

POST 16 BULLETIN (13)



Week Beginning 11th March 2019

UK Higher Education and Apprenticeship Fair

On Friday 8th March, our Year 12 students attended the UK Higher Education and Apprenticeship Fair at the Arena, Milton Keynes. Students were able to talk to representatives from many universities and apprenticeship providers, attend seminars and collect lots of freebies!



This was the first part of the process of considering life beyond studies at Barnwell and over the remainder of this academic year, we will be working with our Year 12 students to support their Post 18 decisions.

Apprenticeship Opportunities

There are a tremendous amount of apprenticeship opportunities being shared via Twitter daily. If you are considering an apprenticeship at the end of your Post 16 studies, please can I urge you to follow [@Barnwell6thForm](https://twitter.com/Barnwell6thForm) where I will share these.

Apprenticeship opportunity to work for Wates Group Limited at their site office in Stevenage. Wates have the contract for the redevelopment of the town (a 5-year project)

https://bedford.justapply.co.uk/102598-business_administrator_apprentice.html

Engineering Apprenticeship in Royston:

<https://twitter.com/Barnwell6thForm/status/1105880665399197697>

Infrastructure Engineering Apprenticeship:

<https://twitter.com/Barnwell6thForm/status/1105880206609469441>

Degree level Quantity Surveyor Apprenticeship:

<https://twitter.com/Barnwell6thForm/status/1105879848512376832>

Civil Engineering Degree Apprenticeships:

<https://twitter.com/Barnwell6thForm/status/1105878884548050949>

Level 2 Apprenticeship in Childcare:

<https://twitter.com/Barnwell6thForm/status/1105876715514023937>

An Apprenticeship within the Horse Racing Industry:

<https://twitter.com/Barnwell6thForm/status/1103678965779181570>

Considering an Apprenticeship in Adult Social Care?

<https://twitter.com/Barnwell6thForm/status/1103678534059548673>

Considering a career as a dental Nurse?

<https://twitter.com/Barnwell6thForm/status/1103678349724057601>

Degree Apprenticeship Guide:

<https://twitter.com/Barnwell6thForm/status/1103677410237710336>

Considering a career as a care worker?

<https://twitter.com/Barnwell6thForm/status/1103031056163356675>

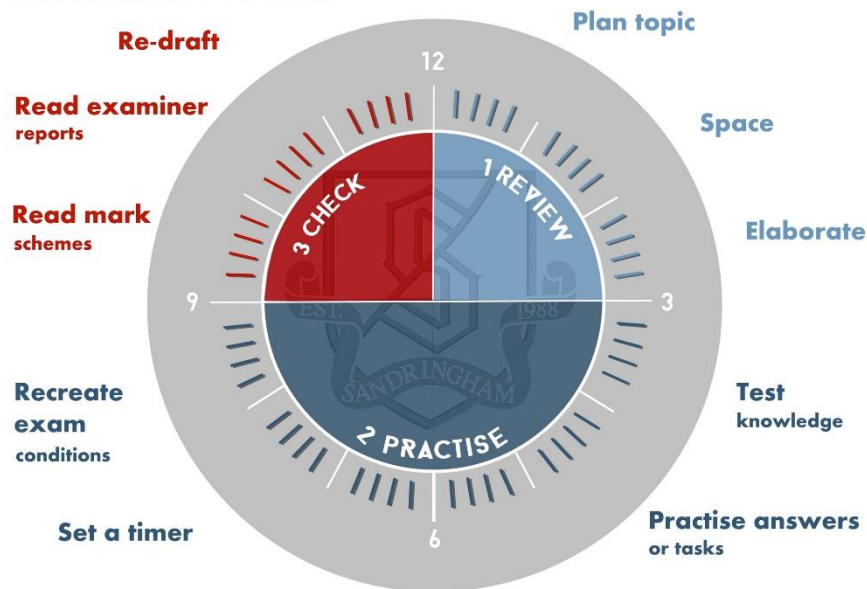
Interested in a career as a music therapist?

<https://twitter.com/Barnwell6thForm/status/1103029413908807681>

Revision Strategy

The Memory Clock - how students should spend a typical hour of revision and includes time for reviewing content, practising retrieval and then checking of work to provide instant feedback on performance.

THE MEMORY CLOCK

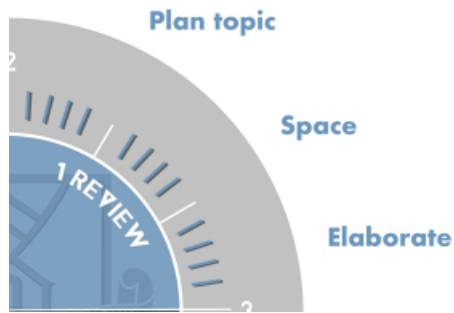


It's important to **review** the topic which typically begins with locating notes, past work and books. To review topics most effectively, students should:

Plan the topic to be revised. Students may be studying a course over a one or two year period. Being clear on the entire content and deciding when to revise each topic is essential.

