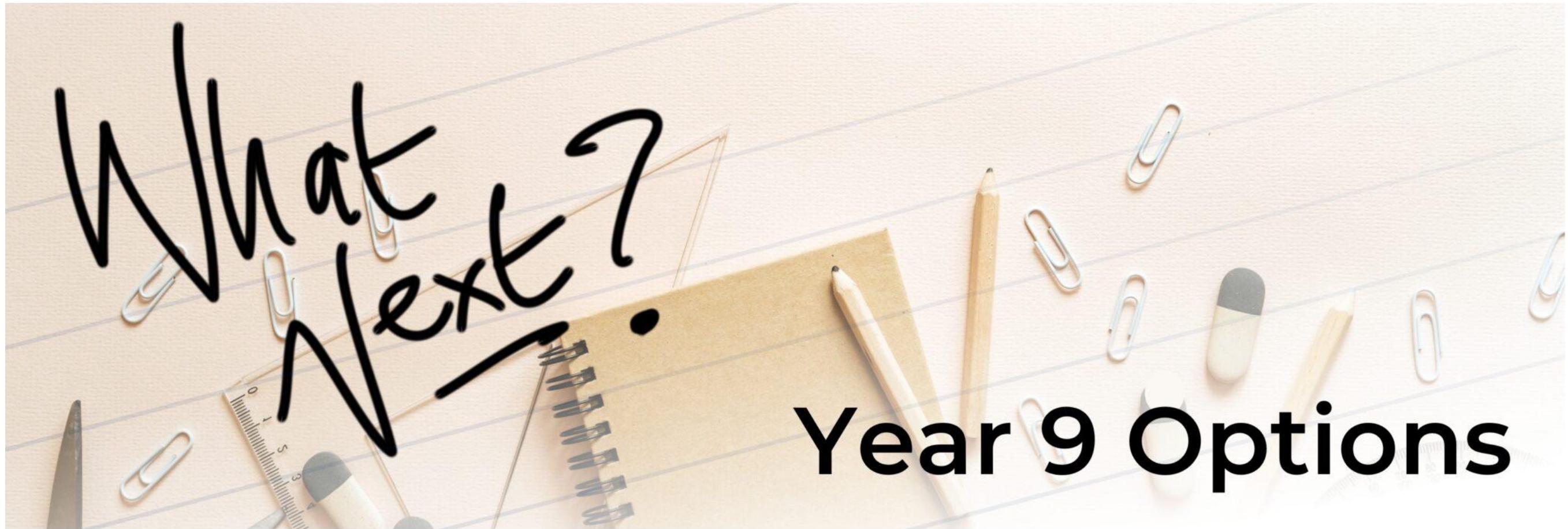
Student Progress



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The Options Process



Year 9 Options





Options Launch Event

Tuesday 13 January

Subject presentations about 14-16 courses available online from tomorrow morning.



Options Focus Week

Monday 2 February to Friday 6 February

Discuss potential options in your lessons with your teachers



Year 9 Parents' Evenings

Monday 26th February

An opportunity to discuss your progress and option choices with class teachers. Book appointments through Edulink.



1:1 Options Conversations

January/Early February

Students will have the opportunity to request a discussion about their options with a member of our senior team. These options conversations will be held throughout February.



Form Hand-In Deadline

Monday 11 February

All Year 9 Students will need to have completed and submitted the form by 3rd March.



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Core Subjects

- Maths
- English
- Science
- RE
- Core PE
- PSHE



MUST DO



Reasons you should chose your options

- You enjoy it
- You're interested in the subject
- You're good at it
- It will help with your future career





What should not determine your choice

- Friends
- Parents*
- Favourite teacher
- Fun factor
- “Easy” option





Please note...

- Some subjects will only be available for students to choose if they have already been studying them in Year 9.
- These subjects are clearly marked on the options forms with **.
- If your child chooses SPORT, the PE Dept will assign them to either the BTEC or GCSE course depending on which one they are more likely to achieve greatest success on, depending on their individual strengths.





