Review and tailor the contents of this generic risk assessment to meet your school's individual circumstances, actions determined as required but not yet in place should be moved from the 'What are you already doing'? column to the "What further action is necessary?' column. Record any other **significant** findings and actions required to reduce risk further where existing controls are insufficient, assigning these actions to an appropriate manager or member of staff.

RISK ASSESSMENT FOR: Lateral flow testing of Secondary staff / Weekly staff test Serial testing for close contacts for both See school COVID risk assessment f school wide controls	staff and students			School & Jest Chieving Excellence Together
Establishment: Barnwell School	Assessment b	y:	Date: 12/01/2021	
Risk assessment number/ref: Covid LFD v1	Manager Appr ExH,HoS,DH	roval:	Date:	

What are the hazards?	Who might be harmed and how?	What are you already doing?	What further action is necessary?	Action by who?	Action by when?	Done
General Transmission of COVID-19 Contact between test subjects and/or staff increasing the risk of transmission of COVID19	Staff, Students / pupils / wider contacts Spread of COVID 19	As in wider school risk assessment no attendance on site if symptomatic. School Bubbles/ Groups: normal school bubbles adhered to during Lateral Flow Testing (LFT) for students, no mixing of bubbles in test location or when queuing for LFT. Timed / distinct slots for students in different bubbles For the 1st half of the Spring21 term, the school only has key worker children and vulnerable students in school (c.40 students). Students in school currently will be tested weekly. This will be carried out in small groups of 6 students at a time. To reduce the risk of staff transmission, the school has provided test kits for staff to undertake tests at home. Sufficient tests provided through to the end of Feb half term. We are encouraging community testing for staff and to ensure staff declare a negative test prior to attending school. One-way system in place where possible. If not, then sufficient room to enter / exit and maintain 2m social distance.	Monitoring of controls on site by test site supervisor Plan to increase capacity for testing once clear that more students are returning to school			
		As in wider school RA face coverings must be worn by adults and pupils when moving around the premises, outside of classrooms, such as in corridors and communal areas where social distancing cannot easily be maintained.	Signage in place in school and in testing centre			

What are the hazards?	Who might be harmed and how?	What are you already doing?	What further action is necessary?	Action by who?	Action by when?	Done
		Face coverings/masks to be worn by test subjects except for brief lowering at time of swabbing.				
		Hand hygiene: Ready access to hand hygiene (soap and water/appropriate 70% alcohol-based	Staff who are required to top			
		hand rub) All to use hand sanitiser provided on entering test area, and after swabbing, adherence to this enforced by staff. Hand sanitiser available at each swabbing desk.	up supplies within test areas should do so at the beginning of each testing group and when no subjects are present.			
		Site staff regularly check and top up supplies. Testing staff to regularly check all consumables and inform site as necessary.				
		All test centre staff have undergone training (via the DFE/NHS online platform) and are reminded of the importance of IPC guidance, importance of hand hygiene, not to touch their face whilst working with samples.				
		Social distancing: Two metre social distancing to be maintained between subjects, chairs in swabbing bays 2m apart. Also 2m social distancing at processing and registration desks				
		Signage in place to ensure compliance with PPE, social distancing, etc. In addition to verbal reminders if necessary from staff	Consider whether floor markings are necessary			
		Clear division in place between swabbing and processing areas.				
		Staff to maintain a safe distance between each other (2 metres wherever possible)				
		Cleaning: Cleaning schedule has been revised to include Testing area. This includes cleaner attending at 10am, 12.30pm and 3pm. Also as required. Full PPE worn. Regular cleaning of the test location including wipe down of all touchpoints, swabbing desks, etc. Hand mirrors wiped down after each user Limited contact points for test subjects-chairs only. No carpeted flooring- non-porous flooring in place. All surfaces should be de-cluttered of equipment that is not required to run the testing.				

What are the hazards?	Who might be harmed and how?	What are you already doing?	What further action is necessary?	Action by who?	Action by when?	Done
		Supply of surface disinfectant in place. Mop and bucket available for spillages. Cleaning staff on site can be called if necessary.				
		Appropriate PPE supplied for staff specific to role and task				
		All staff involved in the testing operations will be compliant with PPE guidelines and wear type IIR surgical face masks. Appropriate quantities of PPE have been available by DFE.				
		Guidance provided to staff who have been trained in donning / doffing PPE (PHE guidance attached to this RA).				
		Processing operatives to wear disposable apron, latex free disposable gloves and eye protection. With gloves changed between processing samples.				
		Any staff within 2m of test subject in order to help them carry out swab test to wear full PPE.				
		Signage in place to promote correct wearing of PPE				
		PPE removed outside test area and disposed of as healthcare waste Mask removed only after leaving area and sanitizing hands				
		PPE changed between sessions for all staff and sooner if protective properties are compromised or if contaminated / suspected to be contaminated.				
		As part of the RA a team evaluation of what went well / needs developing as part of ensuring H&S – becomes part of the culture of the staff involved.	Testing arrangements form part of SLT strategic meeting.			
		Ventilation as with remainder of school good ventilation of test space maintained e.g. external windows open to provide constant background ventilation, high level windows used where available to reduce drafts.				
		See HSE guidance and CIBSE October guidance				

