

## Understanding the Data Track System – Key Stage 3

### Example Report

Subject	GCSE Target Grade	Progress to Target	B4L Score	ExL Score/PE Kit Score
English	5	Above Expected	1	0
Mathematics	5	On Expected	2	0
Science	5	Below Expected	3	1
Drama	5	Well Below	3	1

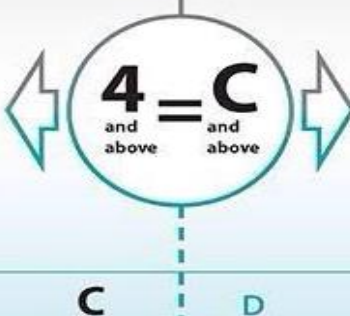
### GCSE Target Grade

Targets are based on prior attainment and are prescribed from KS2 attainment. These are set one level above expected progress to ensure all students hit their target by the end of Year 11.

Students in KS3 do not have GCSE targets for PE. Throughout KS3 students are assessed against a set criterion, created from the National Curriculum KS3 study content. The assessments include but are not limited to skill development, knowledge and understanding, tactics and strategies and analysis of performance. If students choose to study Sports Studies in Key Stage 4 they will be assigned a GCSE target at the start of Year 10.

### GCSE Grades – Numbers Explained

The Government introduced new courses for Key Stage 4 in most subjects over the last 2 years. They are now awarded in numbers. The system goes from 9 – 1. The conversion from letters to number can be seen below.

NEW GCSE GRADING STRUCTURE									
9	8	7	6	5	4	3	2	1	U
 <ul style="list-style-type: none"> <li>■ Broadly the same proportion of students will achieve a grade 4 and above as currently achieve a grade C and above.</li> <li>■ Broadly the same proportion of students will achieve a grade 7 and above as achieve an A and above.</li> <li>■ The bottom of grade 1 will be aligned with the bottom of grade G.</li> </ul>									
A*		A		B		C		U	



## **Progress to Target**

It is important to note that academic progress is rarely a straight line. Different units of work all bring with them their own levels of challenge and there will be also be periods of reinforcement and skill building where progress may be varied.

Students will receive one of four grades based on assessment evidence to date:

Above Expected	Likely to exceed their target grade with current performance level.
On Expected	Likely to meet their target grade with current performance level.
Below Expected	Unlikely to achieve their target grade with current performance level.
Well Below	Unlikely to achieve their target grade with current performance level.

If you have any queries regarding your child's progress, please contact the subject teacher or Mrs K Collier, Head of Student Progress: [k.collier@barnwell.herts.sch.uk](mailto:k.collier@barnwell.herts.sch.uk)