



Week Beginning 25th February 2019

Good luck to all Year 13 students who are undertaking mock examinations this week!

Year 13 Mock Examination Timetable - Updated

	<u>Monday 25th</u> <u>February</u>	<u>Tuesday</u> <u>26th</u> February	<u>Wednesday</u> <u>27th</u> February	<u>Thursday</u> <u>28th</u> February	<u>Friday</u> <u>29th</u> February
Periods 1 & 2	English Lit/Lang 1 (3 hours)	Biology	Drama	Psychology Media Studies	3D Design Philosophy History(2)
Periods 3 & 4	English Lit/Lang Mathematics		H & S C (Y12)	Economics	Dance
Periods 5 & 6		Geography History (1)	English Lit Business Eng Lit/Lang(2)		

**Revision Strategies** 

Exam Question Hexagons



#### Cornell Notes

The Cornell notes taking method is one which has been used since 1950. It is used for reviewing, reading and retaining material. When you use Cornell notes, you can improve study skills, learn academic success and create knowledge. The steps below demonstrate how to use this strategy:

### Write the Name of the Course

The first thing that you should do is to write the name of the course along with the date. You should do this consistently which will then help you keep your notes in an organized manner.

### Take Notes on the Bigger Section

When you are listening in the lesson or reading through a text, you should make sure that you take notes on the largest section which is on the right-hand side of the page. In this section, you should use telegraphic (short) sentences. You should use phrases to help you understand what you are learning.

### Use Notes to Read and Listen

When something is really very important, make sure that you underline it or highlight it.

### Ensure to Keep it Simple

Make sure that you keep your notes as per the structure of the lesson / text. You should always focus on the main points. Instead of writing complete sentences, you should use bullet points and use abbreviations like St. e.g. etc. Also, you can use your own note-taking symbol if you have any. For example, if you want to write and, you can use &.

### Write Down General Ideas

When you are taking notes during the lesson, you should make sure that you only write down the big ideas that help you understand the concept and not record all the ideas or examples given. If you hurry to write everything while taking the notes, you will not necessarily be able to understand them properly.

### Space, Margin and Begin with a New Page

Once you have written down the general ideas, you will then be able to mentally organize the material. You should leave a space, draw a margin and begin writing the new ideas with a new page. It will help you focus on studying different parts whenever you require.

### Write Questions

When you do not understand things properly, you should write questions about it. Jot down some questions in your notes and elucidate what you actually understand from the notes. This will be useful for studying everything later. It will broaden the horizon of context you have written.

Edit Notes

Now that you have finished writing notes and questions, you should proofread and edit them. There may be parts that are difficult to read. Also, there can be parts which do not seem to make sense – edit them.

An exemplar template can be found below:

Cornell Notes

Topic:

I	
Questions: (Write questions here. Include questions that are answered in the text as well as opinion or extended thinking questions.)	<b>Notes:</b> (Use your own words to take notes here.)
Summary: (Summarize the text here)	

Apprenticeship Opportunities

Optician apprenticeship with Boots:

https://www.boots.jobs/graduates-and-early-careers/apprenticeships/apprenticeship-hub/

Pharmacy Advisor apprenticeship:

https://www.boots.jobs/graduates-and-early-careers/apprenticeships/apprenticeship-hub/

Degree apprenticeship - get a degree with all your fees paid while earning a salary. Find out more at:

http://www.apprenticeships.gov.uk

Mental Health Nursing apprenticeship -

A fantastic opportunity to recognise a vital role within our health service and to say thank you from the thousands of people helped every day! Looking for more information:

https://nationalcareers.service.gov.uk/job-profiles/mental-health-nurse

RAF Chef apprenticeship:

<u>https://www.raf.mod.uk/recruitment/roles/roles-</u> <u>finder/logistics/chef?utm\_source=NGTU&utm\_medium=Social&utm\_campaign=NGTUSocialCh\_efApprentice140219</u>

Fancy an apprenticeship in advanced aviation? As an FOA you will co-ordinate airspace, military and civilian aircraft and oversee airfield operations.

https://www.raf.mod.uk/recruitment/roles/roles-finder/air-operations-support/flight-operationsassistant/

Train Driver

https://nationalcareers.service.gov.uk/job-profiles/traindriver?utm\_source=Twitter&utm\_medium=%2018Feb&utm\_campaign=Post3