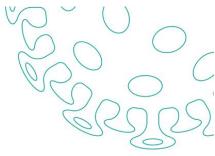
What are the hazards?	Who might be harmed and how?	What are you already doing?	What further action is necessary?	Action by who?	Action by when?	Done
School occupants coming into contact with asymptomatic staff / students	Staff, Students / pupils / wider contacts Spread of COVID 19	In the event of a positive LFT test Clear message to parents that if a student is unwell at school they are to be sent home or collected immediately Individual goes home immediately wearing a face covering (if awaiting collection by their parent, isolate child in a room behind a closed door, or an area at least 2m away from others, open a window for ventilation) and self-isolate. Further PCR test to be booked and must self-isolate until results of that PCR are received. Access to a PCR test centre encouraged, however PCR kits can be provided if unable to get to a test centre School staff supervising the child while they await collection should wear PPE (a fluid resistant surgical mask, type IIR) if a distance of 2m cannot be maintained. If direct care (such as for a child with complex needs) is required then staff giving care to wear a fluid resistant surgical mask (type IIR), disposable apron and gloves. Staff working in test area pause test and trace app when working in test area.	Identify H7 (drama room) as isolation room for students awaiting collection			
General Transmission of COVID-19 Ineffective cleaning	Staff, Students / pupils / wider contacts Spread of COVID 19	In the event of a suspected case / confirmed positive case on site For disinfection (e.g. following a suspected case) use a combined detergent disinfectant solution at a dilution of 1000 parts per million (ppm) available chlorine (av.cl.) or a neutral purpose detergent followed by disinfection (1000 ppm av.cl.). See PHE advice COVID-19: cleaning of non-healthcare settings guidance When cleaning a contaminated area: Cleaning staff to: • Wear disposable gloves and apron • Wear a fluid resistant surgical mask (Type IIR) and eye protection if splashing likely • Hands should be washed with soap and water for 20 seconds after all PPE has been removed. Any cloths and mop heads used must be disposed of as single use items. De-cluttered surfaces with no personal or non-essential equipment in order to facilitate cleaning.				

What are the hazards?	Who might be harmed and how?	What are you already doing?	What further action is necessary?	Action by who?	Action by when?	Done
Incorrect result communication Wrong samples or miscoding of results		3 identical barcodes are provided to subject at check in. One goes on the registration card, one on the reverse of the test cartridge and another in front of the sab sample The subject registers their details to a unique ID barcode before conducting the test				
		Barcodes are attached by trained staff at sample collection Barcodes are checked at the analysis station and applied to Lateral Flow Device				
Damaged barcode, lost LFD, failed scan of barcode		Subjects are called for a retest				
Student / staff gag reflex causes vomiting		In the event that a subject vomits, operations at the testing bay shall be ceased and staff should follow the spillage guidelines until the area has been cleaned and disinfected to allow resumption. Cleaners: change apron/ gloves after spill				
		All cloths, mop heads etc used to be disposed of as offensive waste				
Use of shared equipment	Cross contamination of equipment increasing the possibility of COVID transference.	There is to be no shared equipment. Tables/chairs, mirror etc. are to be disinfected between users.	Test subjects asked to clean their test area, including any equipment, such as mirrors			
Inappropriate waste disposal	Staff, Students / pupils / wider contacts	Healthcare waste bin used for disposal of swabs , tissues and cartridges (yellow bag) Used PPE being disposed of as offensive waste (as opposed to bagging for 72 hrs and entering normal waste stream)				
	Spread of COVID 19	SBC contacted to establish collection arrangements	Collection arrangements for health waste have been agreed with WHC. Site Manager will contact when collections required			

What are the hazards?	Who might be harmed and how?	What are you already doing?	What further action is necessary?	Action by who?	Action by when?	Done
		Personal Protective Equipment, disposable Mop Heads, Cloths disposed of in Tiger bag (yellow with black stripes)				
Contact with extraction solution which comes with the lab test kit	Staff	Low quantities in use and appropriate PPE worn (non-latex disposable gloves). Disposal via healthcare waste. Spills cleaned up immediately. Expiry dates on solution checked and not used if expired. Safety Data sheet available.				







Putting on personal protective equipment (PPE)

Standard Infection Control Precautions

Please see donning and doffing video to support this guidance: https://youtu.be/-GncQ_ed-9w

Pre-donning instructions:

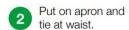
- · Ensure healthcare worker hydrated
- · Remove jewellery

· Tie hair back

· Check PPE in the correct size is available

Perform hand hygiene before putting on PPE.







Put on facemask – position upper straps on the crown of your head, lower strap at nape of neck.



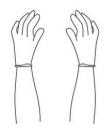
With both hands, mould the metal strap over the bridge of your nose.



Don eye protection if required.



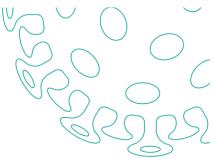
Put on gloves.



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Taking off personal protective equipment (PPE)

Standard Infection Control Precautions

Please see donning and doffing video to support this guidance: https://youtu.be/-GncQ_ed-9w

 PPE should be removed in an order that minimises the risk of self-contamination Gloves, aprons (and eye protection if used) should be taken off in the patient's room or cohort area



Hold the removed glove in the remaining gloved hand.



Slide the fingers of the un-gloved hand under the remaining glove at the wrist.

Peel the remaining glove off over the first glove and discard.





Clean hands.





Apron.

Unfasten or break apron ties at the neck and let the apron fold down on itself.



Break ties at waist and fold apron in on itself – do not touch the outside – this will be contaminated. Discard.



Remove eye protection if worn.

Use both hands to handle the straps by pulling away from face and discard.



Clean hands.



6

Remove facemask once your clinical work is completed.











Clean hands with

Untie or break bottom ties, followed by top ties or elastic, and remove by handling the ties only. Lean forward slightly. Discard. DO NOT reuse once removed.

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Risk Assessment << replace with your own file name

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