

# BARNWELL SCHOOL



<b>RISK ASSESSMENT FOR:</b> School activities during COVID 19 outbreak – School opening March 2021		
<b>Establishment:</b> Barnwell School	<b>Assessment by:</b> SLT Operations	<b>Date:</b> 28 June 2021
<b>Risk assessment ref:</b> Covid 19.11	<b>Manager approval:</b>	<b>Date:</b>

## Previous revisions

Rev 1: updated template following issue of Government advice on July 2<sup>nd</sup> [Actions for schools during coronavirus outbreak'](#)

Rev 2: 16/07/20 updates to swimming pool section following confirmation of re-opening from 25<sup>th</sup> July, additional controls added to hire / lettings, some other minor changes;

Rev 3: 13/08/20 updated to take account in changes in national advice regarding face coverings

Rev 4: 01/09/20 updated following updated [DfE guidance on full opening](#) (28/8/20), [face coverings in education](#) (year 7 and above), testing kits and DfE guidance on [extra curricular activity](#)

Rev 5: 09/10/20 updated link to reporting of positive cases, use of NHS COVID-19 app and link to supplementary hire conditions added, updated Association of PE links added.

Rev 6: 04/11/20 updated following revised DfE guidance (22/10/20) and [New national restrictions](#) from November 5<sup>th</sup> until 2<sup>nd</sup> December (See also How New National Restrictions to control the spread of coronavirus (COVID-19) impact education, childcare and children’s social care settings <https://www.gov.uk/guidance/education-and-childcare-settings-new-national-restrictions-from-5-november-2020>)

19/11/20 – minor addition only to clarify extracurricular activities / clubs can include activities related to PE, sport, music etc. where this is to enable parents / carers to work etc.

Rev 7: 01/12/20 Applicable from 2<sup>nd</sup> December updated to reflect end of national restrictions and Hertfordshire entering tier 2. Also maximum group size of 15 for singing / playing wind/ brass instruments removed and section on music revised.

14/12/20 minor update to reflect change in self-isolation period for close contacts from 14 days to 10 days with self-isolation period beginning on the day after exposure, a test or the start of symptoms.

**Rev 8: 15/12/20** update to reflect the following District / Borough Councils moving into tier 3 very high alert on 12:01am on 16th December: Broxbourne, Hertsmeare, Three Rivers, Watford See <https://www.gov.uk/guidance/full-list-of-local-restriction-tiers-by-area> ;

**17/12/20** minor update to reflect all of Hertfordshire entered tier 3 as from 00:01 Saturday 19th December

**Rev 9: 23/12/20** update to reflect Hertfordshire entering tier 4 as from Sunday 20<sup>th</sup> December, CEV staff and students to shield, suspension of hires in line with national guidance, offer of lateral flow testing from 1<sup>st</sup> week in January.

**Rev 10: 04/01/21** updated in line with revised national [guidance on return in January 2021](#) and Contingency framework implementation this applies to Schools in Broxbourne, Watford , Three Rivers and Hertsmeare <https://www.gov.uk/government/publications/coronavirus-covid-19-contingency-framework-for-education-and-childcare-settings>

**Rev 11 06/01/21** updated to remove reference to tiered system and announcement on 4<sup>th</sup> January of a national lockdown for all England

**08/01/21** minor addition to make clear Schools can where required continue to engage supply and peripatetic teachers during this period.

03/02/21 updated broken AfPE hyperlink, added links to lateral flow testing risk assessment (No changes to the risk assessment required from the updated DfE guidance '[Restricting attendance during the national lockdown schools](#)' (2/2/21))

**Rev 12 23/02/21** updated to reflect new DfE guidance applicable from March 8<sup>th</sup> <https://www.gov.uk/government/publications/actions-for-schools-during-the-coronavirus-outbreak>

Rev 13 01/04/21 review following updated DfE guidance and pause in shielding for CEV individuals from 31<sup>st</sup> March 2021.

**Rev 14 12/05/21** reviewed following revised DfE guidance of May 10<sup>th</sup> to reflect step 3 of roadmap (from May 17th) changes made highlighted in yellow relate mainly to face coverings, educational visits and wraparound / extra-curricular activity.

What are the hazards?	Who might be harmed and how?	What are you already doing	What further action is necessary?	Action by who?	Action by when?	Done
General Actions		<p>This risk assessment follows the most recent guidance from the DfE regarding schools opening in March 2021, and has been produced by the SLT Operations team, with input from Herts for Learning and trade unions.</p> <p>This risk assessment is concentrating on the prevention factors to minimise the spread of infection and the response taken by the school should any infection occur or be suspected. This document should also be read in conjunction with Barnwell Schools reopening plans.</p> <p><u>Actions concerned with the prevention of Covid19</u></p> <ol style="list-style-type: none"> <li>1. Minimise contact with individuals who are unwell by ensuring that those who have CV19 symptoms, or has someone in their household with symptoms does not attend school.</li> <li>2. Clean hands thoroughly and more often.</li> <li>3. Ensure good respiratory hygiene by promoting ‘catch it, bin it, kill it’.</li> <li>4. Introduce enhanced cleaning, including cleaning frequently touched surfaces often, using products such as detergents and bleach.</li> <li>5. Minimise contact between individuals and maintain social distancing where possible.</li> <li>6. Wear appropriate PPE, where necessary.</li> </ol> <p>Numbers 1-4 must be in place at all times.</p> <p>Number 5 must be properly considered, and measures should suit the school’s particular circumstances.</p> <p>Number 6 applies to specific circumstances.</p> <p><u>Response to infections</u></p>				

		<p>7. Engage with the NHS Test and Trace process.  8. Manage confirmed cases on CV19 amongst the school community.  9. Contain any outbreak by following local health protection team advice</p> <p>Number 7-9 must be followed in every case where relevant.</p> <p>*The above is taken from the DFE return to school guidance  <a href="https://www.gov.uk/government/publications/actions-for-schools-duringthecoronavirus-outbreak/guidance-for-full-opening-schools">https://www.gov.uk/government/publications/actions-for-schools-duringthecoronavirus-outbreak/guidance-for-full-opening-schools</a></p>				
Individual risk factors meaning staff / students more vulnerable to COVID19	Staff, Students, wider contacts  Spread of COVID19	<p>Staff / students who previously were shielding able to return to school. School to discuss arrangements / concerns with individuals and provide assurance of controls in place.</p> <p>Individual risk assessments will be conducted where required to determine if additional measures are required.</p> <p>Those Clinically Extremely Vulnerable (CEV) students unable to attend school because they are under specialist care and following specific clinical advice (e.g. a letter from their consultant/GP stating they should refrain from attending school) will be provided with remote education.</p> <p>Existing individual health care plans in place for pupils/students to be reviewed.</p> <p>Clear message sent to parents that students should not be sent into school if unwell for both Covid-19 and any other illnesses/symptoms.</p> <p><b>Staff</b>  Wider government advice remains to work from home where possible. Limited school roles where this will be the case, roles which are able to do so effectively will be considered on a case by case basis.</p>	<p>Clinically extremely vulnerable students and staff are now able to attend school. Shielding for CEV individuals paused on 31<sup>st</sup> March 2021</p> <p>From 1<sup>st</sup> April Clinically extremely vulnerable staff are able to return to</p>			