L3 Electrical Engineering Apprenticeship – Letchworth Garden City \*£165-£311pw\* Needs GCSEs C+/4 Maths, English (+Science pref.) TO APPLY:

https://www.findapprenticeship.service.gov.uk/apprenticeship/-389480

Business Administrator Apprentice - Stevenage 40hrs/£278.85 per week. You will need a minimum of four GCSEs or equivalent A\*-C/9-4 including English and maths. Apply here:-

https://www.findapprenticeship.service.gov.uk/apprenticeship/-388270

North Hertfordshire College – Apprenticeship 'Drop In'

North Hertfordshire College is excited to announce a monthly "Apprenticeship Drop-In". These sessions will run from 3.30pm – 5pm on the first Thursday of every month at their Stevenage campus.

### Launch:

The first Drop-in takes place on Thursday 7th March 2019 in National Apprenticeship Week. They are now open for bookings.

### Purpose:

These Drop-in's will welcome:

- those wishing to learn more about apprenticeships
- those looking for vacancies to apply for
- those wishing to advertise for an apprentice
- those wishing to discover our apprenticeship offer, costs and processes

### Attendees:

Potential apprentices -

- We would like to encourage students from our local schools who may wish to explore apprenticeships as an option.
  - We will have all our current vacancies available for attendees to look through
- We will offer support with CV's and applying for vacancies using our recruitment tool – "Get My First Job"

If you would like to attend the launch event or subsequent drop-ins, please contact <a href="mailto:enquiries@hartld.co.uk">enquiries@hartld.co.uk</a>

Year 13 Students who have applied to University:

### Student finance 2019/20 – applications are open now!

It's time for students going to university or college in academic year 2019/20 to apply for student finance.

- Register online students need to create an account at <u>www.gov.uk/studentfinance</u> to apply online.
- 2. **Fill in the application** students don't need a confirmed place at university or college. They can apply using their first choice and can change their details later if they need to.
- 3. Check application make sure students know that they need to accurately complete the application and provide any evidence we ask for. If they don't, it could delay their application and they could start the term without their finance in place!

# Live Q&A on Facebook

Facebook Live Q&A on Thursday 28 February. It will be a great opportunity for you to ask our student finance experts about applying for student finance.

## Find out more

Follow us on Twitter or like us on Facebook for regular updates!

University of the Creative Arts Summer School

### UCA Easter Schools 2019 - Applications are now open!

We are now accepting applications for our 2019 Easter School Programme.

The Easter Schools are for **students in Years 10, 11 and 12** who are **interested in pursuing creative subjects** when progressing on to college or university, and are a great opportunity to start building work for a portfolio.

Our Easter Schools will run from Monday 15 April to Thursday 18 April across all of our campuses.

The deadline for equal consideration is 22nd March 2019.

# **Start your application**

Please note, students only need to apply for one campus. If their campus of your choice is full, and depending on availability, we may contact them to see if they wish to take a place on another UCA campus.

### Oxford Brookes Summer School - Year 12 Students

Year 12 summer schools are subject-based and provide students with a key insight into university life. Summer schools are fully funded and include transport, a stay in halls of residence and academic teaching. They are a great way to get insight into a university course, show academic commitment and have some fun. Students can make individual applications via the website at the link below (The deadline for applications is 1st May 2019):

https://www.brookes.ac.uk/studying-at-brookes/schools-and-colleges/post-16/summer-schools/

There are three different dates for the summer school depending on which of the 16 subjects on offer you would like to study:

10 - 12 July 2019

- Geography
- History
- English Literature
- Education studies

15 - 17 July 2019

Business Summer School, students will study the following:

- Business and Management
- Events Management

- International Hospitality Management
- Marketing Management

17 - 19 July 2019

- Engineering
- Built Environment
- Creative Arts Including: Music, Fine Art, Film and Digital Media Production

24 - 26 July 2019

- Children's Nursing
- Midwifery
- Paramedic Science
- Physiotherapy
- Sports and Exercise Science
- Animal Biology

### Oxford Brookes Summer School - Year 13 Students

This event is aimed at Year 13 students who have not applied to university and are unsure of their next steps.

This two-night enhancement programme will give you a taste of undergraduate life.

