

Parent/Carer guide to Behaviour for Learning (B4L) and Extended Learning (ExL) scores

B4L Score	Description
1 – Excellent	A score of 1 is given for excellent behaviour for learning. This would be awarded when a student consistently meets the teacher's high expectations in terms of their effort, conduct, achievement, and actions. It also indicates that he or she is consistently considerate and helpful to other students.
2 - Good	A score of 2 is given to students whose effort and behaviour are good in lessons. These students contribute to discussions in lessons and complete all work required of them.
3 - Satisfactory	A score of 3 is given to a student when their effort level and behaviour is satisfactory in lessons. Students with a score of 3 complete the minimum amount of work required of them and their contributions to discussions in lessons are also minimal. They are passive learners in the classroom.
4 - Poor	A score of 4 is given to a student when their effort level is of a low standard and when their behaviour is poor in most lessons. A student with a score of 4 will frequently disrupt their own and/or other students' learning. A student with a score of 4 will have been issued with both LLDs and PLLDs by their subject teacher/s.
5 - Unacceptable	A score of 5 is given to a student who regularly displays undesirable behaviour thus disrupting the teaching and learning of other individuals and/or group of students within the class. The student will have received detentions for their behaviour in line with the school's 'Climate for Learning' policy.

Extended Learning Score	Description
0	No issue with homework - all homework has been handed in on time and to a satisfactory standard.
1	Issue with homework submission - at least one homework has not been handed in on time or to a satisfactory standard.

PE Readiness for lesson	Description
0	There is no concern as the student brings the correct kit to every PE lesson.
1	There is a concern, as the student continuously forgets their kit and they have had more than one concern.