		<p>Staff considered clinically extremely vulnerable / clinically vulnerable to have an individual risk assessment undertaken on their role and ability to maintain social distancing. Consideration given to whether these staff are able to work remotely in areas or roles where social distancing can be maintained.</p> <p>Any existing individual risk assessments to be reviewed.</p> <p>See <a href="#">COVID-19: guidance on shielding and protecting people defined on medical grounds as extremely vulnerable</a></p> <p>Members of staff with significant risk factors are concerned with returning to school should discuss their concerns with the Headteacher, and an individual risk assessment will be completed. This may include BAME staff. Refer to the Joint union's advice on medically vulnerable and higher risk groups <a href="https://www.unison.org.uk/content/uploads/2020/08/Joint-Unions-guidefor-medically-vulnerable-andhigher-risk-staff.pdf">https://www.unison.org.uk/content/uploads/2020/08/Joint-Unions-guidefor-medically-vulnerable-andhigher-risk-staff.pdf</a></p> <p>All other staff should continue to attend work, including those living in households with someone who is classified as clinically extremely vulnerable.</p> <p>Barnwell Staff should refer to the Schools 'What if' document for staff showing COVID 19 symptoms.</p> <p>Staff absence will be reported to the Schools HR Manager, whether CV19 symptoms, or otherwise. If the absence is CV19 related, the school will follow guidance in relation to next steps.</p> <p><b>Students</b> School attendance became mandatory again from 8<sup>th</sup> March 2021, and the usual school arrangements for reporting student absence returned.</p>	<p>school. Individual risk assessments for these staff to be reviewed if they cannot work from home. In the event of a member of staff following specific clinical advice, such as a letter from their GP stating they should refrain from attending work, it is strongly recommended that Schools contact their HR Advisor.</p> <p>Those Clinically Extremely Vulnerable (CEV) students unable to</p>			
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		<ul style="list-style-type: none"> <li>• It is the parent’s duty to ensure their child attends regularly at school.</li> <li>• It is the school’s responsibility to record attendance and follow up absence</li> <li>• The school will have the availability to issue sanctions, including fixed penalty notices in line with the local authorities codes of conduct.</li> </ul> <p>If the absence is CV19 related, the school will follow guidance in relation to next steps.</p> <p>The vast majority of students returned to school from 8<sup>th</sup> March 2021. There may however be instances where students are required to shield or self-isolate.</p> <ul style="list-style-type: none"> <li>• A small number of students may be unable to attend school because they are self-isolating and have had symptoms or a positive test result for CV19, or because they have been in close contact with someone who has CV19</li> <li>• Shielding advice paused on 31<sup>st</sup> March 2021, meaning that students previously on the shielding list or have family members who are shielding, could return to school. Consideration given here to the <a href="#">current advice on shielding</a></li> <li>• Students who are under the care of a specialist health professional may need to discuss their return with their consultant.</li> </ul> <p>Where students are unable to attend school they will be provided with access to remote education.</p> <p>Where students are unable to attend school because parents are following clinical or public health advice, absence will not be penalised.</p> <p>Existing individual Health care plans in place for pupils/students to be reviewed.</p>	<p>attend school because they are under specialist care and following specific clinical advice (e.g. a letter from their consultant/GP stating they should refrain from attending school) will be provided with remote education.</p>			
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		<p>Clear message sent to parents that students should not be sent into school if unwell for both Covid-19 and any other illnesses/symptoms.</p> <p>Parents have been written to informing them that students whose doctors have confirmed they are still clinically extremely vulnerable to be educated remotely and not attend schools while the current restrictions are in place.</p> <p>Children who live with someone who is clinically extremely vulnerable themselves should still attend education.</p> <p><u>Symptoms:</u></p> <ul style="list-style-type: none"> <li>• High temperature</li> <li>• New and persistent cough</li> <li>• Loss or change in sense of taste or smell</li> </ul>				
School occupants coming into contact with those with COVID 19 symptoms	Staff, Students, wider contacts  Spread of COVID19	<p>School community clear on symptoms of coronavirus: high temperature (37.8°C or more), a new continuous cough or a loss of, or change, in their normal sense of taste or smell.</p> <p><a href="#">Stay at home: guidance for households with possible or confirmed coronavirus (COVID-19) infection</a> followed.</p> <p>These expectations have been communicated to all.</p> <p>Arrangements in place to ensure symptomatic staff / pupils do not return until isolation period has passed, or negative test result confirmed.</p> <p>No symptomatic individuals to present on site.</p> <p><b>In the event of a suspected case whilst working on site:</b> Ensure SLT / Head are notified.</p>				

		<p>Individual goes home immediately (if awaiting collection by their parent, isolate child in a room behind a closed door, or an area at least 2m away from others, open a window for ventilation) and self-isolate.</p> <p>School staff supervising the child while they await collection should wear PPE (a fluid resistant surgical mask, type IIR) if a distance of 2m cannot be maintained.</p> <p>If direct care (such as for a very young child or a child with complex needs) is required then staff giving care to wear a fluid resistant surgical mask (type IIR), disposable apron and gloves.</p> <p>Clear message to parents that if a student is unwell at school, they are to be sent home or collected immediately.</p> <p>Anyone who has had contact with those with symptoms to wash hands thoroughly.</p> <p>All areas occupied and equipment used by the affected person are to be thoroughly cleaned and disinfected. (See PHE cleaning advice <a href="https://www.gov.uk/government/publications/covid-19-decontamination-in-nonhealthcare-settings">https://www.gov.uk/government/publications/covid-19-decontamination-in-nonhealthcare-settings</a> )</p> <p>Students / staff informed via NHS test and trace or the NHS COVID-19 App they have been in close contact with a positive case to self-isolate for 14 days. See <a href="https://www.nhs.uk/conditions/coronaviruscovid-19/testing-and-tracing/nhs-testand-trace-if-youve-been-in-contact-with-a-person-who-hascoronavirus/">https://www.nhs.uk/conditions/coronaviruscovid-19/testing-and-tracing/nhs-testand-trace-if-youve-been-in-contact-with-a-person-who-hascoronavirus/</a></p> <p>Staff should refer to the Schools ‘What if’ document for staff showing COVID 19 symptoms, <a href="https://barnwellschoolmy.sharepoint.com/:w:/g/personal/m_roberts_barn">https://barnwellschoolmy.sharepoint.com/:w:/g/personal/m_roberts_barn</a></p>				
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	<p><a href="https://well-herts-school.uk/EQ1y-V2tI9Aob3y8mVg4egBKPyrREtnYXan4768_DbZ1g?e=40JPxd">well herts sch uk/E QI1y-V2tI9Aob3y8mVg4egBKPyrREtnYXan4768_DbZ1g?e=40JPxd</a></p> <p>Barnwell School has produced a ‘what do if’ for parents and carers in respect to students displaying COVID 19 symptoms or receiving a positive test, <a href="https://barnwellschool-my.sharepoint.com/:w:/g/personal/m_roberts_barnwell_herts_sch_uk/EUJPlht8h_x1GhJlp6aY6u7EBIq0XS8Jw1JjvQPOLcGfIEQ?e=b7tuaP">https://barnwellschool-my.sharepoint.com/:w:/g/personal/m_roberts_barnwell_herts_sch_uk/EUJPlht8h_x1GhJlp6aY6u7EBIq0XS8Jw1JjvQPOLcGfIEQ?e=b7tuaP</a></p> <p><b>Testing</b> Staff/students who develop symptoms should be PCR tested. Testing is most sensitive within 3 days of symptoms developing. Guidelines on who can get tested and how to arrange for a test can be found in the <a href="#">COVID-19: getting tested guidance</a>.</p> <p>Tests can be booked online through the NHS website <a href="https://www.nhs.uk/conditions/coronavirus-covid-19/testing-and-tracing/">https://www.nhs.uk/conditions/coronavirus-covid-19/testing-and-tracing/</a></p> <p>The direct link is <a href="https://self-referral.test-for-coronavirus.service.gov.uk/antigen/name">https://self-referral.test-for-coronavirus.service.gov.uk/antigen/name</a> or call 119 if they have no internet access.</p> <p>During the summer of 2020 schools were provided with 10 PCR home testing kits which could be provided in the <b>exceptional circumstance</b> that you believe an individual may have barriers to accessing testing elsewhere. See <a href="https://www.gov.uk/government/publications/coronavirus-covid-19-home-testkitsfor-schools-and-fe-providers">https://www.gov.uk/government/publications/coronavirus-covid-19-home-testkitsfor-schools-and-fe-providers</a>. Kits are not be given directly to children, only to adults over the age of 18 or a child’s parent or carer.</p> <p><b>Positive case in school</b> In the event of a positive case report to HCC via <a href="mailto:COVID.EYSEducation@hertfordshire.gov.uk">COVID.EYSEducation@hertfordshire.gov.uk</a> <i>See COVID-19 flowchart for schools</i></p>	<p>Staff and students who are tested for COVID 19 to inform the school of the result and the date of the test.</p> <p>Additional PCR tests were provided as part of the supply for mass testing in schools prior to 4<sup>th</sup> January 2021, and further tests can be applied for using the DFE online ordering form</p>			
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		<p>normally need for their work. The exception to this was areas of local lockdown, where the wearing of PPE (face masks) by students and staff would be mandatory in communal areas and corridors.</p> <p>As numbers of cases increased locally in the autumn, Barnwell School decided that the wearing of masks in communal areas and corridors would become mandatory for staff and students, wef 21.9.20</p> <p>WEF 8<sup>th</sup> March 2021, students now expected to wear face coverings in lessons where it is not possible to socially distance. This will continue until further notice following a review of the effectiveness by the Government.</p> <p>Where staff cannot maintain 2m social distancing, PPE should be worn. Visors have been made available for staff for use in lessons and for undertaking cleaning.</p> <p>Staff who are manging corridor use, dining hall duties, etc will have access to PPE.</p>				
<p>General Transmissi on of COVID 19</p> <p>Ineffective hygiene protocols</p>	<p>Staff, Students, wider contacts</p> <p>Spread of COVID19</p>	<p>Welfare facilities are provided which contain suitable levels of soap and paper towels. These are checked frequently during the day and replenished as necessary.</p> <p>All persons to wash hands with soap regularly and thoroughly, for at least 20 seconds. Hand washing technique to be adopted as directed by NHS guidance posters in place to reinforce this.</p> <p>Alcohol hand sanitiser used to reduce congestion at toilets / where soap and water is not available.</p> <p>Hand sanitiser stations are located at various points throughout the school at entrances to blocks and dining/communal areas. Hand sanitiser is</p>				