Space out studying. If students are revising a subject, they will maximise their chances of remembering it if they revise all topics over time. 'Mass' revision of individual topics all at once is less effective than revising topics 'little and often'. Revisiting topics at a later point in time, when students may have forgotten some details, has been found to be more effective. Even if it feels frustrating to forget, it's actually helpful in the learning process.

Elaborate. When students are reviewing a topic, passive techniques such as reading and highlighting have been found to be less effective. Instead, students should ensure they are elaborating by transforming information. For example, students should turn text into tables or mindmaps. Also, students can try to explain topics in writing or verbally and check for accuracy. Compiling questions and answers for each topic can be helpful. These activities require thinking about a topic and are much more effective in the learning process.



As the saying goes, practice makes perfect. Therefore, we encourage all students to ensure that each revision hour contains ample opportunity for them to practise what they are likely to face when they are assessed.

Test knowledge and practise answers. Knowledge tests allow students to test themselves on the topic to see what they can remember. Importantly, testing brings to mind information which causes learning to take place. Also, students should gather a range of practice questions and tasks and choose one to carry out. Practising answers also causes students to bring to mind information, as well as practising skills such as essay writing, which serve to strengthen memory and learning.

Set a timer and recreate exam conditions. Over time, students should aim to time themselves, work in silence and without review notes. Cheating should be avoided as this harms students' ability to strengthen their memory.

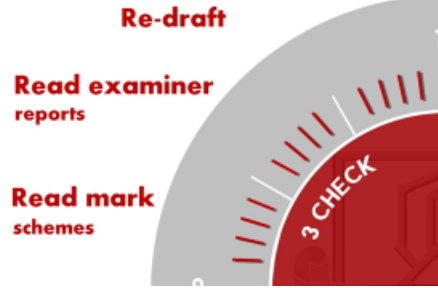
It is really important to get feedback on the accuracy of practice work.

Compare answers to the mark scheme. Students should read through mark schemes and check their work to see if they were correct. The process of seeing the correct answers helps to support learning. Students should mark their work in line with the mark scheme, identifying what they did well and what needs more work.

Read examiner reports. These are useful documents available from exam boards which provide an overview of how all students handled questions in the particular year of the exam. Many also contain model answers which can be useful to read and compare to.

Re-draft. Once students you have marked their work, they should aim to re-draft part or all of it. Now they know the answers or what's expected, can they re-draft more effectively?

Once the hour or period of study is up, it's important to have a short break before beginning a new topic of study. Students may consider rewarding themselves.



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Book now to visit us at one of our Open Days this spring and summer!

We would like to invite you and your son/daughter to come and explore the University of Plymouth at one of our upcoming [Undergraduate Open Days](#) on:

- [Saturday 27 April](#)
- [Wednesday 26 June](#)

To find out more and to register to attend visit plymouth.ac.uk/open-days

The University of Plymouth is one of the UK's most prominent and dynamic universities, offering a broad range of exciting courses taught by outstanding staff at the heart of a thriving, oceanfront city.

Visit us at an Open Day to tour our city centre campus, explore our world-class facilities, experience our vibrant student community and see why so many students pick Plymouth as their first choice University.



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1. We've been ranked as one of the top 2 UK modern Universities in the *Times Higher Education*, Young University Rankings 2018.

2. We recently received a silver TEF (Teaching Excellence Framework) award from the Office for Students.
3. We were voted as one of the top 25 Universities of the Year in the WhatUni Student Choice Awards 2018.
4. We were rated in the top 15 Best Universities for Career Services in 2017 (Student Crowd).
5. Our students benefit from vibrant city life, set within dramatic countryside with some of Britain's most beautiful beaches close by.

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We pride ourselves on the learning facilities and life prospects that we offer our students here at Plymouth.

Find out why Plymouth is the perfect place to live and study by coming along to one of our Open Days, visit plymouth.ac.uk/open-days to book your place.

If you or your son/daughter have any further questions about studying with the University of Plymouth please call us on **01752 585858** or contact us via email at admissions@plymouth.ac.uk.

NHS Careers Open Evening

The East and North Hertfordshire NHS Trust, based at the Lister Hospital, Stevenage, is delighted to offer an NHS careers open evening on Tuesday 16 April 2019 from 5pm to 7pm.

The evening is open to local school pupils from the age of 14, parents and teachers.

The evening will showcase NHS careers including medicine, nursing and midwifery through a mix of lectures and personal conversations with a range of professionals including student doctors, consultants, nurses and many other NHS careers.

Please contact David Brewer at david.brewer@nhs.net to confirm your place – we expect to get to capacity very quickly so be quick!

Forthcoming Important Dates

Easter Superlearning -

Year 12 Work Experience – week commencing 15th July 2019

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