



Learning - The Barnwell Way



Before the lesson

3 Part Lesson plan is in place.

Inclusion Register has been checked for individual student needs. Equal opportunities are in place for all students through **adaptive** teaching.

A **seating plan** is in place.

Targeted activities – relating back to the **Lesson Aim (LA)**, **Key Question (KQ)**, **Learning Objective (LO)**.

Homework acts as consolidation or practice of **LA/KQ/LO**.

Every lesson is a **fresh start** and a **new opportunity**.

First 5

Routine – greet students **at the door**, checking uniform.

Student expectations - equipment out, coats off and bags under the table or at the front / back of classroom, with **Character Cards** out on desks.

Do Now Activity (DNA) which requires focus, thinking skills and retrieval.

Register when students are completing **DNA**. Students to show **Character Cards**. Record any lateness – email missing students (where appropriate).

Throughout the lesson

Front slide – lesson focus, sequence, **LA/KQ/LO**, key words. Explain how this links to the **Topic Journey** and tasks throughout the lesson.

Follow **'remind then remove'** consistently.

Adapted activities / tasks which **stretch, challenge** and **scaffold**.

Clear instructions, explicit on times and expectations – independent class work / tasks / activities completed in **silence**.

Rosenshine - I do (Modelling), **We do** (Scaffolding), **You do** (Independent Practice).

Check students' understanding. **Assessment For Learning (AfL)** techniques: **systematic movement**, **live feedback**, **cold calling**, challenging questioning, use of **mini whiteboards**.

Model activities and critique work – **visualiser**.

Reading strategies, including implementation of **prosody** to support learning and understanding.

Praise / reward - be **respectful, responsible** and **aspirational**.

Teaching Assistant (TA) and **support staff** deployed effectively to support learning and progress – **specific students identified** with **specific support** for **identified students**.

Last 5

Learning Review Activity (LRA) to review and demonstrate learning. Assess whether students have achieved the desired outcome.

Students to stand in **silence** behind their chairs with jumper or blazer on. **Prompt** students to **correct** any **incorrect uniform**.

Class teacher to **dismiss students' row by row**, checking uniform on **exit at the door**.

End lesson **promptly**, ready for the next lesson or teacher.

After the lesson

Log student **achievement** and **concerns**. Period 1-4 concerns to be logged **before lunch**.

Ensure **homework** has been issued on **EduLink**.

Learning The Barnwell Way allows teachers to teach, and students to learn