		<p>checked on a regular basis and staff instructed to report to site when dispensers have run out.</p> <p>Alcohol hand sanitiser provided at reception / entrance/exit points; student entrance /reception and should be used by all persons when entering/leaving.</p> <p>Additional hand sanitiser within classrooms for students to sanitise as they enter/leave a classroom. Build use into routines staff and pupil routines e.g. on arrival, when returning from breaks, when changing rooms, before / after eating.</p> <p>Hand sanitiser is place in staff areas where there are common touch areas, such as copiers and fridges.</p> <p>Site staff to regularly clean the hand washing facilities and check consumables. Provide suitable and sufficient rubbish bins for hand towels with regular removal and disposal.</p> <p>Ensure adequate supplies of soap, hand sanitiser and paper towels and these should be securely stored.</p> <p>‘Catch it, kill it, bin it’ message reinforced.</p> <p>Tissues will be provided for classrooms. Staff to replenish as needed. Staff / students to use tissues when coughing or sneezing and then place the used tissue in a disposable plastic sack (provided) prior to placing in the bin before washing hands.</p> <p>All persons are reminded to not touch their eyes, nose or mouth if their hands are not clean.</p>				
General Transmissi	Staff, Students,	Enhanced cleaning schedule implemented throughout the site during school day, ensuring that frequent contact points, e.g. door handles, taps, flush				

on of COVID 19	wider contacts	handles, toilet door handles, table / desktops, bannisters, telephones, keyboards etc. are all cleaned and disinfected regularly.				
Ineffective cleaning	Spread of COVID19	<p>Cleaning contractor staff are in school throughout the day (previously only in after school). Cleaning of classrooms undertaken jointly by teaching staff and cleaners. Communal areas cleaned by cleaning staff and site staff.</p> <p>Cleaning contractor provided with a schedule of classrooms requiring a clean where there has been a change of bubble class, and where classroom teacher will not have the opportunity to clean. Cleaning staff regularly liaise with occupying teacher to confirm requirements. Traffic light system is in place to indicate to cleaning staff whether a room clean is required.</p> <p>Where possible areas are designated to year group bubbles. Shared areas and rooms that are used by different groups will require more frequent cleaning / cleaning between groups.</p> <p>Where toilets are shared between different groups these must be cleaned regularly (focus on high contact surfaces) and the importance of thorough hand washing reinforced.</p> <p>Toilets have been designated to specific year groups on both campuses. KS4 and 5 use N block toilets when on Middle, having a cubicle available for each year group, (KS5 combined).</p> <p>Cleaning materials (e.g. disinfectant spray / wipes) available to staff, with instructions on use. Manufacturer's instructions for dilution, application, PPE and contact times for all detergents and disinfectants to be followed.</p> <p>Only cleaning products supplied by the school / contract cleaners are to be used.</p>				

		<p>Risk assessment obtained from contract cleaning staff for assurance on social distancing measures and their schedule / methods for cleaning the school site.</p> <p>Thorough cleaning of rooms is also undertaken at the end of the day.</p> <p><b>In the event of a suspected case / confirmed positive case on site.</b>  For disinfection (e.g. following a suspected case) use a combined detergent disinfectant solution at a dilution of 1000 parts per million (ppm) available chlorine (av.cl.) or a neutral purpose detergent followed by disinfection (1000 ppm av.cl.).  See PHE advice <a href="#">COVID-19: cleaning of non-healthcare settings guidance</a> The cleaning contractor has also provided their method statement for a suspected case.</p> <p><b>When cleaning a contaminated area:</b> Cleaning staff to:</p> <ul style="list-style-type: none"> <li>• Wear disposable gloves and apron</li> <li>• Wash their hands with soap and water once they remove their gloves and apron</li> <li>• Wear a fluid resistant surgical mask (Type IIR) if splashing likely</li> <li>• Hands should be washed with soap and water for 20 seconds after all PPE has been removed.</li> </ul> <p>PPE to be double-bagged, then stored securely for 72 hours then thrown away in the regular rubbish after cleaning is finished.</p> <p>Any cloths and mop heads used must be disposed of as single use items.</p> <p>The cleaning contractor has provided their method statement for handling a confirmed case.</p>				
General Transmissi	Staff, Students,	<b>Bubbles/ Groups:</b>	Years 7-9 staggered. Years 10/12 breaks			