Progression Routes

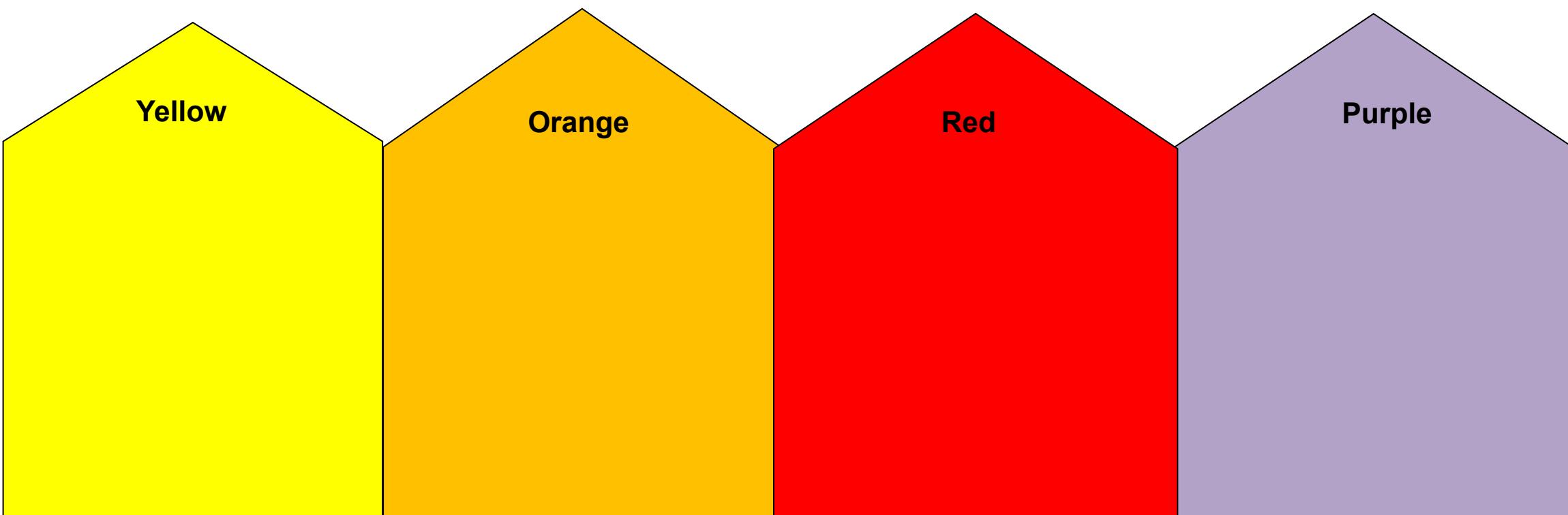
University / Further Education

Modern Apprenticeships

College courses at Levels 2 & 3

Sixth-Form Courses at Level 2 – BTEC Firsts, GCSEs

Sixth-Form Courses at Level 3 – A Levels, BTEC/CTEC Nationals





Red

Purple

Orange

Yellow

Guided Option Pathways

These pathways are comprised of subjects designed for students to study at a level and intensity best suited to their ability.

To decide the pathway a student will follow, we have considered their:

- Key Stage 2 prior attainment
- Current reading age
- Progress over time at Barnwell
- GCSE Target grades

Students will select two or three option subjects (depending on their pathway) from the range provided on their options form.



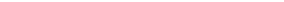
KS2 Data

Reading
Ages

Target
Grades

Progress at
Barnwell





Are options 'first come, first served'?

- No. We wait until after the options deadline before we start organising the Year 10 timetable and classes.
- We strongly recommend you take the time to research all your options before submitting your final form.
- Do not hand your form in tonight.





Do I need to choose reserve options?

- Yes. We cannot guarantee you will receive your first-choice options and so you do need to choose 'back-up' options.
- We may need to use your reserve options if a course is undersubscribed and cancelled, if a course is oversubscribed or if the combination of subjects you have chosen cannot be coordinated on your Year 10 timetable.





Do I need to rank order my choices?

- Yes. The software we use to organise the option subjects for Year 10 prioritises your favourite subjects.
- We need you to rank your choices so we know which subjects you are most passionate about.

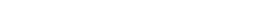




Can I change my options if I don't like them?

- The deadline for changing options at the start of Year 10 is mid-September.
- **Even then, we cannot guarantee that any changes will be possible.**
- It is very important to research your options thoroughly before you submit your choices on 11th February, as you will be studying your Key Stage 4 options for two years.





Will I be able to drop a subject during Year 10 or 11?

- No
- You will need to study the core curriculum and the option subjects you choose until the end of Year 11.
- There is a misconception that you can drop subjects.





When will I find out which options I have received?

- The options you have been allocated will be shared with you in June.
- If you have received a ‘reserve’ option, Mr Patching will speak to you beforehand.



