

**PiXL6 Presents:**

The LEP (Lockdown Evidence Portfolio) Stage

This Festival of Futures package will guide you to make the most out of your summer before you start your Post 16 studies.

You will have the opportunity to explore and use the resources as signposted on the Festival of Futures map and to use the Lockdown Evidence Portfolio to log all the LORIC academic and pastoral skills you have gained.

By engaging in the Festival of Futures, you will see how every situation can be turned into a positive and how you will be able to take forward these skills into your Post 16 studies and your future.

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**BETTER**FUTURE**BRIGHTER**HOPE

Lockdown Evidence Portfolio (LEP)

Over the past few years, you will have gained or observed so many skills (some good, some not so good). Writing these skills down, and reflecting on what you have gained from them, is just as good as anything you would have learnt had there not been a lockdown. So, take advantage of the PiXL6 transition resources available to you, reflect on your unique situation and make it work for you!

|  |  |  |
| --- | --- | --- |
| Festival of Futures Map | Event (summarise what you did) | As a result … |
| 1. Lost and Found |  |  |
| 2. The Transition Stage (the boxes further on in this booklet will support further analysis here) |  |  |
| 3. The Gateway Main Stage |  |  |
| 4. The Gateway Teepee |  |  |
| 5. The Gateway Rainbow show |  |  |
| 6. The Gateway Marquee |  |  |
| 7. Wellbeing Zone |  |  |
| 8. Food and Fitness Zone |  |  |

The left-hand column on the LEP is based on the LORIC Academic and Pastoral principles. Activities for this may be found in point 2 on the map, The Transition Stage.

**Academic LORIC Personal LORIC**

Love of Learning Leadership

Open Minded Organisation

Reading and Research Resilience

Interesting to Teach Initiative

Critical Thinker Communication

**Example**

|  |  |  |
| --- | --- | --- |
| LORIC | Event | As a result… |
| Resilience | One day’s notice that school was closing and there would be no GCSE exams this year, no prom and no proper goodbye to friends and teachers | At first, I was happy and relieved about my exams being cancelled, then the realisation hit me that my secondary school years were over. I set up a Whatsapp group for us all to keep in touch and as part of the Prom Committee, I liaised with my Head of Year about rearranging the prom in late Autumn so that my year group still had something to look forward to and it would allow to us to celebrate. |

|  |  |  |
| --- | --- | --- |
| **Academic**  **LORIC** | **Event** | **As a result, I have gained…** |
| Love of Learning |  |  |
| Open Minded |  |  |
| Reading and Research |  |  |
| Interesting to Teach |  |  |
| Critical Thinker |  |  |

|  |  |  |
| --- | --- | --- |
| **Personal**  **LORIC** | **Event** | **As a result, I have gained…** |
| Leadership |  |  |
| Organisation |  |  |
| Resilience |  |  |
| Initiative |  |  |
| Communication |  |  |