<p>on of COVID 19</p> <p>Minimising contact and Maintenance of Social Distancing</p>	<p>wider contacts</p> <p>Spread of COVID19</p>	<p>Year group bubbles in place with staggered start, end and break times. (These should be as small as practicable to reduce transmission risk whilst delivering the full curriculum).</p> <p>Ongoing monitoring of movement around school and ability of groups to remain apart. Determine any pinch points, congested corridors etc and review controls to keep groups apart.</p> <p>Wherever possible groups remain clear and consistent and separated from other groups.</p> <p>Document how these groups will be kept apart from others.</p> <p>Limiting interaction/transmission between groups by:</p> <ul style="list-style-type: none"> <li>• Staggering breaks and lunch;</li> <li>• Minimise rooms / spaces being shared across groups;</li> <li>• Cleaning shared spaces between use by different groups e.g. canteen, school library etc.;</li> <li>• No groups are coming together for assemblies, events / school fairs, school trips etc.</li> <li>• Wider assemblies / collective worship conducted via video link.</li> <li>• Continue to use social distancing wherever possible. Signage placed throughout the school promoting social distancing.</li> <li>• One-way systems in place where practical.</li> </ul> <p>Staggered start and end times for each year group, to avoid the potential of mixing with other year groups. Start times are below:</p> <p>Middle Campus  Year 7 – 08:35  Year 8 – 08:45  Year 9 – 08:55</p>	<p>are not staggered but movement/access managed by school. (NB years 11/13 no longer in school June21)</p> <p>Under constant review.</p>			
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		<p>Upper Campus  Year 10 – 08:55  Year 11 – 08:35  Post 16 – 08:45</p> <p>Students will arrive on Middle Campus using the student access route or the A602 gate. Students will arrive on the Upper Campus using the C/D link door. The A602 gate will also be open.</p> <p>Staff will supervise each entrance point to ensure social distancing is observed and that students are sanitising their hands. Duty staff provided with hand sanitiser sprays to ensure this is observed.</p> <p>Students will go straight to their classroom for lesson one. If students arrive early, they will be asked to wait in their year group zones outside.</p> <p>Where staff move across groups (bubbles) hands to be washed / sanitised before and after and social distancing (2m) to be maintained from other staff and adults as far as is reasonable.</p> <p>Where students move between sites they are allocated separate zones and wc's.</p> <p><i>“It is strong public health advice that staff in secondary schools maintain distance from their pupils, staying at the front of the class, and away from their colleagues where possible. Ideally, adults should maintain 2 metre distance from each other, and from children”.</i></p> <p>Ideally the teaching space / workstation should be <b>2m</b> from students. (where this is within 1m then change layout / increase space at the front of the class to attain at least 1m+).</p>				
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		<p>Wearing of face coverings required for students and staff when 2m distancing cannot be maintained in class.</p> <p>2m teacher space marked out in each area.</p> <p>Teachers to ensure adequate spacing maintained. Site staff regularly check rooms to ensure teacher spacing not compromised.</p> <p>Keep space at front of class for SLT to enter and be present whilst maintaining social distancing.</p> <p>All staff to avoid close face to face contact and minimise time spent within 1 metre of anyone.</p> <p>Face shields available to staff on request</p> <p>Zones assigning groups to different areas.</p> <p>Groups to keep to their zoned area as far as possible, movement only to specialist rooms where necessary.</p> <p>Teachers largely remain in their classroom, with students moving between lessons. Teachers own their rooms and have confidence that areas are sufficiently cleaned. Students are required to sanitise their hands as they enter a classroom. Where there is a change in bubble in a class, the classroom teacher/cleaning contractor will ensure the room is cleaned.</p> <p>Staggered timetable to keep groups apart and minimise contact at lesson change.</p> <p>Timetable specialist rooms to keep groups apart.</p> <p>SLT supervise corridor / communal areas during changeover to facilitate.</p>	<p>Staff to be reminded to contact site if supplies of sanitiser required, issues with spacing, etc</p>			
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		<p>Use of one-way system where practical</p> <p><b>Face Coverings</b>  Face coverings to be worn by staff, visitors and students when moving around the inside the premises, and from 8<sup>th</sup> March 2021 face coverings should also be worn in classrooms, unless 2m social distancing can be maintained between staff and students.</p> <p>Parents requested to provide reusable face masks where possible. Parents requested to ensure their child(ren) has two facemasks with them at all times.</p> <p>School provides disposable masks where necessary</p> <p>When wearing face coverings, clean hands before and after touching.</p> <p>Guidance on <a href="#">face coverings in Education</a></p> <p>The use of face coverings does not replace social distancing, good hand washing and hygiene protocols.</p> <p>(The HSE says that if staff choose to wear face coverings this should be supported by employers.)</p> <p>Face visors or shields can be worn by those exempt from wearing a face mask but they are not an equivalent alternative in terms of source control of virus transmission. They should only be used after carrying out a risk assessment for the specific situation and should always be cleaned appropriately.</p>	<p>Requirements for students to wear face coverings in classrooms or communal areas and for staff to wear face covering in classrooms removed from 17<sup>th</sup> May 2021. Barnwell School however still expects students and staff to wear face coverings in communal areas, unless medically exempt</p>			
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	<p><b>Extra-curricular clubs</b> Determine if these are essential and ensure delivery replicates school groups / bubbles. As of 12<sup>th</sup> April 2021 all parents can access wraparound and extra-curricular provision with no restrictions on reasons for attendance.</p> <p>From 17<sup>th</sup> May 2021 wraparound and other extra-curricular activities for children taking place indoor are able to take place in groups of 15. Continue to minimise mixing between students where possible. See also <a href="#">out of school settings guidance</a></p> <p>Size of room and ventilation levels able to support group number.</p> <p><b>Hiring and lettings</b> Hirings/lettings to be reviewed to determine which groups can return in line with national advice and relaxing of national restrictions.</p> <p>During the national lockdown, (5/11/20 to 2/12/20, and 19/12/2020 to 29/03/2021, ALL hirings/lettings suspended in line with national advice and restrictions. <a href="https://www.gov.uk/guidance/new-national-restrictions-from-5-november">https://www.gov.uk/guidance/new-national-restrictions-from-5-november</a></p> <p>Activities that are part of educational provision or wraparound care can return from 8<sup>th</sup> March 2021.</p> <p>Grassroots outdoor sport could return from 29<sup>th</sup> March 2021.</p> <p>Indoor activities for those under 18 years old commenced from 12<sup>th</sup> April 2021.</p> <p>Risk assessments provided on return in March/April reviewed by providers for submission to school. Activities suspended if controls are not considered sufficiently robust, and supplementary conditions of hire reviewed.</p> <p>Adult classes can return from 17<sup>th</sup> May 2021 at the earliest.</p>	<p>School reviewing reintroducing extra-curricular activities from 12/4/21. To be managed alongside staggered times and staff availability.</p> <p>Hirings / lettings reviewed to determine when these may be able to return to school in line with national advice and the relaxation of restrictions.</p> <p>See also <a href="#">Sport England FAQs on return of sport</a></p>			
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		<p>Hiring arrangements will be reviewed on a phased basis as the current lockdown arrangements are relaxed.</p> <p>See also <a href="#">Sport England FAQs on return of sport</a></p> <p>Barnwell School has introduced supplementary conditions of hire during the duration of the pandemic, <a href="http://www.thegrid.org.uk/info/healthandsafety/documents_manual/covid_19_supplementary_hire-considerations_2020.pdf?1">http://www.thegrid.org.uk/info/healthandsafety/documents_manual/covid_19_supplementary_hire-considerations_2020.pdf?1</a></p> <p>Risk assessments to be reviewed for each returning hirer. Revised terms and conditions provided and required return from hirers, which includes the COVID 19 supplementary conditions of hire. Hirers will be regularly reminded of the conditions of hire in respect to COVID 19.</p> <p>Hirers reminded that social distancing must be maintained, (ideally 2m, 1m+ only with mitigation). Maximum occupancy agreed based to room sizes and nature of activities. These are detailed in the supplementary conditions of hire.</p> <p>Hirers activities reviewed against relevant Government guidance and any existing restrictions where possible.</p> <p>Room layouts and areas able to be accessed agreed in advance. No additional furniture or equipment to be use by hirers.</p> <p>Times of hire arranged to avoid any unnecessary mixing with members of the school community, and access arranged to avoid such contact.</p> <p>Hirers allocated separate entrances/exits where possible to avoid contact with other hiring groups, and start/end times are staggered slightly to aid social distancing.</p>				
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		<p>Welfare facilities are cleaned before and after use by all hirers and adequate supplies of soap/water, paper towels, hand sanitiser, etc are provided. Hirers are requested to provide their own where possible.</p> <p>Where practical, welfare facilities are allocated to specific groups.</p> <p>Hirers requested to keep areas well ventilated and to ensure windows and doors shut on departure.</p> <p>Signage in place in all areas to remind hirers about the wearing of masks and social distancing.</p> <p>All areas used, particularly touch surfaces and cleaned before / after use and before occupation by the school. All areas cleaned after use by the hirer and first thing in the morning in the Leisure Centre.</p> <p>School equipment not to be used by hirers, unless agreed in advance. If it is it must be thoroughly cleaned after use or left in quarantine for 72 hours before being used by the school / other users.</p> <p>Records should be kept of all visitors / lead hirer, and should be retained for 21 days to aid track and trace.</p> <p>In the event of a subsequent positive case returned by a hirer / member of a 3<sup>rd</sup> party group, users have been instructed to notify the school asap.</p> <p>The NHS QR Code poster and check in function is available for members of the public when premises are let to external providers. Posters are located in entrance to each venue. Schools and FE providers are not expected to create NHS QR code posters for their normal day to day operations.</p>				
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		<p><b>Breakfast and afterschool clubs</b> – risk assessments on delivery required from providers, suspend if controls are not as robust as the schools. Magic Breakfast provided on Middle, located in the dining hall with areas segregated for each year group. Bagels provided to students if requested as they arrive at the front gate on the Upper campus.</p> <p>See <a href="#">protective measures for holiday and after school clubs, and other out of school settings</a> which recommend a max 15 children per group (multiple groups can use the same space, only if there is robust social distancing between groups)</p> <p>As of 12<sup>th</sup> April all parents can access wraparound provision with no restrictions on reasons for attendance.</p> <p>From 17<sup>th</sup> May 2021 the maximum group size of 15 indoors for wraparound care was removed. (Multiple groups can use the same space, only if there is robust social distancing between groups).</p> <p>Provision should, where possible, replicate the groups (bubbles) in place during the school day to minimise potential transmission between the school's groups.</p> <p>Review space / layout and occupancy to determine if children from different groups can maintain social distancing (2m between children from different groups). Where this is not possible keep the before / after school groups consistent to reduce mixing.</p> <p><b>Offsite visits</b> Offsite visits are conditional on the wider roadmap dates, which are subject to change.</p> <p>Offsite visits (day visits) able to be run from 12<sup>th</sup> April in line with the Government's roadmap.</p>				
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		<p>Domestic residential visits can take place from 17<sup>th</sup> May</p> <p>Off site visits risk assessment to be undertaken, children kept in the same consistent group as usual during the visit.          COVID secure measures at destination and ability of school group to socially distance from others to be risk assessed.</p> <p><b>Residential visits:</b>          Existing school bubbles are replicated for residential visits.          Bubbles of no more than 30 children, accompanying staff are from within same bubble.          See also Hotel and Guest accommodation guidance  <a href="https://www.gov.uk/guidance/working-safely-during-coronavirus-covid-19/hotels-and-other-guest-accommodation">https://www.gov.uk/guidance/working-safely-during-coronavirus-covid-19/hotels-and-other-guest-accommodation</a>  <i>“Where a school/college/further education/higher education facility is organising a visit with more than 30 pupils or students, they should split their group into more than one bubble”</i></p> <p>Parents / volunteers should not accompany the visit in order to maintain integrity of the bubble.          Contingency plan in place in event of symptoms developing in the group or someone needing to self-isolate          Staff and Students in Year 7 and upward to undertake LFD testing x 2 weekly</p> <p><b>Sleeping / room sharing</b>          Room sharing limited, capacity in shared dormitory rooms reduced – school to clarify with provider, max of 6 strongly recommended.          Members of school staff have their own single room.</p> <p><b>Music-dance and drama</b>          Social distancing to be observed. This may limit group numbers.</p>	<p>School visit risk assessment undertaken via Evolve</p> <p>Request provider risk assessment prior to any visit. In particular accommodation provider to confirm arrangements for Preventing mixing between bubbles; Sleeping arrangements; Appropriate ventilation; and Enhanced cleaning schedule</p>			
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	<p>Keep background / accompanying music to levels which do not encourage teachers or other performers to raise their voices unduly. If possible, use microphones, avoid sharing these. Clean equipment before / after use and between users / groups.</p> <p><b>Performances</b> All to be undertaken in same consistent school bubbles. Audiences indoor/outdoor have been permitted from 17<sup>th</sup> May 2021, (but performing Arts guidance as referred to by DfE not yet updated to reflect Step 3 of the lockdown relaxation rules.</p> <p>Live streaming / recording recommended.</p> <p><b>Singing and wind / brass instruments</b> Cumulative aerosol transmission from both those performing in and attending events is likely to create risk.</p> <p>Consider if small groups in music lessons can take place outside / or indoors with improved ventilation e.g. through the use of mechanical systems and/or opening windows and doors.</p> <p>Limit group size in relation to space, use larger rooms with high ceilings.</p> <p>Larger groups would need schools to undertake a specific risk assessment and demonstrate robust controls e.g. large spaces, strict social distancing and good ventilation (min of 10l/s/person for all present)</p> <p>Where face to face activity cannot be avoided, ensure 2m physical distancing for both staff and pupils (if 2m is not viable further robust risk mitigation will be needed- screens, 'moisture guard' covers for mouth blown instruments and good ventilation.)</p> <p>Use microphones. Sing / play quietly to reduce aerosol risk.</p>	<p>For a live audience significant reduction in capacity. Seating arrangements to ensure social distancing is maintained and other required controls would require a specific risk assessment.</p>			
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		<p>Students should be positioned back-to-back or side-to-side when playing or singing and not facing each other.</p> <p>Position wind and brass players so that the air from their instrument does not blow into another player. No sharing of wind / brass instruments.</p> <p>Upper practice rooms used for 1:1. Windows/doors opened. Music practice rooms not used on middle due to lack of ventilation, instead use of SM2. 2m gap separating student and teacher. 2m distance markings around drum kits / piano's. Where instruments are shared, they will be cleaned between use. Expectation that students bring in their own equipment. Where amps are used, student plugs own lead into amp, before being switched on by teacher.</p> <p>Additional guidance and supplementary risk assessment on music lessons in school has been produced by Herts Music service. <a href="http://www.hertsmusicservice.org.uk/schools-covid-update/">http://www.hertsmusicservice.org.uk/schools-covid-update/</a> <a href="https://barnwellschool-my.sharepoint.com/:w:/r/personal/a_pettit_barnwell_herts_sch_uk/_layouts/15/Doc.aspx?sourcedoc=%7BFEBDC203-6939-4522-A487C0FD07499F83%7D&amp;file=HMS%20RA%20-%20Covid-19%20Music%20Teaching%20at%20Barnwell%20School.docx&amp;action=default&amp;mobileredirect=true">https://barnwellschool-my.sharepoint.com/:w:/r/personal/a_pettit_barnwell_herts_sch_uk/_layouts/15/Doc.aspx?sourcedoc=%7BFEBDC203-6939-4522-A487C0FD07499F83%7D&amp;file=HMS%20RA%20-%20Covid-19%20Music%20Teaching%20at%20Barnwell%20School.docx&amp;action=default&amp;mobileredirect=true</a></p> <p><b>PE / school sport</b> PE subject lead / head of PE to review existing risk assessments and schemes of work to include management of COVID-19 risks.</p> <p>NB there is no requirement to wear face coverings in PE.</p>				
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		<p>Students to be kept in consistent groups, sports equipment to be thoroughly cleaned between each use by different groups, and contact sports limited. (The AfPE’s position is still that contact between students should be avoided in PE, where some element of contact is permitted this should be limited with social distancing in place for other parts of the lesson).</p> <p>Where National Governing Bodies have approved guidance which permits contact (FA etc.) lessons must be operated in line with that NGB guidance.  <a href="https://www.gov.uk/government/publications/coronavirus-covid-19-guidanceonphased-return-of-sport-and-recreation/guidance-for-providers-ofoutdoorfacilities-on-the-phased-return-of-sport-and-recreation">https://www.gov.uk/government/publications/coronavirus-covid-19-guidanceonphased-return-of-sport-and-recreation/guidance-for-providers-ofoutdoorfacilities-on-the-phased-return-of-sport-and-recreation</a>.</p> <p><a href="https://www.gov.uk/government/publications/coronavirus-covid-19-guidanceonphased-return-of-sport-and-recreation/return-to-recreational-teamsportframework">https://www.gov.uk/government/publications/coronavirus-covid-19-guidanceonphased-return-of-sport-and-recreation/return-to-recreational-teamsportframework</a></p> <p>Multiple groups not permitted to use PE / outdoor equipment simultaneously Sharing of equipment during PE is limited.</p> <p>Additional sports equipment has been purchased dedicated to each year group bubble. Sports equipment is sanitised following use.</p> <p>Outdoor sports prioritised where possible, and large indoor spaces used where not, maximising distancing between pupils and natural ventilation. Time built in for sanitising before / after lesson. Separate equipment provided and sanitising of equipment between bubbles.</p> <p>Schools must only provide team sports listed on the return to recreational team sport framework</p> <p>See <a href="#">advice</a> and <a href="#">FAQ’s</a> from Association for Physical Education, (Revised 24/2/21)_AfPE have also published a model risk assessment for PE.  <a href="https://www.afpe.org.uk/physical-education/coronavirus-guidance-support/">https://www.afpe.org.uk/physical-education/coronavirus-guidance-support/</a></p>				
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		<p><b>Fixtures against other schools</b></p> <p>Fixtures between schools were not permitted during the period of the national restrictions.</p> <p>From 29<sup>th</sup> March 2021, outdoor fixtures against other schools have been permissible (in line with restrictions on grassroots sports).</p> <p>From 12<sup>th</sup> April indoor competition between different schools is permissible.</p> <p><a href="#">See guidance on grassroots sports for public and sport providers, safe provision and facilities, and guidance from Sport England</a></p>				
Access to and egress from site	Staff, Students, wider contacts  Spread of COVID19	<p>Introduce staggered start and finish times to reduce congestion and contact at all times.</p> <p>Review access points, open up alternative gates, if necessary. Allocate groups different times / entrance points. Communicate changes and allocated times to parents / pupils.</p> <p>Staff on duty to monitor arrival / departure and site access points to facilitate social distancing – may need to change the number of access points, either increase to reduce congestion or decrease to enable monitoring.</p> <p>Members of SLT are on each entrance at the start of the day to supervise access, sanitise hands and ensure the wearing of face coverings.</p> <p>Discourage parents picking up their children from gathering at the school gates. This has been communicated to parents.</p> <p>Introduce visual aids to help parents socially distance / supervise entry and collection. Signage in place</p>				

