

<u>Barnwell School KS3</u> <u>English</u>



What topics do we cover?

Half	YEAR 7	YEAR 8	YEAR 9
Term			
1	Children's Literature	War Literature	Dystopian Fiction
2	Narrative Writing	Warring Worlds	Shakespeare Study
3	Introduction to Shakespeare	Gothic Study	Lord of the Flies
4	Travel and Tourism	Crime and Punishment	Lord of the Flies
5	Pre-1914 novel	Modern Novel Study	Non-Fiction Study
6	Introduction to Poetry	Power, Protests and Politics	GCSE Speaking and Listening Preparation

Year 8 and 9 Learning Journey

Half Term	Year 8 Topics	Potential texts studied	Year 9 Topics	Potential texts studied
1	War Literature	The Boy in the Striped Pyjamas.	Dystopian Fiction	The Hunger Games, Divergent, Noughts and Crosses and The City of Embers.
2	Warring Worlds	A range of texts, including; war poetry, extracts from novels and media coverage of war.	Shakespeare Study	Hamlet and The Tempest
3	Pre-1914 Gothic Study	A range of extracts from different texts, including; The Castle of Otranto, Frankenstein and Dracula.	GCSE Novel Study	Lord of the Flies.
4	Crime and Punishment	A range of texts, including; novel extracts, poetry and non-fiction documents.	GCSE Novel Study	Lord of the Flies.
5	Modern Novel Study	Refugee Boy.	Shakespeare Study	Hamlet and The Tempest
6	Power, Protests and Politics	A range of speeches covering a variety of different topics, such as; Martin Luther King's 'I have a dream' speech.	GCSE Spoken Language Preparation	A range of inspirational speeches.





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William Golding Lord of the Flies Wine of the Nobel Price for Literature







- Students will be set homework once a week by their English teacher.
- It will be set on Show My Homework so that pupils can access the information about their English homework online.





- Students will complete one assessment per half term with their English teacher.
- This assessment will either have a reading or writing focus and will relate to the topic and skills they have been covering in class.
- At the end of the year, students will sit a reading and writing exam to measure their progress throughout the year.



- It is really important that students always have a reading book in their school bags.
- Not only do they need a reading book to participate in D.E.A.R every day, but the English department also encourage pupils to use their own reading books in lessons for particular activities or tasks.
- We advocate reading every day as it helps students to develop a range of skills applicable to a variety of different subject areas, such as; reading for meaning, developing inference skills, understanding and applying a range of vocabulary, improving clarity of expression and more.



We recommend reading for at least 15 minutes per day. We also have an array of books available in the school library that students can take out and read at school or at home.



Opportunities

- We arrange a variety of trips for students to attend at KS3 English.
- We often book theatre trips running performances that relate to what is being studied to help consolidate learning. For example, we have been to see; *Billy Elliot, Les Miserables, Shakespeare in Love and Running Wild.*
- We have also been to the Harry Potter Warner Bros Studio Tour for a number of years now and remains a clear favourite with many of our pupils.

Additional Support



There are range of resources available that students could use at home to help develop their knowledge and understanding of topics or skills they are learning about in English.



Any questions?

- In the future if you do have any concerns that you wish to raise, please contact your child's English teacher. Details can be found on the school website.
- My email address is:

a.chambers2@barnwell.herts.sch.uk