You will:

- stay in halls of residence on a university campus set in Oxford
- meet like-minded students
- learn about your routes into higher education including foundation degrees and degree apprenticeship
- develop personal effectiveness skills, such as leadership and communication, which are desirable to university and employers alike.

This will be an unforgettable and inspirational experience that will help you with your decision making.

Applications for the summer school are now open. Students can find the application form below:

https://www.brookes.ac.uk/studying-at-brookes/schools-and-colleges/post-16/summer-school/

### Lessons from Auschwitz Project

### One space remaining!

Please see information below – if you are interested in this amazing opportunity, please see Mrs Johnson asap.

We have received an invitation for two students from our school to participate on the Holocaust Educational Trust's Lessons from Auschwitz Project.

The four stages of the course are:

- Orientation Seminar Thursday 14<sup>th</sup> March 3.00pm-7.00pm (London) to learn about pre-war Jewish life, hear a Holocaust survivor's testimony and prepare for the visit to Poland.
- One-day Visit to Poland Tuesday 19th March 2019 departing from Stanstead Airport – focusing on visiting the Auschwitz-Birkenau Museum and Memorial.
- 3. Follow-up Seminar Sunday 24<sup>th</sup> March, 1pm-4.30pm (London)– reflecting on the visit and its lessons and encouraging participants to plan their "Next Steps" Project.
- 4. "Next Steps" Project in which participants pass on to their peers and communities the lessons they have learned.

Participants must be between 16-18 years old and are expected to attend and complete all four parts of the Lessons from Auschwitz Project.

The total cost of the project is £59.00.

For more information about the Lessons from Auschwitz Project, please visit the website at www.lfaproject.org.uk or speak with Mrs Johnson.

#### Standards and Expectations

A gentle reminder that all sixth form students should be in school and ready to learn by **<u>8.35am</u>** every morning.

Mobile phones should not be used outside of the sixth form study room / common room.

All sixth form students must wear their ID badge whilst on the school premises.

Our dress code must be adhered to (see below):

Sixth Form students are role models for the younger students within the school and their standards of dress are an important part of the culture of Barnwell. In the Sixth Form, students have their own dress code, which should be smart, clean and within the ethos of the School. Interpreting the guidelines, students should ensure that their overall appearance is appropriate to that of a working environment.

During the warmer months of the year, students are reminded that they are in a School, not a College, and will therefore come in to contact with much younger students throughout the day. For this reason, very short, tight or revealing clothing is deemed inappropriate and will be challenged.

Given the constantly evolving nature of fashion, Barnwell School reserves the right to add to these requirements and determine that items are not appropriate. Students are expected to exercise mature judgement in their choices. In instances of uncertainty, a member of the Sixth Form team should be consulted.

Students should accept that choosing to dress inappropriately puts them at risk of being sent home to change, with a consequent loss of learning time.

Examples of ACCEPTABLE items of Sixth Form dress code

\* Trousers, dress and/or skirt with a formal jacket (jacket is not compulsory)

\* Length of skirt needs to be appropriate for a work environment - on or just above the knee.

\* A smart shirt/blouse and/or smart jumper may be worn.

\* Long or short sleeve shirts. These can be worn with a tie (a tie is not compulsory).

\* Smart collared polo shirt/tops

\* Department specific clothing such as PE or Performing Arts department. The school logo needs to be present on all items of clothing.

Examples of UNACCEPTABLE items of Sixth Form dress code

\* Denim Jeans - this also includes Black Denim.

\* Trainers of any style are not acceptable, this includes black leather converse and other canvas style footwear.

\* Track suits, hoodies, t-shirts and sports t-shirts. Sports and football shorts, football shirts, sweatshirts and baseball caps/hats are not acceptable.

\* Tight fitting or revealing clothes, including mini-skirts, leggings, shorts, vest tops, crop tops, low cut tops or tops that do not cover the midriff area are not acceptable.

\* Any clothing with inappropriate wording or slogans is not appropriate.

### Forthcoming Important Dates

Year 13 Mock Examinations – week commencing 25th February

Year 12 & 13 UCAS & Apprenticeship Fair, Arena UK, Milton Keynes – Friday 8th March 2019

### Post 16 Contact Details

Mrs Jackie Johnson	j.johnson@barnwell.herts.sch.uk	01438 222500
Mrs Maria Chapman	m.chapman@barnwell.herts.sch.uk	01438 744411

### SCHOOL ABSENCE LINE 01438 744416