		<p>Introduce floor markings to aid social distancing (e.g. tape or survey spray) where controlled queuing will be expected.</p> <p>Communicate expectations to parents.</p> <p>Consider one-way traffic through external doors to avoid face to face passing. This is not practical, however signage promotes social distancing.</p> <p><b>Visitors</b>  Ensure all visitors / building users are aware of school's expectations. They must follow social distancing, hand washing / use of sanitiser on entry and adhere to any restrictions on accessing parts of the building stipulated by the school. Planned visitors asked where possible to complete LFD test prior to attending or on site. An LFD test can be undertaken on site.</p> <p>The schools visitor policy has been updated to reflect Covid arrangements. Where possible the visitor code of conduct is provided in advance of a visit.</p> <p>Parents instructed only to come onto premises by appointment or in event of an emergency.</p> <p>Volunteers, temporary / supply staff, sports coaches and other providers are briefed on school's arrangements for managing and minimising risk, including the need to maintain distance (2m where possible) from other staff and pupils.</p> <p>Forehead temperature checks may be carried out on visitors prior to entering the building.</p> <p>During the national restrictions, parent and carer meetings were held remotely via Microsoft Teams, Zoom or via a phone call. This will continue</p>	<p>Only essential visitors allowed on site. Where possible visitors only to be allowed if agreed with a member of SLT</p> <p>This arrangement continues during the current national restrictions</p>			
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		<p>since the restrictions ceased on 2<sup>nd</sup> December, and will be reviewed in the summer term, and following guidance from central government.</p> <p>Parents/carers have been requested not to enter the school buildings should their child have forgotten anything, such as PE kit, packed lunches. The school will provide equipment, kit or food if required.</p> <p>Visits taking place in school will be arranged outside of school hours, whenever possible.</p> <p>A record should be kept of all visitors or the lead member for a group e.g. a hiring (records maintained for 21 days) to aid track and trace. (Name, contact phone number, date of visit arrival / departure time). All hirers instructed to maintain records as required.</p> <p>School signing in system records visitors. The Inventory system is sanitised between users.</p> <p>Signage in reception regarding good hygiene.</p> <p>Use of Perspex screens for open receptions and tape / visual markers to reinforce social distancing (2 m where possible).</p> <p><b>Staff / students</b> On arrival all staff and students to wash hands using nearest available toilet or use the sanitiser provided at their point of entry.</p> <p>SLT facilitate hand sanitising of students on arrival.</p>				
Contact points, equipment use,	Staff, Students, wider contacts	Parents to ensure children have their own water bottles in school to reduce contact with 'face to tap' water fountains. Water fountains have been temporarily disabled. Water fill-up stations have been arranged in each kitchen area for students to fill bottles at break and lunchtime.				