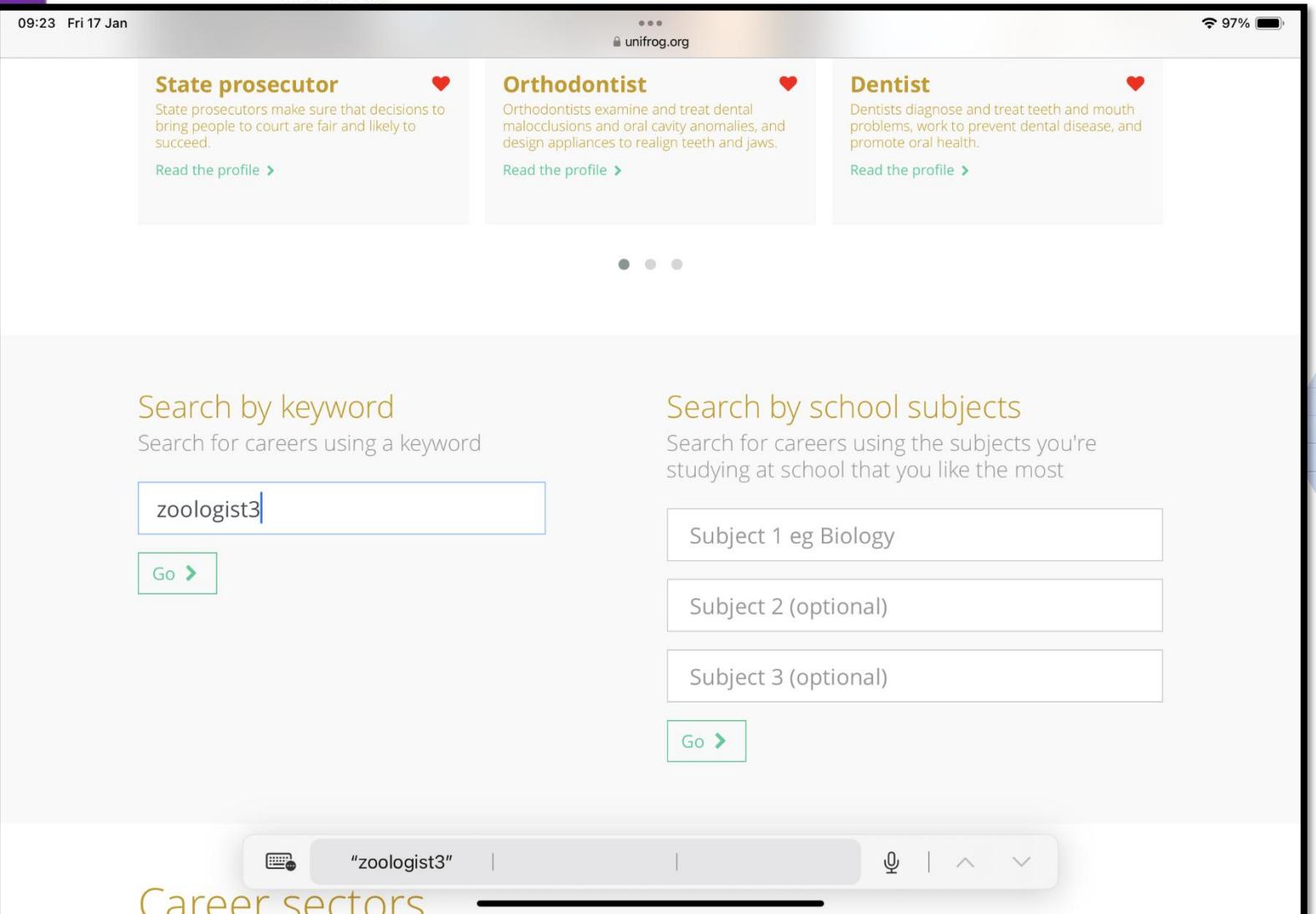


What happens if I don't choose any options?

- Mr Patching picks them for you!



Personality profile	Activities	UK universities
✓ Quiz last taken 29 Sep 22: ESF and ESTJ	✓ Recorded at least 10	0 shortlists
Quiz profile	Skills	European universities
* 2 of 4 quizzes complete	* Completed all 12	0 shortlists
Exploring		
Careers library	Interactions	Oxbridge
✓ Careers favourited	* Missing 5 Interaction types	0 shortlists
Subjects library	Academics	Apprenticeships
✓ Subjects favourited	* No Classes selected	1 shortlist
Materials		
Know-how library	UK Personal Statement	College / Sixth Form
✓ Guides favourited	* Subject added	0 shortlists
Courses	Subject References	Irish universities
✓ 1 course added, 0 completed	* No References selected	0 shortlists
Applications		
MOOC	CV / Résumé	State prosecutor
Make your first shortlist	* Write CVs tailored for each roles	State prosecutors make sure that decisions to bring people to court are fair and likely to succeed.
Unifrog events	Notes for Reference writers	Orthodontist
Interact directly with experts	* 1 notes missing	Orthodontists examine malocclusions and design appliances to
09:23 Fri 17 Jan		
State prosecutor  Read the profile >		
State prosecutors make sure that decisions to bring people to court are fair and likely to succeed.		
Orthodontist Read the profile >		
Orthodontists examine malocclusions and design appliances to		



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What now...?

- Check your pack for your options form.
- Remember it is **not** first come, first served. You need to take your time choosing your options.
- Speak to the subject teachers this evening. There is a notes page in your pack.
- Attend your parents' evening appointments on Monday 26th January
- Request and attend your options conversation if required.
- Complete the options form by Wednesday 11th February and hand it in to reception.
- If you have any questions about the process after this evening, please contact Mr Patching in the first instance.

