
History

AQA A Level in History



Course Description

The aims of History A Level are to enable students to:

- Develop and extend their knowledge of key events, periods, and societies in local, British, and world history, appreciating the diversity of human experience.
- Engage in historical enquiry as independent learners and critical thinkers.
- Ask relevant questions about the past, investigate issues critically, and make valid historical claims using a range of sources in context.
- Understand why people, events, and developments have historical significance and how interpretations are constructed.
- Organise and communicate historical knowledge effectively, reaching substantiated conclusions.

Methods of Assessment

Two exams at the end of the second year and one non-exam assessment (NEA):

- Component 1 – Breadth Study Topic: The Tudors 1485–1603
 - Marks: 80 | Format: Written paper, 3 questions | Weight: 40% of total A Level
- Component 2 – Depth Study Topic: Revolution and Dictatorship, Russia 1917–1953
 - Marks: 80 | Format: Written paper, 3 questions | Weight: 40% of total A Level
- Component 3 – Historical Investigation Topic: America 1870–1970
 - Marks: 40 | Format: Non-exam assessment (coursework) | Weight: 20% of total A Level

Progression

It can be especially useful for courses that include elements of history and essay writing like: Archaeology, Economics, Classical Studies, Modern Languages, English, History of Art, Law, Politics, Teaching and Religious Studies.

With the analytical writing, debate, and detective skills, students will have a wide range of career opportunities, such as:

Politics, business, marketing, journalism, teaching, and curation (museums, galleries, archives and libraries).

Student Testimonial - Charlotte



I chose to study History because it provides an insight into the past and helps guide us into the future. As someone who wants to work in politics, I feel that it's fundamental to understand the impacts of different policies and treaties, as this ultimately improves our understanding of current political affairs. I strongly believe that History will always be relevant to the present because it is a catalyst for development in society, it shows how fighting for freedom or diplomatic recognition can take decades. History shows that change can happen because of the power of the people, it can reveal the power of telling the truth.

Class of 2024-25



SIXTH FORM
Where are they now?

Aiden W.
University of Warwick
History




SIXTH FORM
Where are they now?


Eliza L.
University of Portsmouth
Palaeontology



SIXTH FORM
Where are they now?

Madeleine T.
University of Sussex
Anthropology



SIXTH FORM
Where are they now?

Rory B.
Full Time Employment
Marketing



SIXTH FORM
Where are they now?

Stevie-Jean F.
Full-Time Employment
Legal Assistant