<p>printers, workstations, apparatus, machinery, etc</p>	<p>Spread of COVID19</p>	<p>Regularly clean and disinfect common contact surfaces in reception, office, access control etc. (screens, telephone handsets, desks).</p> <p>Staff and pupils have their own basic equipment (pens, pencils etc.) to avoid sharing.</p> <p><b>Activities and resources</b> Classroom resources which are shared within groups (bubbles) are cleaned regularly. Those shared across groups must be cleaned between use.</p> <p>Minimise all unnecessary sharing of resources, taking books home etc.</p> <p><b>For secondary science and DT also consider CLEAPPS advice (GL343 &amp; GL 344) for suggested considerations in undertaking practical work.</b></p> <p>Use of shared resources between groups to be minimised, resources allocated to individual groups where possible.</p> <p>Otherwise, all resources shared across groups (sports, art, science equipment, etc.) must be cleaned before / after use e.g. library books, chrome books, laptops, I pads, PE equipment, etc.) or ‘quarantined’ and left unused (for 48 hrs, 72 hours for plastic) before being used by another group (bubble).</p> <p>Student work stored in boxes until deemed ready to review.</p> <p>Staff required to sanitise their hands before and after handling student work. Staff also given the opportunity to where disposable gloves should they wish. Disposable gloves available from reception on either campus for this purpose.</p>				
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		<p>Where equipment is quarantined ensure this is clearly labelled with day used / next day available for use.</p> <p>Build cleaning into end of lesson activity routines.</p> <p>Anti-bacterial cleaning solution and paper towels available in all IT rooms and teacher to ensure students wipe down after use. If student too young, then arrangements for IT support staff etc. to clean. Cleaning of ICT rooms is built into the daily cleaning schedule.</p>				
Proximity of students / staff	Staff, Students, wider contacts  Spread of COVID19	<p>Staff are to maintain a safe distance between each other (2 metres wherever possible)</p> <p>Classrooms have been set up in accordance with DfE guidelines to ensure that where possible all tables are facing the front of the room. Social distancing in the classroom has been deemed as not practical for students, and therefore desks will still be arranged as 2 per desk.</p> <p>In ICT suites, where PCs face one another, where practical rooms will be arranged so that 2m face to face distance is in place. NB this can be implemented on the middle campus and post 16 by opening up the desk-tops. Where 2m face-to-face distancing cannot be implemented, PVC screens have been be installed between rows of PCs.</p> <p>Occupied rooms to be kept as well ventilated as possible (opening windows) or via ventilation units. (where mechanical ventilation is present that removes and circulates air to multiple rooms recirculation should be turned off and adjust these to full fresh air where possible)</p> <p>There is no need to adjust systems that serve only individual rooms or portable units as these operate on 100% recirculation.</p> <p>See <a href="#">HSE guidance</a> and <a href="#">CIBSE COVID-19 ventilation guidance</a></p>				

		<p>In cooler weather open windows just enough to provide constant background ventilation, open windows more fully between classes, during breaks etc. Use high level windows where available to minimise drafts.</p> <p><b>The larger windows in C block and G block must not be opened past their opening restrictors.</b></p> <p>Use heating / additional layers of clothing to maintain comfortable temperatures.</p> <p>Ensure key fire doors are not being compromised / wedged open (those in protected stairwells, cross corridor, on single directional routes etc.)</p> <p>Consider opportunities for outdoor learning to assist in social distancing. Staff to follow social distancing guidance in offices/staff rooms/close working rooms etc i.e. 2m wherever possible.</p> <p>Where staff need to move between classes and year groups, they should try and keep their distance from pupils and other staff as much as they can, ideally 2 metres from other adults.</p> <p><b>Meetings / 1-2-1's / training</b> Face to face meetings are limited to those which are essential, and cannot be delivered in any other way. These are conducted in large enough areas to maintain social distancing; or via electronic means (such as Microsoft Teams, etc.)</p> <p>No physical large scale / all staff briefings will be undertaken. These will be carried out using MS Teams until further notice.</p> <p><b>Staff rooms</b></p>	<p>Where lower level windows are being opened ensure there is no risk of collision for students/staff</p>			
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		<p>Review occupancy levels and layout to facilitate social distancing. Set maximum occupancy.</p> <p>Majority of staffroom furniture has been removed and rooms arranged to ensure social distancing is encouraged. Hard chairs only. Staffrooms are for the use of collecting printing and preparing lunch/drinks, and staff are instructed not to use as social areas until further notice.</p> <p>Staff workrooms have had some PCs removed to ensure social distancing. Reduced capacity to 3 on Upper and 4 on Middle campus. Sanitiser available and staff instructed to clean furniture and equipment before and after use.</p> <p><b>Stairs / corridors</b>  Minimise groups (bubbles) transitioning at the same time to ensure brief contact, (passing briefly in circulation spaces is a low risk).</p> <p>Face masks to be worn in stairwells and corridors.</p> <p>One-way system implemented where possible, e.g. multiple routes / stairs.</p> <p>Stagger use and numbers using circulation spaces at the same time. Avoiding multiple groups queuing in same shared areas / narrow corridors, etc.</p> <p>Pupils queuing e.g. for entry into classrooms will need supervision and floor</p> <p>Markings to aid distancing.</p> <p><b>Changing rooms</b>  Reduce numbers needing to use changing rooms by allowing pupils to wear PE kit to and from school. Students will change into and out of PE kit when lesson is not P1 or P6. PE staff clean touch points, cleaners regularly clean</p>				
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		<p>changing rooms. Benches have been removed where possible to reduce contact points.</p> <p>Introduce enhanced cleaning of all facilities throughout the day and at the end of each day. Clean all contact surfaces between use by different groups.</p> <p>Provide suitable and sufficient rubbish bins in these areas with regular removal and disposal.</p> <p><b>Break / Playgrounds</b>  Avoid any group activities that require pupils to be in close physical contact with each other.</p> <p>Limit group interaction by clearly zoning areas and staggering breaks.</p> <p>Use playing fields when weather permits.</p> <p>Brief all staff on expectations.</p> <p>Increased supervision to aid enforcement of social distancing as far as is reasonable.</p> <p>Pupils should wash / sanitise their hands before and after use.</p>				
Canteen use / lunchtimes	Staff, Students, wider contacts  Spread of COVID19	<p>Break times staggered to reduce congestion and contact between groups. Dining areas allocated/rota' for each year group.</p> <p>Times are staggered for years 7-9 on the middle campus. Years 10-13 operate the same times, but areas zoned, and queues managed by SLT/duty staff. Each year group has its own dining / break area.</p> <p>Handwashing reinforced prior to eating food. Sanitiser on the entrance to the dining hall and at front of queuing area.</p>				

