# <u>Barnwell School Contingency Plan – September 2020 (Updated September 2021)</u>

The government has introduced a <u>tiered system of restrictions</u> to help pupils access face-to-face education for as long as possible in the event of local outbreaks.

The tiers below will **only** apply to you if the school is in an area of <u>local restriction</u>. Local and national authorities will decide which tier to implement. Bear in mind that they will make decisions on a case-by-case basis and may need to restrict student school attendance in different ways.

Tier	What it means
1	Secondary schools will remain open and staff and students should wear face coverings when moving around communal areas in school (outside classrooms) where it is difficult to stick to social distancing.
2	Secondary schools will remain open full-time for vulnerable students (as defined <a href="here">here</a> ) and the children of <a href="mailto:critical workers">critical workers</a> .
	For other secondary students the school will move to a rota model combining on-site provision with remote learning. Students should only come in during their rota time
	The same guidance on face coverings applies as in tier 1 (see above).
3	Secondary schools will only remain open full-time for vulnerable students, the children of critical workers and selected year groups (the DfE will identify what these are).
	All other secondary school students will need to stay at home and access remote learning.
	The same guidance on face coverings applies as in tier 1 (see above).
4	Secondary schools will only remain open for vulnerable students and the children of critical workers
	Secondary schools will provide remote education for all other students, who should stay at home
	The same guidance on face coverings applies as in tier 1 (see above).

# Remote learning for those students with access to computer/internet

In order for students to access remote learning they will need to sign into their Office 365 school account.

# Tier 1

# A – Students not attending school for a prolonged period (KS3/4)

- Students at KS3/4 to access PLC (Personalised Learning Checklist) for each subject through the 'remote learning tab' on the school website
- Each PLC links to a lesson/activity for students to complete
- Students need to work through lessons, using the PLC provided, completing the activity and/or lesson
- Students to record a RAG for each PLC, ready to share when they return to school

## A – Students not attending school for a prolonged period (KS5)

• KS5 students will be invited to attend lessons via Microsoft Teams

# B – Students isolating or in quarantine (KS3/4)

- Students at KS3/4 to access PLC for each subject through the 'remote learning tab' on the school website
- Each PLC links to a lesson/activity for students to complete

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- Students need to identify where they were up to in the sequence of lessons, using the PLC provided if they are unsure, they need to contact their subject teacher who will advise them
- Once identified, students complete the activity and/or lesson
- Students to record a RAG for each PLC, ready to share when they return to school

#### B – Students isolating or in quarantine (KS5)

• KS5 students will be invited to attend lessons via Microsoft Teams

## C – Year group isolation (KS3/4/5)

- Lessons to be delivered using Microsoft Teams following school timetable
- Lesson to comprise of either a delivery of PowerPoint or a demonstration using visualiser/webcam
- Work set will follow on from previous sequence of lessons
- SMHW will be used for students to submit work (online), in line with the homework schedule for year group
- Teacher comments to be given on submitted work.

# Tier 2

#### D-2-week rotation (KS3/4/5)

- Lessons to be delivered using Microsoft Teams following school timetable
- Lesson to comprise of either a delivery of PowerPoint or a demonstration using visualiser/webcam
- Work set will follow on from previous sequence of lessons
- SMHW will be used for students to submit work (online), in line with the homework schedule for year group
- Teacher comments to be given on submitted work.

#### Tiers 3 and 4

# E - school closure

- Lessons to be delivered using Microsoft Teams following school timetable
- Lesson to comprise of either a delivery of PowerPoint or a demonstration using visualiser/webcam
- Work set will follow on from previous sequence of lessons
- SMHW will be used for students to submit work (online), in line with the homework schedule for year group
- Teacher comments to be given on submitted work.

# Remote learning for those students with limited or no access to computer / internet\*

This no longer applies as all students that had limited or no access to computer / internet have been identified and the school has a device loan scheme in place to support families.

## What should students do if they have questions about the work?

Students should use the comments option in SMHW or the chat function in Teams to communicate with their teachers and ask questions if they require help. Alternatively, they can email their teacher using their school email address.

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## Students without suitable home online access

As a school we have already identified those students for whom remote learning would not be possible from home. The school has a device loan scheme in place for students, subject to availability and completion of an online parental agreement.

# Monitoring

SMHW automatically alerts teaching staff to student submissions of work.

If work is not completed, subject teachers will:

- In the first instance send a reminder to students on SMHW
- If it is repeated, contact parents/careers
- Refer to HOF/HOY if there is no improvement

In the	event	ot a	tull	school	closure,	teachers	will	be	asked	to	identify	students,	through	SIMs,	who	have	not
comple	eted wo	ork ar	nd ha	ive not i	responde	d to the a	ctior	ns al	bove. S	eni	or memb	ers of staf	f will the	n conta	act ho	me.	