		<p>Hand sanitiser available at the entrance of any room where people eat and should be used by all persons when entering and leaving the area. Use supervised by duty staff.</p> <p><b>Canteen use</b>  Food operators continue to follow Food Standard Agency's (FSA) <a href="#">guidance on good hygiene practices in</a> food preparation and their Hazard Analysis and Critical Control Point (HACCP) processes.</p> <p>Students to enter canteens in their allocated groups, supervised by SLT. Touch areas, such as biometric readers cleaned by catering staff between year groups.</p> <p>On the middle campus, year groups have staggered times. On Upper, times are not staggered. Year groups have separate queues, and entrance managed by members of SLT. All groups have allocated outside areas, and indoor areas for wet weather.</p> <p>Middle School students attending the Upper canteen should attend at different times to the year 10s. Alternatively access will be managed, and touch points cleaned between bubbles. In particular the year 9 transition days.</p> <p>All dining furniture has been removed and meals are take-out only. Meals are eaten outside in zoned areas, or in allocated indoor provisions for wet breaks.</p> <p>Payments should be taken by contactless methods wherever possible. Parents reminded to pay on-line. (Risks from fingerprint contact payment considered low if handwashing / sanitizing is enforced, however readers are cleaned between year groups).</p>				
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		<p>Drinking water should be provided with enhanced cleaning measures of the tap mechanism introduced. Drinking fountains disabled. Water dispensers in place in each kitchen, supervised by catering staff.</p> <p>All rubbish and waste should be put straight in the bin by the user and not left for someone else to clear up.</p> <p>All areas used for eating must be thoroughly cleaned between groups and at the end of each break and shift, including chairs, door handles, vending machines etc.</p>				
Transport / travel off site	<p>Staff, Students, wider contacts</p> <p>Spread of COVID19</p>	<p>Encourage walking / cycling to school</p> <p>Risk assessment of the school's transport provider been seen, and the school consulted on it. The following bus transport rules have been explained to parents and students:</p> <p>Students travelling on the school bus will be expected to comply with the HCC bus transport rules:</p> <p>Secondary aged students will be encouraged to wear face coverings.</p> <ul style="list-style-type: none"> <li>• Contractors will be required to provide hand sanitiser on all buses/coaches, drivers if possible, will wear face masks and (if not screened) will leave the vehicle when pupils are entering/exiting.</li> <li>• Schools must provide active supervision of bus/coach loading to ensure that; pupils enter and exit vehicles on a "First in, last out" basis to avoid passing on vehicles; pupils sit (as far as possible) in the same seat, with the same child/ren on every journey to minimise contact.</li> <li>• Schools must ensure pupils are able to wash/sanitise their hands when arriving at school.</li> <li>• Vehicles will be cleaned regularly.</li> </ul>	Review travel plan			

		<p>Bus transport companies do not have the capacity to support schools staggered arrival and departure times.</p> <p><b>Public transport</b>  All persons to limit their use of public transport and if this is not possible individuals should follow government advice on the wearing of face coverings.  (mandated from 15<sup>th</sup> June). Guidance on <a href="#">how to wear and make a cloth face covering is</a> available.</p> <p>Where business travel via car is required use private single occupancy where possible. Parents have been reminded of traveling arrangements.</p> <p>Wash / sanitise hands on re-entering the building.</p> <p><b>Minibus use</b>  Used by those within same school group / bubble, reduce numbers on board to aid distancing.</p> <p>Vehicles to be cleaned after each group's use / between drivers etc. (sanitiser / disinfectant wipes to be available on the vehicle).</p> <p>Regular cleaning of vehicle contact points, (handles, keys, display and controls etc). In particular where vehicles are shared between drivers / groups.</p> <p>Use hand sanitizer on entering / leaving vehicle.</p> <p>Switch ventilation systems on and set to draw fresh air in and not to recirculate air to improve ventilation. Windows to be open for ventilation.</p> <p>Staff to wear disposable gloves when refuelling.</p>				
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		<p>All students/staff to wear a face covering on public transport, school transport and on school minibuses.</p> <p>PPE and cleaning materials retained in each minibus.</p>				
Contractors on site	<p>Staff, Students, wider contacts</p> <p>Spread of COVID19</p>	<p>School and any on site contractors (Catering, cleaning, FM provider etc.) to cooperate and share risk assessments. Regular meetings between school and contractor to discuss COVID 19 safety arrangements, and ensure appropriate coverage.</p> <p>All contractors will read and comply with signs in reception regarding good hygiene.</p> <p>Staff and contractors are to maintain a safe distance between themselves and others (2 metres where practical).</p> <p>All contractors are to wash their hands or use alcohol-based hand sanitiser upon entering the site.</p> <p>Where possible provide visitor code of conduct in advance of being on site.</p> <p>Agree approach to scheduled / ongoing building works.</p> <p>Where works can be conducted outside of the school day they should be.</p> <p>Site inductions are to be carried out following social distancing principles. School's to seek confirmation of the contractor's method statement / risk assessment.</p>	Essential / statutory maintenance deemed necessary to the school continued during lockdown			
Provision of 1 <sup>st</sup> Aid	Staff, Students, wider contacts	The school has a dedicated first aid team spread across both campuses, including pastoral, reception, site and PE staff. There will be at least one trained 3-day first aider on each campus. Additional first aid staff were				

	<p>Spread of COVID19</p>	<p>trained in June 2020 to support key worker and vulnerable students and the return of all students from September.</p> <p>It is accepted that social distancing cannot always be maintained during the delivery of first aid, but physical contact should be kept to a minimum e.g. pupils apply cold pack, wipe, plaster where able to do so. Wash hands before / after treatment.</p> <p><b>Those administering first aid should wear PPE appropriate to the circumstances.</b> Especially where the injury was significant and thus required close care for an extended period. PPE, including surgical face masks, is provided in each first aid room.</p> <p><b>See also ‘provision of personal care’ and ‘Suspected case whilst working on site’.</b></p> <p>First aiders to be aware of advice on CPR from The Resuscitation Council <a href="https://www.resus.org.uk/media/statements/resuscitation-council-ukstatementson-covid-19-coronavirus-cpr-and-resuscitation/covid-community/">https://www.resus.org.uk/media/statements/resuscitation-council-ukstatementson-covid-19-coronavirus-cpr-and-resuscitation/covid-community/</a></p> <p>First aid rooms can be very busy and are often small rooms. Schools should make arrangements for only one person being treated in the first aid room at a time and allocate another room / area as a waiting/collection area.</p> <p>If daily medication is administered from 1<sup>st</sup> aid rooms then consider if this needs relocating to reduce demand on space.</p> <p>On the Middle Campus, to support the separation of year groups:  Year 7 first aid to the year 7 pastoral hub HBO/SJO at the bottom of G block  Year 8 first aid to year 8 pastoral area in EAB/VMT office (KHU old office) in G Block  Year 9 first aid to year 9 pastoral area in JAL/CL office in H block</p>				
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		On the Upper Campus, students report to reception. Will be allocated First aid room and meeting room 1. Rooms will be cleaned between users.				
Provision of personal care	Staff, Students, wider contacts  Spread of COVID19	<p>Additional PPE in place if required e.g. for intimate care, to be risk assessed and to be based on nature of task and level of contact (e.g. disposable apron, gloves, fluid resistant surgical mask (type IIR) and if there is a risk of splashing to the eyes e.g. coughing, spitting, vomiting then eye protection should be worn.)</p> <p>Face visors/shields should not be worn as an alternative to face coverings. Ensure any reusable PPE such as face visors are cleaned after use.</p> <p>Where a child falls ill with Coronavirus symptoms whilst on site (new continuous cough, high temperature cough or a loss of, or change, in your normal sense of taste or smell.) then school staff supervising the child while they await collection should wear PPE (a fluid resistant surgical mask) <b>if</b> a distance of 2m cannot be maintained.</p> <p>If direct care (such as for a very young child or a child with complex needs) is required then staff giving care to wear a fluid resistant surgical mask, disposable apron and gloves.</p>				
Emergency procedures (fire evacuation, etc)	Staff, Students, wider contacts  Spread of COVID19	<p>Fire and emergency procedures have been reviewed. Emergency evacuations are to take place following social distancing principles as far as is reasonably practicable. (This will be impacted during evacuation but will be for short period).</p> <p>Staff to maintain 2m separation at assembly areas (where space permits). Increased supervision and reiteration of messages to occupants</p> <p>Fire doors to remain closed</p>				

Deliveries and waste collection	Staff, Students, wider contacts  Spread of COVID19	Do not approach delivery staff, allow packages to be left in a safe place.  Hands are to be thoroughly washed after handling all deliveries or waste materials.  Waste collections made when the minimum number of persons are on site (i.e. after normal opening hours).				
Premises safety	Staff, Students, wider safeguarding / safety risks	<p>Ensure all 'normal' tasks / compliance checks are being carried out/planned such as fire alarm testing, legionella controls, servicing of equipment, PAT testing etc. Ensure all key services are operational</p> <p><b>Legionella</b> Follow normal practices for re-opening after summer holiday period. i.e. where weekly flushing of outlets has not taken place then chlorination / flushing of whole system should take place.</p> <p>Ensure key fire doors are not being compromised / wedged open (those protected stairwells, cross corridor, on single directional routes etc.)</p> <p>Once the school is in operation, it is important to ensure good ventilation. Advice on this can be found in Health and Safety Executive guidance <a href="#">on air conditioning and ventilation during the coronavirus outbreak</a>. In classrooms, it will be important that schools improve ventilation (for example, by opening windows)</p> <p>Ongoing cleaning of the school site</p> <p>Security of site remains a priority with gate control and door access systems fully operational. Access to sites will be controlled for students on return and will be monitored by staff at the start and end of each day.</p>				

		<p>Solveway has returned to the Upper campus. Security measures have been discussed and their risk assessment agreed regarding access to the school and movement around the school.</p> <p>Solveway students access via the basketball gates until further notice, managed by Solveway staff. Access for Solveway staff agreed to return to main reception from May 2021.</p> <p>NHS mental Health Support Team located in former VI mobile – access agreed via reception. Timings explained to encourage social distancing. Staffroom toilets available, however MHST to avoid during student social times.</p>				
Lack of awareness of PHE / school controls	<p>Staff, Students, wider contacts</p> <p>Spread of COVID19</p>	<p>All staff consulted on plans and risk assessment.</p> <p>Parents/ carers and pupils informed of measures in place to protect them Posters will be displayed in the reception, welfare areas and in suitable places around site.</p> <p>Clear briefing for all personnel on site, warning them of the risks posed by the virus as well as the control measures outlined in this assessment and from government guidance.</p> <p>Volunteers, peripatetic, temporary / supply staff, sports coaches and other providers are briefed on school’s arrangements for managing and minimising risk, including need to maintain distance (2m where possible) from other staff and pupils.</p>				
Lateral Flow Testing	Staff, students, contacts	<p>Since week commencing 4<sup>th</sup> January 2021, the school conducted 2x weekly lateral flow testing for all staff, cleaners, catering personnel, and KW/V students. From 8<sup>th</sup> March 2021, all students received supervised in-school LFD testing (x3), followed by issuing of home test kits, to be carried out 2x weekly.</p>				

	Spread of COVID19	A separate risk assessment for lateral flow testing has been produced, which can be accessed on the school website COVID19 page, <a href="https://www.barnwellschool.co.uk/covid-19-info-2/">https://www.barnwellschool.co.uk/covid-19-info-2/</a>				
Staffing Levels	Staff, students  Spread of COVID19 Wider safeguarding / safety risks	Dynamic decisions on staffing levels made dependent on numbers / needs of students present in school.  Reviewed to ensure adequate number of staff in attendance to maintain as appropriate ratio with students and ensure key competencies, such as first aid are maintained.	School will make operational decisions on partial closure / closure in the event of insufficient staffing levels.			

## Relevant links

Guidance for educational settings

<https://www.gov.uk/government/collections/guidance-for-schools-coronavirus-covid-19>

Actions for schools COVID operational guidance

<https://www.gov.uk/government/publications/actions-for-schools-during-the-coronavirus-outbreak/guidance-for-full-opening-schools>

Contingency Framework <https://www.gov.uk/government/publications/coronavirus-covid-19-contingency-framework-for-education-and-childcare-settings>

Protective measures for holiday and after-school clubs

<https://www.gov.uk/government/publications/protective-measures-for-holiday-or-after-school-clubs-and-other-out-of-school-settings-for-children-during-the-coronavirus-covid-19-outbreak#consider-group>

Face coverings in Education <https://www.gov.uk/government/publications/face-coverings-in-education>

Cleaning of non-healthcare settings <https://www.gov.uk/government/publications/covid-19-decontamination-in-non-healthcare-settings>

Managing premises <https://www.gov.uk/government/publications/managing-school-premises-during-the-coronavirus-outbreak/managing-school-premises-which-are-partially-open-during-the-coronavirus-outbreak#other-points-to-consider>

Guidance on infection prevention and control for COVID-19 <https://www.gov.uk/government/publications/wuhan-novel-coronavirus-infection-prevention-and-control>

First aid guidance <https://www.gov.uk/government/publications/novel-coronavirus-2019-ncov-interim-guidance-for-first-responders/interim-guidance-for-first-responders-and-others-in-close-contact-with-symptomatic-people-with-potential-2019-ncov>

<https://www.sja.org.uk/get-advice/first-aid-advice/covid-19-advice-for-first-aiders/>

CPR on adults <https://www.sja.org.uk/get-advice/first-aid-advice/unresponsive-casualty/how-to-do-cpr-on-an-adult/>

Therapeutic use of Hydrotherapy pools ATACP <https://atacp.csp.org.uk/documents/atacp-recommendations-safe-aquatic-physiotherapy-practice-relation-covid-19-pandemic-0>

Stay at home guidance <https://www.gov.uk/government/publications/covid-19-stay-at-home-guidance>

Cleaning after a positive / symptomatic case on site <https://www.gov.uk/government/publications/covid-19-decontamination-in-non-healthcare-settings>

Test and trace <https://www.gov.uk/guidance/maintaining-records-of-staff-customers-and-visitors-to-support-nhs-test-and-trace>

Face coverings <https://www.gov.uk/government/publications/face-coverings-when-to-wear-one-and-how-to-make-your-own/face-coverings-when-to-wear-one-and-how-to-make-your-own>

Return to Recreational team sport framework <https://www.gov.uk/government/publications/coronavirus-covid-19-guidance-on-phased-return-of-sport-and-recreation/return-to-recreational-team-sport-framework>

Guidance on shielding and protecting people who are extremely vulnerable from COVID-19 <https://www.gov.uk/government/publications/guidance-on-shielding-and-protecting-extremely-vulnerable-persons-from-covid-19/guidance-on-shielding-and-protecting-extremely-vulnerable-persons-from-covid-19#Clinically>